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ABSTRACT

In this report, an abbreviated descriptive summary of each Title I compensatory education project implemented by local education agencies in New York State during fiscal year 1977 is provided. Listed by county and city, each program is explained in terms of grade level, staffing, objectives, services, materials, number of pupils served and financial allocation. A brief overview of the programs and program financing for each county is provided. Programs developed pursuant to the amendment to the original act, which provides allocations to private institutions for neglected and delinquent children, to children in State supported institutions for neglected and delinquent children, and for youth in correctional institutions, are described separately. (WI)

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FEDERALLY FUNDED EDUCATIONAL PROGRAMS FOR DISADVANTAGED CHILDREN AND YOUTH

ESEA

Title I

1976-1977

Organized Into Counties

This publication was printed pursuant to a grant from the Office of Education, U.S. Department of Health, Education and Welfare.

The University of the State of New York
The State Education Department
Division of Federal Education Opportunity Programs
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Albany, New York 12234

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FOREWORD

The Elementary and Secondary Education Act (ESEA) is Federal legislation of major importance in providing financial aid to local school districts for compensatory programs for educationally disadvantaged children. This Act was passed by Congress in 1965. One of the basic goals of this law was the equilization of educational opportunities for children of low income families.

In the 12 years this Act has been in effect, most school districts in New York State have established effective supplementary programs to meet the assessed needs of the educationally disadvantaged students in the areas of reading and mathematics, using bilingual methodology where appropriate. Some school districts have assumed part or all of the activities of programs which have met the established objectives, thus freeing ESEA, Title I grants for emphasis on another facet of the priorities.

Compilation of the materials was completed by John Dobris and Beatrice Herman, Consultants, under the supervision of John L. House, Director, Division of Federal Education Opportunity Programs (ESEA Title I). This publication and other activities related to ESEA Title I are under the direction of Sterling S. Keyes, Coordinator for Elementary, Secondary and Continuing Education Programs and Urban School Services.

Additional copies will be supplied on request.

Robert R. Spillane
Deputy Commissioner for Elementary,
Secondary and Continuing Education

PREFACE

This publication provides an abbreviated descriptive summary of each ESEA Title I project implemented by local education agencies in New York State during fiscal year 1977. The local education agency (LEA) is the eligible agency for ESEA Title I funding. Program applications are prepared and submitted for approval to the New York State Education Department by either one local school district, two or more school districts in a joint program (such programs are identified in this publication with the letter J), or a Board of Cooperative Educational Services (BOCES) after two or more school districts have petitioned the BOCES for these services. (Programs of this nature are identified as (BJ).) School districts are assisted in the planning, implementation, and evaluation of Title I, ESEA projects by the staff of the State Education Department's Divisions of Federal Education Opportunity Programs, General Education, Finance and Research and Evaluation.

The total amount of Federal funds indicated in each project is a close approximation of cost. Final expenditure reports and auditing may show differences in some cases.

Among the amendments to ESEA adopted in 1970 was the Tydings Amendment which allows the carryover of unexpended allotments or any portion from the fiscal year in which they are allocated to the following fiscal year. Therefore, in most instances, project budget amounts shown in this publication include allocations for FY 1977 plus carryover funds.

Amendments to the original Title I, Elementary and Secondary Education Act, include Public Law 89-750 which provides allocations to private institutions for neglected and delinquent children for compensatory education, to children in state-supported institutions for neglected and delinquent children and for youth in correctional institutions and substance abuse facilities. These programs for FY 1977 are described in this report.

Additional information about programs described in this publication may be obtained by writing to the Chief School Administrator of the school district concerned.

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County of

ALBANY

Number of School Districts Participating - 12

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 2

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 1,706,665

ALBANY COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Albany $ 878,663	Operation Literacy (K-12 Continuum) - This project is composed of two components, one for grades K-6, the other for grades 7-12. Emphasis is placed on the corrective program in reading in the primary grades - with the intention of avoiding problems in later years and of benefiting from an early diagnosis of existing problems. Total services include reading and math instruction on all grade levels. The staff is basically composed of 40 teachers and 56 aides, who work with small groups of children, (grades 1-8), in a setting outside the classroom. Three speech therapists help those children in the reading program who have demonstrated a need for speech therapy. In three large elementary schools, guidance counselors provide supportive services. The multi-media facet of the project is supported by the Instructional Media Center. The objective is to raise the achievement level in reading and/or math upwards from the three bottom stanines. All services are supplemental. The project will serve approximately 2,100 pupils from public and nonpublic schools.
$ 285,165	Operation Literacy II - This project is composed of six components: Pre-K, Opportunity Classes, Street Academy, Teenage Mothers, STRIVE, and LaSalle School, an institution for neglected children. A half-day program for 85 children in the Pre-K project focuses attention on gross-motor development and reading readiness. Opportunity Classes, (Grades 8-10), Street Academy, (Grades 9-12), and the Teenage Mothers Program are all alternative programs for students who are currently alienated from the traditional school setting. The long-range goal for all these students is a high school diploma; the primary goal is to increase the number of months' gain in a given year. The STRIVE project provides an after school program for children who have exhibited atypical behavior. The program at the LaSalle School is limited to a supplementary corrective program in math. All services are supplemental to the basic math program. The Pre-K program prepared the participants for the Kindergarten program. The alternative programs accomodate secondary level students who have unique problems emanating from

ALBANY COUNTY

Albany (Cont'd)	physical, social, emotional or psychological causes. Approximately 450 students from public and nonpublic schools will be instructed by 22 teachers and 13 aides.
Berne-Knox $ 25,255	3 R's - Two Phase - Remedial - This program is staffed by a full-time teacher and an aide. Students are "mainstreamed" in the classroom. Instruction is provided in 30-to-40-minute segments daily. Participants receive instruction on a one/one or small group basis. The objective of the program continued to be that participants will score significantly higher than predicted in reading and math. Approximately 86 students from grades 3-12 will receive supplemental instruction.
Bethlehem $ 37,530	Individual Instruction Based on Developmental Needs - This project uses a diagnostic-prescriptive approach with tutorial services on a one-to-one or three-to-one basis. The services implement the regular program. The objectives of this recycled program are to increase individual reading and math skills and to provide motivational support to students needs in basic skills. Ninety-five students from public and nonpublic schools, grades K-2, will receive supplemental instruction from five reading teachers.
Cohoes $ 87,030	Improvement of Reading - This program serves approximately 200 children in both public and nonpublic schools in grades 1-3. Six reading teachers work with children in groups of four or less. All participants will receive at least two hours of remediation each week. In case of severe disability, the teacher works with the child on a one-to-one basis. A diagnostic-prescriptive approach will be used and multi-media materials and equipment utilized.
Green Island $ 10,566	Reading 1-6 - Objectives of this project are: 1) the 26 participants, grades 2-6, from both public and nonpublic schools, will have acquired at least 55% of the Reading Objectives shown to be necessary on the Individualized-Criterion-Reference-Test administered in September and, 2) the students self-image will be improved. There will be small group instruction. One full-time and two part-time teachers as well as volunteers will provide instruction. Students will receive 45-minute sessions twice weekly.
Guilderland $ 50,186	A Project for Children with Learning Problems - The objective of this project is to increase the reading and math achievement of 142 students from both public and nonpublic schools. Participants will receive diagnoses by appropriate teaching specialists and members of this same interdisciplinary terms will

Guilderland (Cont'd)	write an individual prescription for each child. The supplemental instructional activities will be conducted by six paraprofessionals supervised by the child's regular classroom teacher and members of the special services team. The paraprofessionals will work with the children in small groups of from 2 to 5 for a half hour each day, four days per week.
North Colonie $ 99,288	Remedial Help and Special Services - The objectives for the reading components (public, nonpublic schools and St. Coleman's Home) are improvement in comprehension, word recognition and total reading. In math the objectives will be improvement in math computation, math problem-solving and total math. In speech the objective will be to improve articulation-language development, rhythm, voice-pitch and rate. Instruction primarily will be on a small group basis using the diagnostic-prescriptive approach. Each participant will receive supplemental help for a minimum of two 30-minute periods per week from Title I staff.
Ravena-Coeymans-Selkirk $ 66,961	PROBE (Proficiency in Reading Offers Better Education) - This is a reading program designed to assist 160 students in improving skills such as reading comprehension, vocabularly development, and decoding skills. The activities will consist of initial screeming, pre-test, prescriptions based on pre-test information and post-testing to measure gains. Instruction will be on a small group basis. Students will receive supplemental aid in 30-minute sessions at least 3 days per week from three Title I teachers. A part-time psychologist will be available for support services.
South Colonie $ 85,831	Learning Skills - Early Intervention Team - This program is designed to identify children whose potential for success in school is severely limited, to diagnose their specific learning disabilities, and to provide learning experiences during their first grade which will give them a better chance for success. Title I teachers work in conjunction with the regular classroom teacher to enhance reading and math skills, develop a positive attitude and self-concept, and extend reasoning skills. The 90 participants from both public and nonpublic schools will be instructed by five certified teachers and one part-time psychologist.
Voorheesville $ 16,275	Reading for the Educationally Disadvantaged - The main objective of this program is to identify pupils with severe reading deficiencies in comprehension and word meaning, and to provide a one-to-one tutorial diagnostic-

Voorheesville (Cont'd)	prescriptive program designed to correct or greatly improve reading skills. The prescriptive program includes Title I materials which supplement the regular program. Each of the 35 participants from grades 1-5 receive instruction at least three times per week for at least 20 minutes.
(J) Watervliet $ 63,915 Watervliet - $61,832 Maplewood - 2,083	Operation Bootstrap - This will be a 12-month program which involves 133 students, grades 1-6, from public and non-public schools. Two remedial reading teachers will staff a reading resource room which is equipped with the latest devices which will assist the teachers in diagnosing the learners deficiencies and in making individual prescriptions for each child. The reading teachers have the responsibility of carrying out these prescriptions both on an individual and/or small group basis, and in addition serve as resource persons to the regular classroom teachers.

County of

ALLEGANY

Number of School Districts Participating - 15

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 387,184

14

ALLEGANY COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Alfred-Almond $ 26,847	Improvement in Reading and Math - The objectives of this program are to improve reading comprehension and arithmatic skills. In both cases the goal will be an increase in achievement of six months. Greater use of diagnostic prescriptive methods will be used. Sixty pupils from grades 1-6 will receive supplemental instruction from an additional reading teacher and a math teacher.
Andover $ 5,828	From Disadvantaged to Advantaged Through Education - The objectives of this program are to decrease by half the number of participating students who are 12 to 24 months below grade level in reading. The 21 participants from grades 1-6 will receive 60 hours of individual tutoring by paraprofessionals under the direction of a corrective reading instructor. There will be an individual diagnosis and prescription for each student. Services will be supplemental to the regular program.
Angelica $ 14,566	A Corrective Reading and Arithmatic Program - A part-time corrective reading teacher and a part-time math teacher will be employed to raise the educational levels of the 45 participants from grades 1-6. Special equipment permitting individualized techniques involving both auditory and visual channels will be used. A wide variety of high interest - low level materials will be available. The corrective teachers will work closely with the regular classroom teacher.
Belfast $ 29,690	Corrective Reading and Math - One corrective reading teacher and one teacher aide will be employed to help raise the educational and cultural standards of the 35 participants from grades 1-10. At the conclusion of the program it is expected that fewer students will be below grade level in reading and that they will be better adjusted to their social environment. It is expected that the average gain in overall reading ability will be increased for each educationally disadvantaged student by six to nine months.
Belmont $ 15,266	Developmental and Corrective Reading - The objectives of this program are to increase reading comprehension by one year, to gain 1/2 year in basic sight vocabulary, to attain specific work analysis skills, to start with each child at his level and encourage growth, success and a positive attitude toward reading. The Title I

ALLEGANY COUNTY

Belmont
(Cont'd)

reading teacher will give supplemental aide to the 30 participants from grades 1-6. There will also be a Title I program in the County Jail for eligible participants.

Bolivar

$ 26,089

Corrective Reading - Grades 2-10 - This is a program of additional reading instruction for 81 disadvantaged students from grades 2 through 10. The main objective will be to have each student improve his/her reading achievement by at least one full grade. Two full-time reading teachers will be employed to help attain this goal by providing supplemental services on a small group basis.

Canaseraga

$ 11,229

Self-Improvement in Reading and Math - This is a full-year program for self-improvement for 56 children in grades 3-8. The objectives of the program are for participants to make a significant gain in their reading ability and math skills, and to learn to use correctly 60 new vocabulary words. The program will be conducted by three part-time teachers. There will be an individualized program prepared for each participant which will be determined by a criterion referenced pre-testing program.

Cuba

$ 30,727

Everyone's Right to Read - This will be a recycling of an innovative reading project initiated in 1972 to include the facilities of a fully equipped mini-reading center, the assistance of volunteer parent tutors and an intensive program of activities in small groups for 70 educationally disadvantaged pupils in grades 1-6. They will work in small groups four or five days per week. To facilitate the efficient use of Educational Television (ETV) made available to the reading center in 1974-75 will be a TV recorder to enable the taping and replay of educational programs to fit the schedule within the center.

Fillmore

$ 26,934

Increase Pupil Services for Educationally Deprived Students - The 80 pupils from grades 2-6 selected for this program are educationally deprived in the area of reading as designated and identified through a battery of standardized tests. Children with similar problems will be placed in small groups (six or less) for group and/or individual instruction. The corrective reading teacher will have a full-time teacher aide assigned to assist in the reading room. A corrective reading room has been established.

ALLEGANY COUNTY

Friendship $ 43,908	Diagnostic Reading Program - This program serves 131 students in grades 1-8 and utilizes the services of one coordinator-teacher, two teacher assistants and two teacher aides. A diagnostic-prescriptive formula will be used. The emphasis in the primary grades will be to broaden background knowledge, working vocabulary and word attack skills. The emphasis in the intermediate grades will be to continue to build background knowledge, working vocabulary and attack skills. The emphasis in grades 7 and 8 will be on comprehension and inference as they relate to the purpose of reading. All Title I classes are supplemental.
Richburg $ 11,645	Improvement of Reading Skills - One part-time reading teacher and one part-time aide will be employed to help the 40 participants from grades 2-6 improve their reading skills more than normally expected. The reading growth should show increased use of new vocabularly, better use of reference materials, improved skills in attacking new words and better comprehension in reading a selected article or book.
Rushford $ 23,683	Reading Revamp for Disadvantaged Children - Given small group and individual instruction in reading by the reading teacher the 50 participants from grades 2-6 will be more competent readers as shown by a four month's per year gain beyond their predicted gain. Children are scheduled in the reading room four or five times per week for 30-to-40-minute periods. The reading teacher will meet with the classroom teachers at regular scheduled times. Behavioral modification techniques will be used to encourage children to perform at their highest level.
Scio $ 24,019	Using Corrective Reading to Upgrade Achievement - The 70 participants from grades 1-6 will take part in oral and silent reading and discussions to share experiences. They will prepare personal reading books and write stories; develop listening skills by listening to stories read by the teacher and aides; use tapes, records and films. Playing of games associated with reading will be used to develop interest. Drawing pictures of stories and of experiences as well as role playing and acting out stories about what they read will be designed to give students a chance to demonstrate reading skills. One Corrective Reading teacher and two part-time reading aides will be added to staff.

ALLEGANY COUNTY

Wellsville $ 85,653	Developmental and Corrective Reading - This program is staffed by four teachers and six aides. Children (276) from grades 2-10 from public and non-public schools who are six months or more behind grade level for 2nd graders and one year or more for the other grades are chosen to participate. Each child is expected to raise his/her reading level by at least one year. The project activities are individualized. Phonics, linguistics, structure of words, visual and auditory perception, vocabularly and comprehension are emphasized and taught as needed. Speech services will be provided by a speech teacher; a psychologist will provide support services to participants and parents, and teaching teams will work together to achieve the objectives of the program.
Whitesville $ 11,100	Basic Skills in Elementary and Junior High Grades - It is expected that the total mean of the 37 participants will increase by eight months in reading and in math. The activities will be small group oriented with much individualized instruction. Needs will be diagnosed and prescriptive lessons will be developed. Two part-time teachers will be added to the staff to provide the supplemental instruction.

County of

BROOME

Number of School Districts Participating - 12

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 1,273,207

BROOME COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Binghamton $ 518,791	A program will be provided for eligible participants, from grades K-2, in small instructional units, that will help them achieve success in the priority areas of reading and math. Each unit will last approximately 30 minutes, five days per week. The program will provide direct services to children who have reading and/or math deficiencies, select and utilize activities appropriate for each child's level of difficulty, prescribe appropriate learning activities and adequate instructional time, and provide participants with a wide range of multi-sensory experiences. A program to provide teacher aides in selected kindergarten rooms will help approximately 250 pupils. An evening tutorial program for students in grades 4-6 will be continued in a tutoring center by a certified elementary teacher. Tutoring is performed by high school and college students. On-going contact with parents will be maintained. There will be a bilingual program for about 45 students and a program for 40 institutionalized children. The program will provide supplemental services to 900 public school children and 216 non-public school children from grades Pre-K-8, by the addition of 30 professional staff and 59 non-professionals.
Chenango Forks $ 33,591	Remedial Reading - This program will involve 80 children from grades 3-8 who have been identified as culturally deprived. Two remedial reading teachers will conduct a course of instruction using materials specifically designed to meet the needs of the participants. Participants will receive training with a controlled reader, Aud-X machine, a tachistoscope, listening tapes, study skill kits, paper back libraries, games and various other audio-visual instruments. Instruction will be individualized. Each participant will be scheduled a minimum of three 30-minute classes per week. The middle school will be included in the program for the first time.
Chenango Valley $ 51,929	Diagnostic and Corrective Program - This program will employ three corrective reading teachers who will meet with small groups of students in mobile laboratories. The improvement of reading and classroom performance are major goals. One hundred and twenty students in grades 2-4, from public and nonpublic schools, who test below grade level in reading will participate. A Home School Advisor will be employed to provide service to

Chenango Valley (Cont'd)	children classified as neglected and delinquent and residing in the Children's Home of the Wyoming Conference. These children attend the Chenango Central School.
Deposit $ 73,830	The Early Identification, Diagnostic, Remediation of Learning Problems - The basic goal of this program is to identify, diagnose, prescribe and remediate youngsters with learning problems in the basic skill areas of reading and math, with greatest emphasis on the early primary youngsters. Project activities will include the development of a diagnostic profile and prescription for each child. The project will give supplemental assistance to 100 pupils from grades K-5.
Harpursville $ 38,006	Improvement in Reading - The major objective of this program is for each participant to increase at least one year in reading comprehension. The activities of the participants will include at least three instructional sessions per week lasting 30 minutes each. The instruction offered will be supplementary and relate to the reading instruction provided the students in their regular classroom program. Close communication between the supplementary program and the regular developmental program will be maintained. The Title I staff will consist of one full-time reading teacher, one full-time teacher assistant and one part-time instructional aide. Seventy-three children will be served.
Johnson City $ 63,148	Remedial Reading and Math - In a team approach, volunteers, instructional aides and other support personnel will staff a highly personalized program for students, especially in the areas of reading and math. The teaching teams jointly plan for the needs of each child on a daily basis. They diagnose math and reading needs and plan instructional prescriptions to remediate or satisfy the need. The prescription can include small group instruction, one-to-one tutoring, peer teaching, or a variety of instructional materials. This supplemental assistance will be given to 210 pupils, grades 1-8, from public and non-public schools.
Maine-Endwell $ 78,037	Intermediate Grade Underachievers - Self-Improvement in Reading - This project provides the reading staff and materials necessary to provide small group or individualized corrective reading instruction for approximately 292 students in grades 4-12. The major objective is to have the participants improve

Maine-Endwell (Cont'd)	their vocabularly and reading comprehension skills. Participants will receive a minimum of three 45-minute periods of instruction per week in small groups. Individual prescriptions will be written by the instructor. Students who complete a prescription will meet with the instructor for appraisal, teaching, and additional assignments.
Susquehanna Valley $ 53,539	Supplementary Teaching Staff in Reading and Math - The emphasis of this program is to provide supplementary teaching in the areas of reading and math. In order to provide this supplementary teaching, eight part-time certified teachers will be employed to provide activities for 148 students, grades 1-12, who have been diagnosed as having deficiencies in the areas of reading and math. The program is designed to help raise their accomplishments in these areas and to increase their overall academic achievement.
Union Endicott $ 109,555	Reading Opportunities - This program will provide supplemental help to 238 students, grades 1-6, from public and non-public schools. It is designed to improve deficient reading skills as identified by Metropolitan and Iowa Basic Skills standardized tests. The mean of the target population will be increased as measured by standardized testing. Small group and individualized instruction will be emphasized. The reading lab will be the focal point of the concentrated effort. A variety of materials tailored to small group instruction will also be used. Local parent and districtwide advisory councils serve the purpose of disseminating information concerning the program.
$ 50,435	Summer Reading - In this summer reading program priority will be given to children who have been identified as having specific reading problems in grades 1-6. Children will be instructed in groups of 10-15 with a teacher and an aide working with each group. Approximately 200 public and non-public school children will participate in this intensive reading improvement program.
Vestal $ 93,757	Project for the Educationally Disadvantaged Student - This is a remedial program in reading and math and will involve 160 students, grades 3-12, from both public and non-public schools. The main thrust will be to improve the basic skills of word recognition and comprehension and develop a liking for reading by doing high interest projects. The math program will give direction and incentive for students to improve basic math skills through remedial means.

BROOME COUNTY

Whitney Point $ 57,338	ESEA Title I - This regular session program will give supplemental assistance to 100 pupils from grades 1-6. The objectives are to increase in a positive direction the reading achievement level of the participants and to place a concentrated emphasis on individualized instruction in reading. Participants will be helped by the addition of four language arts teachers added to the staff who will concentrate on the diagnosed needs of each participant.
Windsor $ 51,251	Operation Alter - This is a supplemental program of early elementary education. It is assigned to identify and help educationally disadvantaged children by intervening in their early school experiences to prevent and correct learning disabilities which would hinder them from functioning successfully in later school years. The program serves 100 children from grades 1 and 2. All of the target children are treated daily, individually or in small groups of four or less, by a reading teacher or an aide. They use regular reading books and reading readiness games, System 80 programmed lessons, Language Masters, recordings and filmstrips to motivate the children and meet their individual needs. Supplemental home activities were offered to parents at special group and/or individual parent meetings and conferences.

County of

CATTARAUGUS

Number of School Districts Participating - 15

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 738,267

CATTARAUGUS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Allegany $ 39,445	Remedial Reading Services - The main objective of this program is to raise the reading level of the 100 participants, grades 1-12, from public and nonpublic schools, to grade level or at least to a significant growth of five months. Participants will receive treatment for 40 weeks, four or five sessions a week depending on the need for a minimum of 30 minutes in groups of four or five. Treatment will be supplemental to the regular schedule.
Cattaraugus $ 40,589	Corrective Reading and Math - Supplementary instruction on a one-to-one or small group basis in reading and/or math will be provided by the Title I teacher and an aide. Diagnostic testing will be done frequently to determine progress and problems and prescriptive programs for remediation designed for each child. A wide variety of instructional materials will make possible challenging developmental activities. Eighty-eight students from grades 4-8 will be served.
Ellicottville $ 36,251	Reading Remediation - At the first grade level, involving about 17 children, the teacher-child ratio will be a maximum of 1 to 3 for a daily period of 20 minutes, five days per week. About 73 children in grades 2-6 will be instructed in a small group situation. Two full-time reading teachers and two teacher aides will be employed. There will be a continuing in-service program for staff.
Franklinville $ 31,085	Elementary Reading Program - Upon completion of the project, children will show a four-month gain plus the yearly two-month gain. A non-graded reading program will function at the elementary level. Project instructional aides will work under the direct supervision of the two project teachers in facilitating an increased level of individualized instruction for the 100 participants. The aides will help set up and carry out individual tutorial plans, supervise children, maintain records and individual student progress and assist teachers in the use of instructional materials. The half time Title I reading teacher will work with the children from grades 3-6. Instruction will be on an individual or small group basis.

CATTARAUGUS COUNTY

Gowanda	$ 63,769	RAID - (Reading Aide for Individual Development) This program will provide reading instruction for 213 students from public and non-public schools, grades K-6. Twenty-two teacher aides will work with the participants individually or in small groups of two to four for a period of 25 minutes daily to supplement a prescribed program prepared by the reading teacher and the reading teacher evaluator in cooperation with the classroom teachers. It is expected that at the end of the program the participants will demonstrate achievement in reading comprehension beyond expectation.
Hinsdale	$ 26,927	Develop Reading Skills Commensurate to Learning Abilities - The objectives of this program are to raise the reading level of the 68 participants, grades K-6, at least six months. This will be accomplished through individualized instruction using a variety of materials and activities. Participants involved in the program receive 30 minutes of instruction a day, five days a week. One reading teacher and two teaching aides will be added to the staff to help the participants reach their goals.
Limestone	$ 9,929	Secondary Level - Reading Improvement - Title I efforts will be concentrated on the secondary level. Based on the input of teachers and the guidance counselor as well as the school psychologist, the participants (27 from grades 7-10) will be given a reading improvement course. All students will be administered a pre-test for evaluation purposes. This will be followed by individual inventories to find individual reading weaknesses, and a prescription to remedy the weakness.
Little Valley	$ 16,534	Remedial Reading - The objective of this program is to increase the reading level of the 50 participants from grades 2-6 by one year, or to bring them up to grade level. Students will receive supplemental instruction daily for 40 minutes from one full-time reading teacher who will give individual attention to remedy diagnosed needs.
Olean	$ 138,077	Improvement in Reading - Reading problems in grades 2-5, and 9-12 are targeted for remediation in this program. Diagnosis of difficulties is done in detail and individual treatment prescribed. Remedial activities will be provided by the corrective reading teacher or teacher aide. There will be close

Olean (Cont'd)	coordination with the classroom teacher. Participants will meet three to five times per week and high interest reading materials will be provided. Approximately 309 students will participate from public and non-public schools.
Pioneer $ 134,233	Better Avenues to Students Individual Competence (BASIC) - This program is aimed at remediation of reading and math deficiencies of students in grades 8 through 12. About 50 students in grades 5-8 will be helped in math. About 365 students in grades 5-12 will be helped in reading. All programs will operate on a diagnostic-prescriptive basis. Instruction will be individual or in small groups. A multi-media approach will also be used.
Portville $ 41,636	Improvement of Reading Skills - The objective of this program is to take children who are six months or more below reading grade level and through individualized instruction, have them reading at least one full grade level higher at the conclusion of the program. Prior to the start of the program, each child is given a diagnostic test in each of several skill areas. The child will work in the area in which he/she is deficient. This Title I program is supplemental to the regular program. The 133 participants from grades 1-4 and 7 and 8 will be helped to reach their objectives by the addition to the staff of one full-time reading teacher and two part-time teachers.
Randolph $ 71,703	Reading and Math Improvement - Approximately 170 students in grades 3-6 will be instructed by 10 teachers in reading and 2 teachers for math. A reading specialist will aid with testing, inservice education, scheduling, coordination, supervision and evaluation of the reading program. Both math and reading groups will meet four days weekly for about 100 days, 30 minutes per day. The math inservice instruction will be taught by an elementary math teacher. On the secondary level Title I students will meet three days weekly for 45 minute periods. A diagnostic prescriptive approach will be utilized.
Randolph Children's Home $ 6,203	Summer Enrichment Program - These institutionalized children are disadvantaged in terms of educational, social, physical and psychological background. They have few positive experiences in relating to themselves or others. Project activities will include a reading program each day for 3 1/2 hours with five part-time certified teachers and one teacher aide. Improvement will occur in all areas as a result of the varied program.

CATTARAUGUS COUNTY

Salamanca

$ 68,631

The Improvement of Instruction - The main objective of this program is to raise basic skill levels to a higher degree than would be obtained without this supplemental program. It will consist of a Title I teacher whose responsibilities will be to coordinate the program with the other Title I personnel. Assisting the Title I teacher will be three teaching assistants and six teacher aides. Students will meet in small groups daily. Two hundred and twenty-nine children from public and non-public schools, grades 1-5, will be aided by this program.

West Valley

$ 13,255

Elementary Tutorial Reading - Through this project 45 children in grades 1-6 who are seriously deficient in reading ability will receive supplementary tutorial assistance from a full-time certified and three part-time paraprofessionals. The main objective of the program will be to demonstrate an increase in reading achievement greater than that projected by historical regression analysis.

County of

CAYUGA

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 582,179

29

CAYUGA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Auburn $ 315,935	A Comprehensive Program for Disadvantaged Children - The reading program provides diagnostic testing for specific areas of need for reading difficulties, and instruction is provided in small groups by teacher aides working under the direction of Title I reading teachers, school reading and classroom teachers. Speech therapists provide needed remedial work for eligible students in parochial schools. A Learning Diagnostician works in the parochial schools as a team member with other remedial teachers. The math program is similar to the reading program. Two half-time teachers provide tutoring and guidance to all students living in the Cayuga Home for Children.
Cato-Meridian $ 35,570	Corrective Reading and Math - This program is intended to serve 80 disadvantaged students, from grades 1-5 experiencing marked difficulties in basic skill areas relating to reading and math. It will provide supplementary small group instruction for target students within the district's Reading and Math Clinic and in individual classrooms, utilizing a diagnostic-prescriptive framework. Minimum instructional time will be approximately 90 minutes per week for each participant.
Moravia $ 54,296	Corrective Reading - This project will focus activities on 120 disadvantaged students in grades 2-6 experiencing difficulties (working one or more years below grade level and/or below the 23rd percentile) in reading. It will offer a diagnostic-prescriptive approach for assisting the underachiever in correcting basic deficiencies in regard to vocabularly and comprehension, in order that these students achieve at levels commensurate with their ability, using a small group and tutorial instructional approach. There will be a comprehensive diagnostic program for the purpose of identifying individual strengths and weaknesses. Individuals will meet three to five times per week for instruction
Port Byron $ 34,570	Individualized Corrective Reading Program - This program is intended to provide supplementary reading instruction for 140 students, grades K-6, in order to enable them to achieve to the maximum of their potential in reading, as well as to enhance their readiness levels. It is primarily diagnostic/prescriptive in nature, in that it is concerned with identifying specific areas of

Port Byron (Cont'd)	individual weakness, prescribing appropriate corrective treatment and continuously monitoring the effectiveness of this treatment. Twenty-five part-time reading aides and one reading specialist will be added to the staff to help the participants achieve their goals.
Southern Cayuga $ 53,731	Project Communicate - This program is designed to meet the needs of 179 disadvantaged children, grades 1-6 and provides individual attention to determine these specific needs in reading. A planned program is developed for each child to raise his/her level of performance so that he/she can become an equal participant in the regular classroom activities. The planned program for correction will be developed using a team approach and direct referral to specialists. Eight teacher assistants in reading will be used to carry out the prescriptions under the direction of the reading coordinator. Instruction will be on a one-to-one or small group basis. Each participant will receive instruction for 30 minutes daily.
Union Springs $ 61,345	Intervening Corrective Elementary Reading and Math Program - This program will concentrate on 15 students in grades 1-6. The format to be employed will utilize the diagnostic-prescriptive approach for corrective treatment of diagnosed weaknesses. The overall thrust of the program will be to both increase the readiness levels of the participants, as well as to enhance their basic abilities and skills in reading and math. Instruction will utilize a variety of media resources, and take place primarily in small group and tutorial configurations within the districts reading resource rooms and individual classrooms. Six teacher assistants and two teacher aides will be added to the staff.
Weedsport $ 26,732	Elementary Corrective Reading Program - About 80 participants from grades K-6 will undergo comprehensive diagnosis of readiness for reading instruction, perceptual motor deficiencies, instructional level of reading, reading skills weaknesses and strength, as well as individual learning mode. Individual student profiles will be prepared by the Title I staff in cooperation with the classroom teacher indicating areas of student strengths and weaknesses. Prescriptive remedial activities will be prescribed for identified deficiencies. Activities will encompass areas relating to reading readiness, perceptual-motor training, developmental and remedial reading skills.

County of

CHAUTAUQUA

Number of School Districts Participating - 19

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,177,311

CHAUTAUQUA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Bemus Point $ 20,532	Corrective Reading - The objectives of this program is to help 50 educationally disadvantaged children from grades 2-4 to realize their potential. The program will be multi-level, and will consist of many activities in comprehension and vocabulary, using many different multi-level materials and activities such as worksheets, individual kit activities, and teacher made materials to foster better learning. The reading teacher will work with the classroom teachers and help plan classroom work for the Title I children.
Brocton $ 40,845	Remedial Reading - This program is a supplementary reading program which provides an individualized multi-media approach to skill instruction for 80 children from grades 1-8 who are below grade level. Children in grades Pre-K-1 receive extra help in the readiness skills which are identified in the pre-test. The primary emphasis in grades 2-4 is the development of word attack skills and comprehension. Children in grades 5-8 will concentrate on vocabulary expansion and critical thinking skills. Opportunities for speaking, listening, reading and writing, as well as independent self-selected activities will be incorporated into the program. The average treatment per child will be four half-hour sessions per week.
Cassadaga Valley $ 51,662	Personalized Reading through Use of Paraprofessionals - This program will provide personalized programs for each participant. Eight paraprofessionals will provide the prescriptive programs developed by the reading consultant, classroom teachers, and project director. The Fountain Valley Teacher Support System diagnostic tests will be used to determine the specific skills of each participant. Each child will have at least three hours per week of supplementary instruction with the paraprofessionals using the prescriptive program. The program will endeavor to provide a sequential, programmed series of educational activities which will lead each child individually or in small groups to achieve his/her goals.
Chautauqua $ 22,760	Reading Skills Instruction - Each of the 60 students, grades 2-6, in the program will receive two hours per week of corrective reading instruction from the reading teacher. The reading teacher will work closely with the classroom teachers in diagnosing the

CHAUTAUQUA COUNTY

Chautauqua (Cont'd)		students reading problems, prescribing reading materials, and evaluating their progress. The objectives of this program are to raise academic standards and improve students' reading achievement by one year in comprehension and vocabulary development, and to develop and improve self-concept of the underachiever.
Clymer	$ 9,659	Improvement of Reading-Language Arts Skills - A reading specialist at the elementary level will work with 2nd and 3rd grade students. They will participate in groups of two or three, for five 30-minute periods per week. The emphasis in these sessions will be upon diagnostic and prescriptive help especially prescribed to satisfy the individual needs of each of the 27 participants. Since many of the students are poorly motivated, much use will be made of high interest materials, games and other motivational devices. Close contact will be maintained between the reading and classroom teacher.
Dunkirk	$ 171,402	Continued Educative Support Services - Approximately 275 students have definite reading problems and 175 fail to achieve grade level in math. One hundred and sixty have perceptual and emotional handicaps in learning, of which 40-45 Puerto Rican children encounter learning problems because they cannot read, write or speak English. The primary objectives are to improve reading, math and study skills and to assist the child having perceptual and emotional learning difficulties to achieve to his/her greatest ability. Activities will include small group instruction, individualized and independent learning and tutoring with the use of a variety of materials and equipment. Participants will receive supplemental instruction in reading and math. To help the participants achieve at a rate above normal expectation the following staff will be added - 11 part-time reading teachers, three part-time math teachers, and two reading aides and six math aides.
Falconer	$ 49,189	Reading - This is a corrective and remedial reading program for 142 children from grades 1-10. The project is designed to be preventative and corrective in the elementary grades and remedial in the upper grades. The prevention and early elementary section will be given extra work in auditory and visual perception to those children having trouble with hearing better sounds, and identifying and sequencing letters. Middle grade children will have extra classes which will emphasize word attack skills, study skills, and comprehension skills. Upper grade students will continue work with study skills and comprehension skills. Each group will meet from three to five times per week.

CHAUTAUQUA COUNTY

Forestville $ 37,047	Remedial Math and Reading - This is a remedial reading program for students in grades 7-12, and remedial math for grades 1-12. The objective of the program is to assist the 124 participants to achieve the necessary improvement to enable them to enter the mainstream in all subjects. To help achieve these goals two math teachers and a part-time reading teacher will be employed to work with the participants.
Fredonia $ 61,294	Remedial Corrective Reading - Ninety educationally disadvantaged middle school students whose reading achievement level is at least one or more years below their grade level, will participate in the program. The main emphasis will be to provide each student with a wide range of corrective and remedial reading assistance tailored to his/her individual needs. The assistance will be provided by reading consultants, teaching assistants and classroom teachers working as a team. The non-public school participants will consist of 20 educationally deprived students from grades 2-5. The main emphasis will be to provide the participants with individualized corrective and remedial instruction by specially trained teacher aides working under the direct supervision of a district reading specialist.
Frewsburg $ 21,647	Preventing and Remediating Reading Difficulties - This project is aimed at preventing and remediating reading difficulties by a special compensatory program aimed at alleviating reading problems at the lowest possible grade level. The project will increase reading proficiency as measured by the district standardized testing program, will improve the attitude toward reading experiences and will increase the independent reading activities of about 55 youngsters from grade 1-5, identified as educationally disadvantaged. The project will be implemented by a reading teacher and a teacher aide.
Jamestown $ 345,798	A Preventive and Corrective Program - There will be a reading program for grades 1-6 with one teacher and one aide. On the secondary level the EDL Reading System will be the focus, utilizing a reading lab in the Junior High School. One teacher and two aides will work with the participants utilizing the various equipment in the laboratory. The math program will be on a small group instruction and/or individual basis and will be implemented by one teacher and one aide. A diagnostic-prescriptive approach to the math problems of students in grades 1-6 will be used. Small group and individualized instruction in reading utilizing one teacher and one aide will be implemented in the non-public

Jamestown (Cont'd)	schools grades 1-6. A diagnostic-prescriptive approach will be utilized stressing reading comprehension and vocabulary. The Individualized Math System (IMS) will be utilized in the math program at the non-public schools using a diagnostic prescriptive approach. One teacher and one aide will be included in this program. A supplemental teacher will focus on the area of reading comprehension and vocabulary for participants from the Gustavas Adolphus Children's Home. Eight hundred and thirty children will receive supplemental assistance in this program.
Mayville $ 21,327	Individualized, Diagnostic and Prescriptive Reading - This is a supplemental program designed specifically for 40 disadvantaged children in grades 4-9. It will utilize one reading teacher, two teaching assistants, a project director and evaluator. The activities are kinesthetic, auditory, and tactile in nature. They are highly motivational in nature and will consist of a wide variety of materials and teaching techniques which reinforce and enrich all other reading activities.
Panama $ 45,388	Individualized Reading Instruction - The level of reading comprehension, vocabulary, and work-study skills will increase more than normally expected in this program which will provide individualized reading assistance for each of 173 participants. Diagnostic tests will be administered and personalized prescriptions will be made for each child based upon his/her needs and best learning style. Two reading teachers and one teaching assistant under the supervision of the project director will supplement the work of the classroom teachers. Each child will have at least 1/2 hour per day of supplementary instruction from the reading teacher or assistant.
Pine Valley $ 80,014	Remedial Reading and Math - The priority of this project is the improvement of reading and math through the combined efforts of three reading teachers, one math teacher, a school nurse-teacher, the school psychologist, classroom teachers, two teacher aides and a guidance counselor. The objectives are to identify and eliminate individual deficiencies in reading and math, to develop an individualized reading and math program for the correction of these problems and to emphasize individualized reading and math instruction for every student in the program. Two hundred and two disadvantaged students from grades 1-12 will be helped by this supplemental program.

CHAUTAUQUA COUNTY

Ripley $ 25,766	Improvement in the Cognitive Domain in Reading - The current program will provide one part-time reading teacher and one full-time and two part-time aides. They will work with the classroom teachers to augment an appropriate supplemental reading program for 85 pupils in grades 2-8. Reading activities to be used will be machine-based instruction, gaming simulations, programmed instruction, and demonstration-performance. Each of the participants will receive at least 60 hours of supplemental instruction.
Sherman $ 23,380	Project Success, Helping the Reading Disabled Child - The objective of this program is to increase the reading achievement of the 60 elementary participants. One certified reading teacher will work with a total of 25 students in need of remedial reading assistance for one half-hour every day in a reading resource room. Five part-time reading assistants will work two hours each day within the classroom, under teacher guidance, to assist eligible program participants in reading. The efforts of the reading assistants are at grades 1, 2 and 6 and are limited to seven students each within the two hours.
Silver Creek $ 51,724	Right to Read - This reading program will be based on the following objectives: increased vocabulary and comprehension, development of basic library skills and development of a positive attitude toward reading. There will be one-to-one instruction settings, viewing filmstrips and independent reading. There will be 173 participants from public and non-public schools, grades 1-9, who will be aided in achieving these objectives by three reading teachers and 4 reading aides.
Southwestern $ 46,369	A Program to Improve Basic Reading Skills - This project will focus on a target group of 78 students who are not achieving to their potential in reading. The main objective of this middle school program is to improve reading skills through individualized instruction and to provide opportunity for poor readers to achieve success in school. All activities will be established on an individual basis programmed to the needs of the students. Each participant will meet in a class especially designed to attack reading and related areas in which the student has shown deficiencies. Each participant will recieve a 25-minute period of instruction at least four times per week.

CHAUTAUQUA COUNTY

Westfield $ 51,508	Corrective Reading (K-7) and Math (1-6) - This project will provide corrective help in reading (grades 1-7) and math (grades 1-6) for approximately 159 students identified by diagnostic tests. Fourteen paraprofessionals working with students, grades 1-6, will assist the target children within their classroom and provide supportive help to them. At grades 6 and 7, a remedial reading teacher will work with the target children, as well as assist the district funded reading coordinator in developing supplemental programs for paraprofessionals and teachers working as a term with Title I students.

County of

CHEMUNG

Number of School Districts Participating - 3

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 861,856

CHEMUNG COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Elmira $ 665,836	Umbrella Program - This overall project includes eleven major components: Elementary Remedial Reading, Junior High School Remedial Reading, Elementary Remedial Math, Junior High School Remedial Math, Youth-Tutoring Youth, Follow Through, High School Remedial Reading and Remedial Math, Pre-Kindergarten, Bilingual Program and Learning the 3 R's Through the Newspaper. Planned activities for 2,300 participants from grades Pre-K-12 include individual and small group instruction using programmed materials, locally developed materials, and learning lab techniques. Nonpublic schools will receive services. Paraprofessionals will assist the teachers.
Elmira Heights $ 62,050	Compensatory Reading Program - At the kindergarten level, language, vocabulary, and reasoning ability will be stressed. Participants in grades 1-6 will receive assistance in reading on an individualized, diagnostic/prescriptive basis. A student-tutoring program will continue with underachieving readers in the 9th and 10th grades helping their counterparts in the 3rd and 4th grades who need help in reading. A reading lab will be used and supervised by a reading teacher. Teacher aides will assist in instruction. Approximately 1[illegible] students will participate in the activities.
Horseheads $ 133,970	Multi-Dimentional Program for Improvement of Reading and Math - A pre-school program for 4-year-olds will provide readiness activities to prepare for the school experience. In addition, a follow-through program that continues to identify and aid students with reading and math difficulties will be offered in grades 1-7. Reading and math aides will work directly with the 547 participants under the supervision of specialists. A pupil personnel service team will diagnose and prescribe remedial programs for handicapped students. A Resource Room program will follow-up with instructional activities. Eligible non-public school students will be included in the program.

County of

CHENANGO

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 357,832

CHENANGO COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Afton $ 14,741	Reading Program - The improvement of individual reading skills and changes in behavior and attitude are the focus of the activities in this program. Each of the 29 participants in grades 1-6 will receive an evaluation of strengths and weaknesses in reading ability and a program to improve skills will be individually planned. Classes of five students will meet with the reading specialist and aide for 50 minutes per day each day.
Bainbridge - Guilford $ 41,716	Providing Differentiated Remedial Needs - In the primary grades 1-4, activities will be directed toward overcoming learning disabilities at an early stage. Individual or small group instruction in the areas of readiness, vocabulary, visual and auditory perception, and communication will be stressed. At the junior high school level, corrective and remedial instruction will be provided for the participants by a reading specialist. Approximately 118 students will be included from grades 1-4 and 7 and 8.
Georgetown - South Otselic $ 18,494	Primary Junior High Step-Up - This program is designed to help 85 disadvantaged children from grades K-9 through a supplemental remedial program in math and reading. It will run for five weeks during the summer. It will provide remedial reading and math on a daily basis. A psychologist will work in the program two days each week in conjunction with a Colgate University program to aid students with particular needs.
Greene $ 44,193	Developmental Program - The identification and remediation of specific needs in the areas of reading and language development will be the chief focus for this reading program in grades 1-6 for approximately 120 students. Multi-level, manipulative and programmed materials will be used in the daily sessions. Teachers and instructional aides will use the diagnostic evaluation made by the pupil personnel staff to plan activities and to achieve a months growth for each month of participation in the program for each student.
Mt. Upton $ 15,500	Added Individual Assistance - The main objective of this program is to improve the reading abilities of the participants from grades 1-9. Approximately 50 students who are below grade level in reading ability are assisted by teacher aides in special library media centers equipped with language masters and other audio-visual equipment.

CHENANGO COUNTY

New Berlin	$ 32,800	Corrective and Remedial Reading - Participants in the program will be screened by the classroom teachers and reading teachers and further diagnostic testing will be done to identify specific weaknesses in reading ability. Approximately 75 students from grades 1-6 will meet in well equipped reading labs for three or four sessions a week. Reading teachers and an aide will provide supplemental activities to raise reading levels.
Norwich	$ 84,632	Comprehensive Corrective Reading - The program serves 283 students who have experienced marked deficiencies in reading readiness and reading skill areas. Identified students in grades K-10 receive small group supplementary instruction in classrooms, media centers and resource rooms. The diagnostic/prescriptive method is used primarily. Students will receive instruction a minimum of three times per week by reading teachers and teacher aides. A home school teacher counselor will provide supportive services. Non-public school students will be included.
Oxford	$ 52,682	Reading in Oxford - Early diagnosis and special instruction will be provided to approximately 127 students in grades 1-8. Small group instruction and individual assistance are used by the reading teachers and teacher aides to upgrade the skills of the participants. The 10 supported pupil personnel staff and the administrative staff work closely with the participants to achieve the goals of the program.
Sherburne - Earlville	$ 43,638	Project Alter - A reading specialist will assist classroom teachers at the K-3 level in identifying students with reading problems. The reading specialist, reading teacher and teacher aides will work with the identified students, approximately 145, on an individual basis or in small groups of four. A variety of supportive instructional material will be used to supplement the regular instruction. The emphasis at the kindergarten level will be on perception and coordination.
South New Berlin	$ 9,436	Improving Language and Communications Skills - Project activities for approximately 30 students in grades 1-6 will be individualized through a system of tutors under the supervision of the reading teachers. Diagnostic and perceptive work will be done and appropriate materials selected for each student. This supplemental instruction will be given five times per week.

County of

CLINTON

Number of School Districts Participating - 9

Number of School Districts Participating Solely in Joint Projects - 2

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 2*

Number of School Districts Participating Solely in BOCES Projects - 2*

* Includes Putnam from Washington County

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,136,236

CLINTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Ausable Valley $ 228,436	Upgrading Reading Achievement - The objectives of this project are to increase the participants ability to recognize a basic sight vocabulary, to increase reading comprehension, to evaluate and remediate word attack skills, to evaluate and remediate the participants' study and reference skills, to evaluate his/her oral reading, to remediate poor articulation and remediate speech disabilities. There will be small group and/or one-to-one activities. There will be approximately 455 participants from grades 1-8 from both public and non-public schools, who will receive supplemental instruction from four full-time reading teachers and one full-time speech teacher.
$ 95,724	Upgrading Math Skills - The objectives of this project are to increase the 185 participants' ability to recognize math symbols, to comprehend the four basic objectives according to specific grade level expectancy, to utilize good math skills, and to be able to work with money concepts. Project activities will include small group instruction and one-to-one remediation. Eight part-time remedial math teachers will provide the supplemental instruction.
Beekmantown $ 82,322	Reading and Arithmatic Improvement - A remedial arithmatic teacher, and a teacher's aide, will be employed to work with approximately 56 pupils who have been identified by classroom teachers as needing remediation in arithmetic. Individualized instruction will be the rule and will be accomplished through tutoring or in small groups. Learning Centers will be established and equipped to provide a variety of interesting learning activities. A total of 160 pupils, grades 1-8, will receive supplemental instruction from two reading teachers and three teaching aides.
Chazy $ 29,955	Improving Reading Skills - The objectives of this program are to develop and improve listening and comprehension skills, word analysis skills, specific reading comprehension skills and vocabulary. Two reading teachers will give supplemental aid to approximately 80 children from grades 5-10 emphasizing individual assistance based on diagnosed needs.

CLINTON COUNTY

Clinton-Essex BOCES $ 24,407 Dannemora - $ 1,700 *Putnam - 22,707 *From Washington County	Improving Reading Skills - This project provides for joint planning among personnel, parents and students, a structured program to meet individual needs, close communication with home, schools and community, through the Parent Advisory Council and evaluation measured by pre- and post-test scores of standardized or criterion referenced tests. It is a reading program for 95 students from grades 1-12 from both public and non-public schools.
Northeastern-Clinton $ 100,687	Remedial Assistance in Math and Reading - The math objectives are to improve the ability to relate math symbols and vocabulary to models, to improve the ability to manipulate math symbols, to improve the ability to perceive the structure of math, to improve the ability to think creatively about math, and to improve attitudes toward math. The objectives of the reading phase are: all participants will be able to analyze, increase vocabulary and word recognition skills; participants will be able to identify words and associate meanings with them; participants will increase comprehension skills. Approximately 320 public and non-public students from grades 1-12 will be included.
Northern Adirondack $ 89,334	Remedial Reading - This is a regular and summer term program. Two hundred and seventy pupils (K-4) will receive supplemental instruction in reading from four teachers. The kindergarten program will have a fine motor and gross motor program coupled with practice in sounds and in letter recognition. It will be 1/2 hour per day, three days per week. For grades 1-6, four fully equipped remedial reading rooms will be maintained. Instruction will be for 1/2 hour per day in small groups.
Peru $ 251,062	A Diagnostic/Prescriptive Approach to Instruction in Basic Skills - The main objective of this program will be the provision of help in reading and/or math to 430 students, grades 1-12, from both public and non-public schools, who qualify for the instruction based on established Title I criteria. Every student will be diagnosed and prescriptions prepared to overcome the deficiencies will be provided. There will be one-to-one tutoring and/or small group instruction by five remedial reading teachers, five remedial math teachers, two speech teachers and 26 teaching aides.

CLINTON COUNTY

Plattsburgh $ 183,698	ESEA I Operation Self-Image - This project has as its objective the improvement of reading skills for the 315 students, grades 1-12, from both public and non-public schools who have been identified as needing assistance. It will also attempt to change the attitude of the students from that of a negative to a positive outlook toward learning. The objectives will be met with additional personnel who are specialists in reading, 9 remedial reading teachers, 1 kindergarten teacher and 4 teacher aides.
Saranac $ 50,611	Reading Improvement for Underachievers - The objective of this program is to increase the participants' ability to read by concentrating on vocabulary growth, word attack skills and reading comprehension. A diagnostic/prescriptive approach will be used in small group instruction. Approximately 116 students from grades 1-6 from both public and non-public schools will receive supplementary services.

County of

COLUMBIA

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 420,148

COLUMBIA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Berkshire Farm $ 3,640	Reading Life Skills - The objective of this program will be to provide a reading skills course for 12 low achieving 9th and 10th grade students at this institute for neglected and delinquent children. It will center on practical skills needed in reading for every day life situations. Specific reading skills deficiencies will be identified and a student profile chart developed for remediation. Each student will have an individual prescription sheet of activities needed for mastery of remediation skills. Participants will meet on a daily basis for one 40-minute class period.
$ 47,746	Reading Redesign V - The objectives of this program are the improvement of reading and math skills of 234 participants during the summer program. The project objectives will center around individual instruction, small group instruction, and a special tutoring project aimed at the lowest ranking 15 percent of the students. Individual needs will be determined by the results of the criterion referenced pre-test and remediation will be prescribed in reading and math. A math lab will be initiated. It will include the use of Cuisenaire rods, chip trading, geoboards, hand calculators and audio-visual materials. Table top computer activities will be integrated with industrial arts.
Chatham $ 68,006	Remedial Reading Program - Each of the 175 participants will work individually and/or in small groups. The program will be flexible to meet needs of the individual. The diagnostic-prescriptive approach will be coordinated with the multi-media materials and equipment used in the program. All students will meet three times a week with their reading teacher, for 30-to-40-minute sessions. The project staff receives direct impact from the classroom teachers on the needs of the Title I students. All project students have a basal reading program, as well as the Title I instruction.
Copake-Taconic Hills $ 68,834	Comprehensive Reading and Math Recovery Program - The entire remedial program will be geared to the pupil's basic needs in reading vocabulary, comprehension and associated skills in the content areas. During the regular school term the participating pupils (267) will receive small group or individual instruction outside of their regular class from a remedial reading

Copake-Taconic
Hills
(Cont'd)

teacher for a period of 30 minutes a day. The specific needs of the individual child will determine in each case his small group or individual placement. The summer phase of the program, which will involve essentially the same children, is planned for a five-week period, three hours per day. The participants will be organized in groups of about six children based primarily on similar deficiencies.

Germantown

$ 36,359

Remedial Reading - It is the objective of this program to provide extensive remediation in reading and language for 77 students who are one year or more below grade level in reading, vocabulary or language. Instruction will be on a small group or individual basis with on-going diagnosis and prescription. A wide variety of materials will be available. Most materials are self-pacing and self-correcting, allowing the students to progress at his own rate and have immediate feedback. One full-time and two half-time reading teachers will be added to the staff to help the participants reach their goals.

Hudson

$ 125,951

Project - Reading Achievement Top Priority (RAIP) - The specific objectives of this program are to increase each of the 255 participants' ability in decoding and comprehension to improve reading skills. Numerous methods will be used through project activities that will increase the use of all modalities. At every grade level language developmental activities will increase the participants' ability to speak, think and write. All project activities are oriented toward small group instruction and individual participation. Thirty children from non-public schools will receive supplemental instruction in reading.

Ichabod Crane

$ 45,512

Diagnostic and Corrective Reading - The Proficiency Achievement Through Help Program (PATH) will aim to serve 108 children in grades 1-10 who are in need of corrective or remedial help and who come from a deprived social, economic or educational environment. Three remedial teachers and four part-time aides will be employed to implement the program. Each child will receive a diagnostic/prescriptive program and will be offered a large variety of materials and cognitive approaches to best suit learning styles. Continuous coordination will be maintained between the remedial teachers and the child's homeroom and reading teachers.

COLUMBIA COUNTY

New Lebanon

$ 24,100

An Intensive Remedial Reading Program - The primary purpose of this supportive program is to develop the reading competencies of disadvantaged students so that they may eventually function in the regular classroom. The secondary purpose is to improve the arithmetic competencies of students where needed. Participants will meet regularly with the Title I teacher for intensive instruction in reading and/or math according to their needs. Time will be allocated for guided independent reading as well as for direct instruction and reinforcement of basic skills. At the intermediate level, short-term participants will be helped with specific learning problems in reading. Fifty-four students from grades 4-12 will participate.

County of

CORTLAND

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 348,560

CORTLAND COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Cincinnatus $ 23,027	Uplift Remedial Reading and Math - The objective of this program is to assist 56 students from grades 4-6 to improve their reading and math abilities greater than would normally be expected of them. Activities are varied; including use of computers, games, controlled readers, programmed linguistic readers and teacher-made materials. One half-time reading teacher and one half-time math teacher will be added to the staff to help the participants reach their goals.
Cortland $ 139,671	Individual and Small Group Instruction - The emphasis of this program is on the continued improvement of reading skills at all grade levels, and math skills at grades 7 and 8 for the 325 participants. Individualized and/or small group instruction will be provided. Activities will be varied using different modes and strategies of instruction. All students will be screened both physically and academically and placed at appropriate levels. Teacher aides will assist in the remedial activities. An outdoor education experience in the Adirondack mountains will be offered to the junior high school participants to stimulate learning.
Homer $ 113,883	HELP (Help for Elementary Learning Problems) - This program will employ seven certified teachers. It will operate in grades 1-8 in reading and grades 1-6 in math. The emphasis will be on the primary level in order to identify and correct problems before they become severe. Instructions will be on a small group or one-to-one basis. Approximately 240 pupils will be involved in this program. The main objective is to have all participants improve in reading and math skills beyond expectation.
Marathon $ 39,571	Mathematics and Reading Teacher - This project plans to retain the services of a Resource Teacher for the purpose of assisting 50 pupils in grades 7 and 8 who are functioning two or more years below grade level in the areas of math and/or reading. The specific objectives of the program are to reinforce basic concepts and skills which the pupils presently lack. Project activities will include the identification of specific areas in need of remediation, reteaching of concepts and skills which the pupil should have learned before and reinforcement of daily classroom assignments.

CORTLAND COUNTY

McGraw

$ 32,408

Intensive Remedial Program - This project will add to the staff a reading teacher and 3 teacher aides. The reading teacher will work with the 65 participants from grades 1-5 providing additional instruction beyond what they would receive in the classroom. The aides will work with the special reading teacher and the classroom teachers. The overall program will utilize individual prescription, small group and/or individual instructional and tutorial teaching.

County of

DELAWARE

Number of School Districts Participating - 12

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 363,711

DELAWARE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Andes $ 8,813	Improving Basic Skills - The objective of this program is to help students who are one to two years behind their peers improve and raise their abilities in math and reading by 1/2 to 1 grade level. Efforts will be concentrated on 20 students from grades 4-8. A remedial reading and math teacher will be employed to assist the participants in small groups and/or on a one-to-one basis.
Charlotte Valley $ 18,492	Project to Improve Competence - The objective of this program is to provide a program for 37 educationally deprived children from grades 1-6, that will help them strengthen their reading skills. Those who are either below grade level or capacity level, will be given daily reinforcement in addition to their basal classroom instruction. The program will be varied to include practice in word attack skills, vocabulary understanding, comprehension, and interpretive thinking.
Delhi $ 21,863	Improvement of Basic Skills - This project is a continuation of the reading program which has been in effect for several years. The program will be strengthened with the addition of speech activities. A Reading Council consisting of teachers, administrators, speech therapist and reading teacher meet each month to evaluate and adapt the program to the needs at that time. Supplemental instruction will be given to the 22 participants from grades 1-6 on a small group and/or one-to-one basis.
Franklin $ 15,325	Special Reading Instruction - The main objective of this program is the achievement of an average gain of six months by the 50 participants from grades 1-8. Project activities will include screening and evaluation of all participants. Each parent will receive progress reports and parent conferences will be held. The reading specialist will direct instructional activities and confer with teachers, parents, and administrators.
Grand Gorge $ 8,638	Remedial Help in Math - Approximately 28 children in grades 1-8 who are below level in mathematic ability for their respective grades will receive special instruction. The objective will be to raise the level of achievement for each child to his proper grade level. Emphasis will center on concepts, computations and applications. They will be instructed individually or

Grand Gorge (Cont'd)	in small groups of 2 or 3. Math games, filmstrips, slides ETV and listening centers will be a part of the practice activities. A part-time remedial math teacher, and a part-time aide will be added to the staff.
Hancock $ 32,239	Alternatives in Reading and Math - The reading component will encompass 40 pupils from grades K-3. The students will work in small groups or on an individual basis with the reading teacher. The teacher assistant working under the direction of the reading teacher will instruct a specified number of kindergarten children in readiness skills. The math component will encompass 45 pupils from grades 4-6. Efforts of the math teacher will be toward developing a more positive attitude towards math. Participants will work in small groups or on an individual basis. Each group will meet at least three times per week.
Margaretville $ 51,754	Reading and Math Deficiencies - The objectives of this program are to provide remedial and/or supplementary instruction in reading comprehension and/or math computation to participants in grades 3-9, as well as to prepare 9th grade participants for the Basic Competency Test in reading and/or math. Individual and/or small group programmed instruction will be given to each participant. Instruction in the use of the library will by given by the librarian. There will be paraprofessional assistance in reading and math and volunteer assistance by parents.
Roxbury $ 10,515	Improvement in Reading Skills - The purpose of this program is to provide special assistance to 24 pupils who are exhibiting deficiencies in reading skills and have not met the expected competencies of their grade or age levels. Direct personal services tailored to individual needs through a prescriptive program will be provided. A six-month gain is anticipated. Participants will meet daily for 30 minutes in a highly individualized set-up.
Sidney $ 85,051	Reading - Everyone's Right - And Summer Reading - This project includes a reading and a math program during the school year, and a summer reading program. Students (209) in the program will receive supplemental instruction in small groups to raise academic levels. Students in the summer programs whose skills have been diagnosed as deficient will demonstrate acceptable proficiency on the post-test. Participants are encouraged to use the reading and math laboratory independently.

DELAWARE COUNTY

South Kortright	$ 24,639	Enriching Educational Opportunities for Rural Children - This project is designed to overcome the educational gap of the 61 participants, from grades 1-6, in the areas of reading and math. To achieve this improvement, a reading specialist will work with 12 teachers, a reading aide, and four teacher aides to provide concentrated work with individuals or small groups of children. The objectives are increased proficiency in vocabulary, comprehension, computation skills, and problem solving.
Stamford	$ 22,513	Improving the Functional Basic Skills - This reading program is planned to help 64 children from grades 2-8 who have been diagnosed as having reading problems. A secondary objective is to help the participants improve their self-image. Each student will receive supplementary instruction one period per day, five days per week. A part-time reading teacher and an aide will be added to the staff to help the participants raise their reading levels.
Walton	$ 63,869	Improving Program of Basic Skills - Participants (160) from grades 4-12, will meet on a daily basis in small groups with the reading teacher. With the assistance of the library aide, the library will be developed into an "open door" resource center which will encourage the participants to circulate more books. A free paperback book exchange rack will be maintained in each secondary school reading teacher's room to encourage home reading. Rewards of free paperbacks will be given to students who show consistency of effort and positive attitude toward their small group and individualized instruction.

County of

DUTCHESS

Number of School Districts Participating - 15

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,190,551

DUTCHESS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Arlington $ 119,505	Special Centers for Disadvantaged Children with Learning Problems - Small group instruction in reading and math which are individualized by a diagnostic/prescriptive approach will be employed. Pupils with similar problems will be placed in groups. Programmed materials, games, and a variety of other materials will be used to stimulate interest. Independent progress will be encouraged. Seven specialists and four aides will provide supplementary activities to approximately 275 students from grades 1-6 from public and non-public schools.
Beacon $ 128,361	Project SPED - Two components comprise this program: Reading and English as a Second Language. Approximately 280 students from grades 1-12 take part in the compensatory reading activities. Reading teachers and aides will instruct in a reading center in small groups using a variety of audio-visual equipment and approaches. In-service training will be provided for staff. Eligible non-public school students will also participate. About 35 students whose native language is other than English will receive group instruction by a bilingual teacher on a daily basis.
Dover Plains $ 65,000	Reading and Developmental Aides - Approximately 165 students in grades 1-4 who have reading and possible perceptual-motor problems will participate in a special reading and developmental motor aide program under the direction of three reading teachers. Individual prescriptions will be prepared and treatment will be provided a minimum of three times per week in a special reading room.
Hope Farm $ 8,862	Remedial Reading Program for Institutionalized Disadvantaged Youth - This project is designed for the population of the Susquehanna Valley Home, an institution serving neglected and dependent children. The program will be an intensive one. Students will be assigned after testing and consultation and a diagnostic/prescriptive program will be planned to enforce basic skills in reading. Daily activities will be planned for 40 students, grades 7-11.
$ 45,290	A Remedial Education Program (Summer) - This summer project is designed to serve neglected and dependent children from the Greer School. The specific objectives of the math and reading programs will be determined on an individualized basis. Project activities will place a heavy emphasis on outdoor education and work in small

Hope Farm (Cont'd)	groups to solidify gains made in the regular session. A three-day in-service orientation session will precede the program. Approximately 166 residents will take part.
$ 16,256	A Remedial Education Program (Summer) - This summer project will be conducted at the Hope Farm Annex for 50 institutionalized students. The objectives will be determined on an individualized basis after testing. Project activities will include classroom instruction, outdoor instruction and field trips planned for enrichment. The program will be run on a half-day basis with a student-teacher ratio of 1 to 4.
Hyde Park $ 85,856	Reading Growth - Five reading specialists will work with approximately 30 students each to improve reading skills. Small group tutorial activities will comprise the major effort of the program on a daily basis. Special reading classrooms will be used in each school. The diagnostic/prescriptive approach will be used for participants who will be chosen from grades 1-6.
Millbrook $ 21,494	Corrective Reading and Math - This three-part program includes paraprofessional help in reading for 10 pre-first grade students at an elementary school, and for 10 seventh grade students. A paraprofessional is assigned to a non-public school for corrective math for 10 students in grades 4-8. One-to-one instruction will be provided whenever possible. Carefully selected materials to stimulate interest will be used.
$ 14,976	Educational and Cultural Enrichment (Summer) - The academic portion of this summer program for Cardinal Hayes Home for Children is designed to remediate reading and math deficiencies. The activities are designed to complement the materials and methods used during the regular school year to provide continuity. The cultural enrichment portion of the program includes field trips and swimming. Approximately 128 students from grades 1-8 take part in the activities.
Pawling $ 31,027	Compensatory Education - Following the administration of necessary diagnostic tests by the resource study team, prescriptions will be prepared for each of the 40 participants from grades 7-12. Small groups will meet in the resource room for supplementary reading activities which will include the use of audio-visual and kinesthetic materials. A summer school will continue the remedial activities.

DUTCHESS COUNTY

Pine Plains $ 57,979	Project Emphasis VII - Approximately 144 participants from grades K-6 will be included in a reading and math program conducted in a classroom-laboratory facility. Project activities in reading will include small group, tutorial, and diagnostic/prescriptive methodology. Audio-visual and programmed learning materials will be used. A similar methodology will be followed for math remediation. Kindergarten activities will stress readiness for reading and math.
Poughkeepsie $ 280,786	RE CAP (Remedial Education - Concentrated Activities Program) - This program includes the primary grades, middle grades and secondary grades in a major remedial reading and math effort. A non-public school is included in the services. The primary grade program includes tutorial reading services and a math lab approach. The middle grades combine a tutorial approach with a programmed system and teaching machines. The diagnostic/prescriptive method is utilized. The secondary school services are tutorial and small group instruction. Approximately 710 students will receive remedial services from 13 resource room teachers and a project coordinator.
Red Hook $ 36,842	Elementary School Reading - The methodology employed by the two project teachers in a diagnostic/prescriptive approach to reading problems backed up by individual and small group instruction. Approximately 120 students from grades 1-9 participate in the remedial activities including students from a non-public school.
Rhinebeck $ 45,401	Remedial Reading and Math Skills Development - Math activities will include individual and small group work including the use of a computer, calculator, and individualized math kits. Reading activities will include high interest-low vocabulary materials, dictating stories, oral reading and small group discussions. Approximately 84 students from grades 1-12 will receive these supplementary services three times per week.
$ 16,810	Educational, Social and Cultural Enrichment (Summer) - The summer project involves a remedial education program of six weeks for 72 severely emotionally handicapped children at the Astor Home for Children. The program is designed to improve reading through a highly individualized program. Diagnostic/prescriptive planning will be emphasized. Supportive services will be available from the professional staff at the Home.

DUTCHESS COUNTY

Rhinecliff	$ 23,113	Discovering and Enjoying Learning Techniques Anew - This program takes place at Holy Cross Campus, an institution for neglected and delinquent children. Both a reading and math program will be offered to 45 students in grades 7-12. Needs will be analyzed and one-to-one assistance will be given by a part-time reading teacher and part-time math teacher. Aides will assist the teachers. Summer activities will continue the regular term remedial help.
Spackenkill	$ 21,570	A Corrective Reading Program for Junior High School Students - Students who participate will receive an evaluation or update evaluation to note areas of strength and weakness and then will be scheduled for corrective reading on the basis of needs. A reading resource teacher and teacher aide will schedule 45-minute instruction periods for participants and meet regularly with the classroom teacher. Approximately 42 students from grades 7 and 8 will take part.
Wappingers Falls	$ 127,122	Program Designed to Improve Arithmatic Competency - The program is designed to be functional in a diagnostic/prescriptive environment supplemented by small group instruction. Each of the 398 participants from grades 7-10 will participate in the learning center and have available no less than 90 minutes of computer/teacher time per week. Nine computer terminals will be used for the math activities. Two teachers, a part-time supervisor and 3 paraprofessionals will implement the program.
Webutuck	$ 8,810	Computer Assisted Instruction - This program is designed to reinforce the instructional progress in math, building strengths where identified weaknesses exist. A computer terminal will provide the instructional practice in the basic skills. Printouts of the students' work will be reviewed weekly by the classroom teachers. Approximately 30 students in grades 4-9 will participate, including non-public school students.
	$ 35,491	A Motivational Approach to Basic Skills (Summer) - Participants in the summer reading program will function in small groups with a teacher and an aide who will provide individualization for each pupil. Television will be used to provide motivation, and dramatization will be emphasized. The development of basic math skills will be stressed after identification of weaknesses. Varied, interesting materials will add to the interest of the 150 participating students from grades 1-6.

County of

ERIE

Number of School Districts Participating - 30

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 3

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 6,869,138

ERIE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Akron $ 29,995	*Reading and Math Program* - This project is designed for approximately 97 students, grades 3-8, from public and non-public schools, who have been found to have reading skills that are below a minimum criteria established by the New York State Evaluation Tests. The main objective of this program is to raise the reading skills of the target students to at least a minimum level of competence. The activities in the project will include three meetings a week, 30 minutes each, by the participants with the reading teacher. The reading teacher will determine the individual reading problems of the students using diagnostic tests and will then prescribe treatment to fit the problems.
Alden $ 44,586	*Project Read* - This project is designed to improve the communication skills of reading, writing, speaking, listening and observing of 135 students, grades 3-10, from both public and non-public schools. The specific behavioral objective for each component is to increase the mean of the target population on the post-test. The instructional program of the three, 30-40 minute sessions per week will be structured to provide a variety of independent, small group, and instructor-directed activities. The first part of an instruction session will be devoted to training in increased perceptual accuracy and visual efficiency. The second part is directed to instructor guided group discussions designed to broaden the students' backgrounds and prepare for the skill development.
Amherst $ 56,199	*Reading Project* - Ninety students, grades 7-9, from public and non-public schools, were identified as reading two or more grades below capacity. All have a basic reading difficulty of word recognition problems. They also have an attitudinal and motivational problem presented by a history of failure which has extended over a 4-8 year period. There will be a planned program of diagnostic screening to determine needs and instructional levels, appropriate selection of materials, appropriate placement for instruction, a system of continuous progress at an appropriate pace for each individual and continuous assessment of achievement. Participants will meet on a daily basis for 50 minutes per day.

ERIE COUNTY

72,348

Amherst	$ 6,000
Eggertsville	34,599
Snyder	31,749

Elementary Reading Program - This project will concentrate on raising the reading levels of 140 students, grades 1-6, from both public and non-public schools who have been identified as being the most deficient in reading. Title I funds will provide eight part-time reading teachers and six part-time aides who will concentrate on these students to raise their level of achievement beyond normal expectancy.

Buffalo

$ 3,948,104

Comprehensive Reading and Math Program - This program is designed to improve the reading and math skills of the selected students in the participating target areas, from grades 1-8, public and non-public schools. It is composed of the following components: Reading Model, Mathematics (Public Schools), Reading and Math (Non-public Schools). It is expected that students performing at the third stanine or below in reading and/or math will demonstrate a significant gain. These programs will focus on an individual diagnostic-prescriptive approach. The components provide for the selection of three optional learning environments: in-class setting, out of classroom setting and a combination of the two. Title I personnel including teacher aides will conduct small group and/or individual corrective instruction. All corrective reading instruction will be concentrated on the grade levels showing the greatest need. Reading and Math instruction will be provided for residents of two institutions for neglected and delinquent children. Approximately 4,838 students will receive supplemental assistance including eligible non-public school students.

$ 238,335

Comprehensive Reading and Math Program - Middle and Junior High Schools - The main objective of this program is to improve the skills of students now performing at the third stanine or below. The program will provide an intensified individualized program of instruction in reading and math. Students selected for the program will be diagnosed for weaknesses and prescribed instruction will be provided in specialized labs equipped with a variety of materials. The four components of the program are: Reading Labs, Math Labs, Home-School Teachers (tutors and home liaison) and Staff Assignment Model (coordinated with Pupils with Special Educational Needs Program). Approximately 450 students from grades 6-9 will receive supplemental instruction.

ERIE COUNTY

$ 364,484	Early Push - In this program, 346 preschool children from public and non-public schools attendance areas who have demonstrated that they are not functioning on a conceptual level consistant with their age will show significant gains in reading and math readiness. Program activities will integrate the affective areas within a cognitive developmental framework. There will also be a focus on the psychomotor domain. The developmental curriculum will be determined by staff members and individualized to meet the needs of each child. These activities will supplement the students regular developmental program. Parent participation will be stressed and staff will receive in-service training.
$ 264,812	Spanish-English Development Program - The objectives of this program are: English dominant students will demonstrate a significant gain in reading and math; Spanish dominant students will demonstrate a significant gain in reading and math. The activities will provide assistance to approximately 500 non-English or limited English-speaking elementary students in reading and math using bilingual communication as the vehicle of instruction. The students who will receive this instruction are from both public and non-public schools. Bilingual teachers and aides will conduct the prescribed activities.
Cheektowaga $ 63,634	Reading Project "Boost" - This project is designed to assist those students who need additional help in reading. Project activities are designed to correlate with the weak skills areas that have been identified through criterion referenced tests. A variety of methods and materials will be employed. The 130 participants, grades 1-7, from public and non-public schools, are given developmental reading in a level reading series five periods per week. This is an individualized program designed to coincide with the objectives of the district's total reading program.
Clarence $ 15,722	Improving Basic Reading Skills - This program is designed to meet the special reading deficiencies of approximately 50 educationally disadvantaged elementary grade students. Each of the participants will meet with the project reading teacher in small groups a minimum of three times per week for 35 minutes, and with a teacher aide, the same number of times. The aide assists the students as they reinforce their decoding skills through the use of the Borg Warner System 80 teaching machine program. A Diagnostic Reading Service is being established for the non-public students who live in the project school attendance area and who are having a reading problem.

ERIE COUNTY

Cleveland Hill	$ 58,632	Reading Improvement - Phase XII - This program has been designed to provide specialized small group instruction for 126 educationally disadvantaged students, grades 2-6, from public and non-public schools, who are significantly below grade level in reading. The main objective of this program will be to increase the reading comprehension of the target population at least one year. The Fountain Valley Teacher Support System will be used to identify the specific needs of each participant and instruction will be planned to meet these needs. Participants in the public schools will receive 30 minutes of instruction per day, five days per week. Eligible non-public schools pupils will receive services. Three reading teachers will be added to the staff to help the participants progress.
Depew	$ 77,881	Project Assist - Project activities in this remedial reading and math program will consist of individualized and small group instruction three times per week. A multi-media approach to instruction will be used. Title I teachers will implement a diagnostic/prescriptive approach and will coordinate their instructional efforts with the classroom teachers and parents of the 186 participants from grades 1-8. Non-public school participants will be included.
East Aurora	$ 40,000	Supplemental Program in Reading and Math - The aim of this program is to provide supplemental instruction to 110 students, grades 6-8, from public and non-public schools who have been identified as underachievers in reading and/or math. With this additional assistance it is expected they will gain at least one year as measured by a standardized test. Tutorial and small group teaching methods will be featured with a variety of materials. Supplemental activities will be provided by the addition to the staff of part time reading and math teachers and aides.
Eden	$ 36,862	Corrective Reading and Math - The major objectives of the reading program will be to have each of the 50 participants from both public and non-public schools, demonstrate a gain in the total reading composite above the predicted post-test score. The major objective of the corrective program will be for each of the 50 participants to demonstrate a gain in the total math composite above the predicted post-test score. Participants will work in small groups of 4-7 and will be scheduled to report to the corrective labs for three 45-minute classes per week.

ERIE COUNTY

Frontier $ 68,665	Improvement of Instruction - This program is designed to improve the basic skills in reading and math for the 210 participants, grades 7-9 from both public and non-public schools. Students will have small group and/or individual instruction. The selection of materials, utilization of equipment, and identification of needs will allow students to progress at their own speed to remediate diagnosed deficiencies.
Grand Island $ 43,001	Reading and Math Labs - Grades 2 and 3 will be added to grades 4 and 5 for this project. The Reading and Math labs will be staffed by specialized teachers. Twenty-five pupils will participate in the reading component for 3½ hours each week. The proposed Middle School Reading-Math Lab is a resubmission of last year's Reading Lab for grades 7 and 8 and an expansion of the lab concept to include grade 6 and Math. In addition to a teacher the Labs will be staffed with a certified teaching assistant and provide for the needs of 20 additional students for a total of 60. Instruction will be for 3½ hours each week on a small group or individual basis.
Griffith Institute $ 45,102	PREP with Volunteers - (Personalized Reading Enrichment Program) - The major objective of this program is to give additional instruction in reading to students who are 1½ to 2 years behind in their achievement in reading. Pupils will meet individually or in small groups with special reading teachers three times a week for 30 minutes each session. One hundred and eight students from grades 2-5 from both public and non-public schools will receive this supplemental instruction.
Hamburg $ 65,160	Remedial Educational Project - The purpose of this project is to provide approximately 183 educationally disadvantaged pupils from grades 1-9 and from both public and non-public schools, with remedial instruction in reading and/or math. Instruction will be on an individualized and/or small group basis. All services will be supplemental to the regular classroom. Groups will meet daily and will receive diagnosis, prescription and presentation.
Holland $ 24,591	Educationally Disadvantaged in Reading - This program is aimed at remediating problem students are having in reading skills, and significantly improving their level of achievement in this area. Two teachers with special training in reading will be employed to help

Holland (Cont'd)		the 40 participants from grades 1-6 achieve their goals. Teachers will schedule students on a small group or individual basis in a room supplied with specially designed materials.
Hopevale	$ 15,003	Reading Improvement - This is an institution for neglected and delinquent girls. Any girl whose score indicates the need for remediation will be assigned to the Corrective Reading Program in addition to regular classes. After identification and placement each Title I student will be discussed by the faculty and a program of reading will be designed by the Title I teacher. Upon completion of a full year, it is expected that the 40 participants from grades 7-12 will improve 1.0 grade level above the entry score as measured by a standardized test.
Iroquois	$ 63,641	Corrective and Reinforcement Reading and Math - One hundred and seventeen students from both public and non-public schools, grades 1-5 who have been identified as experiencing math and/or reading problems will participate in the program. The major objective will be to effect a gain sufficient to return the student to regular classroom activities in the following school year. Affective goals of experiencing success and developing a positive self-concept will be fostered by the alternative program provided for these students. Teachers in the Title I program will work closely with students, parents, regular classroom teachers, psychologist and coordinator to best meet the needs of each student.
Kenmore	$ 195,985	Catch-Up in Reading and Match-Up in Math - The goals of this program are to improve reading skills and remedy concept deficiencies in grades 1 through 3, and to correct math computation and concept deficiencies in grades 4 through 6 for target area schools. Criterion referenced tests will be used to attain these goals. Students (428 from public and non-public schools) will receive daily instruction for a period of 30 to 40 minutes according to prescribed need and level of instruction. There will be small group instruction by reading teachers, math teachers, a clinician and two teacher aides.
Lackawanna	$ 279,150	Language Arts and Remedial Math - The three reading teachers will diagnose the needs of the 420 participants from grades 1-6, from public and non-public schools. In small groups, the teachers will institute remediation techniques and constantly evaluate the progress of the students in reading readiness, decoding skills, and reading comprehension. The participants will

ERIE COUNTY

Lackawanna (Cont'd)	significantly gain in achievement as measured by a pre- and post-test of standardized achievement. One resource teacher working with small groups will work to improve reference and study skills in grades 4-6. The 10 aides will reinforce instruction.
Lake Shore $ 91,162	Operation Discovery - This is an on-going program of remediation in reading and math designed to meet the needs of 280 students, grades 1-6, from public and non-public schools. Students will meet with a teacher for approximately 30 minutes, three times per week. There will be small group and one-to-one instruction. System 80 is used for independent study. The teachers work directly with the district math specialists and reading teachers as well as coordinating activities with the student's classroom teacher.
Lancaster $ 42,509	Meeting Individual Reading Needs - Emphasis will again be on the primary level with specific focus on improving skills in vocabulary and comprehension. Title I personnel, working cooperatively with regular classroom teachers and other supportive staff, will plan and implement a reading program based on the individual needs of the 120 identified pupils from public and non-public schools using a variety of approaches, techniques and instructional materials. The use of highly motivational materials such as the "System 80" program which promotes independence and self-confidence, and the use of tapes, are examples of supportive activities.
$ 38,755	A Helping Hand in Reading and Math - This is a summer program for about 240 children from grades 1-4. Participants will be those who are below average in reading and/or math achievement. For first graders emphasis will be on manipulatives, concrete learning experiences, discriminating shapes, letters, numbers, classification activities and games. For children in grades 2-4, each child will receive at least 40 minutes of instruction per day directly related to his/her skill needs. Daily individual planning will be stressed, incorporating skill development, and also, in integrating related activities that provide opportunity for transfer of skills to concrete situations.
Maryvale $ 89,345	Reading Laboratory - Each of three target area schools will have a reading teacher and a teacher aide to work with a total of 250 pupils who will be selected by a means of review of past and present test data. The reading teacher will then determine through diagnostic testing, each students level of functioning, abilities, and previous learning, in order to develop a prescriptive program for each child. Children will work with the

ERIE COUNTY

Maryvale (Cont'd)	reading teacher and an aide, in groups of four for about 45 minutes daily. The main objective is for all participants to show a minimum increase of six months growth.
North Collins $ 59,967	Corrective Reading (1-9) Corrective Math (1-6) - This project will upgrade 125 educationally deprived children in reading and 46 in math, in grades 1-9 from public and non-public schools. Participants will receive instruction three times per week for at least 20 minutes per session. A Title I teacher will go to the non-public school at least two afternoons per week to assist the 14 children who will participate. Instruction will be either on an individual or small group basis. Three teachers and one aide will be employed.
Orchard Park $ 31,355	Improvement of Reading and Reading Instruction - The main objectives of this program are to improve phonics, word attack, comprehension, reading rate, study skills, interest in reading, and attitude toward reading. Activities for the 61 participants will cover ten 20-minute periods every two weeks for 36 weeks. Participants will be from grade 7 from public and non-public schools. All services are supplemental to the regular program.
Sloan $ 11,360	Corrective Reading - One corrective reading teacher will be added to the staff of Immaculate Heart of Mary Children's Home to conduct the Title I activities. Students in grades 3-6 who have demonstrated serious deficiencies in reading will receive an intensive remedial program using diagnostic/prescriptive tools. About 25 students will receive these individualized services.
$ 57,797	Diagnostic-Prescriptive Math - A remedial math coordinator and two remedial math teachers will provide instruction and diagnostic/prescriptive programs to approximately 157 identified students from grades 1-8. Children involved will be scheduled daily for individual learning activities. A lab type situation will promote interest and motivation.
Snyder $ 13,653	Elementary Math Program - This program will concentrate on raising the math computation levels of the 39 students from public and non-public schools, grades 1-6, who are identified as being the low achievers in math. Three part-time math teachers will be provided to help the participants reach their goals by small group or one-to-one assistance.

ERIE COUNTY

Sweet Home $ 55,574	Reading Improvement Course (Grade 9) and Math Labs (4-8) - This program provides a supplementary, concentrated reading program for 90 ninth grade students at the Senior High School with emphasis on a skills approach to teaching remedial reading through contact fields with extensive use of individual contracts. The project will supply two reading specialists to meet with students for 40 minutes a day, five days a week. The student contracts are designed to aid the student in assuming a greater responsibility for his own progress. Contracts are designed by teacher, at first, and offer a wide range of alternatives. The Math Lab program provides a remedial program in the area of basic computational skills as well as in math concepts and applications. One hundred and sixty-five students, grade 4-9, from both public and non-public schools will be helped to achieve their goals by the addition to the staff of two reading teachers and 1.5 teachers.
Tonawanda $ 66,091	Reading Resource Teaching Team - The objectives of this program are to identify each educationally disadvantaged child in each target building in grades 2-6 during the first month of school. Upon identification each child will receive a complete diagnosis of his reading handicap by the reading resource teachers. Through the joint efforts of the reading teacher and the classroom teacher an instructional program will be initiated. This program will be conducted by the classroom teacher on a daily basis, with the assistance of the reading teacher. The reading resource teachers' instruction will be supplemental to the classroom teachers' services. Teachers will use mastery of skills as a basis for placement of the 140 participants. There will be a summer session for 250 children from grade 1-2. The main purpose of this program is to maintain the previously learned skills and to learn new ones.
West Seneca $ 127,996	Remedial Reading and Math - The goal in the reading program will be to increase each participant's achievement so that he/she will be able to function at a level that more nearly approaches potential achievement level and is commensurate with grade level. One reading teacher and five part-time reading assistants will be employed to help the 160 participants from grades 2-6 reach their goal. Participants will receive supplemental instruction for 30 minutes each day. The goal in the math program will be to improve math performance. It will provide remedial instruction that will enable the participants to progress at individual rates of speed. One math teacher and five math assistants will be added to the staff to help the 150 participants from grades 2-6 reach these goals.

ERIE COUNTY

Williamsville

$ 71,682

Interdisciplinary Math and Reading - The basic objective of this program is to raise the level of reading and math achievement of approximately 260 students from grades 1-5 from public and non-public schools. The program is designed to identify specific students who are achieving significantly below grade level in reading and/or math. When the students are identified, they are given a battery of tests to verify their level of achievement and to confirm their individual strengths and weaknesses. The test results are used to develop an individual student profile based on the deficient skill areas. These profiles are utilized by the special project teacher in designing an individualized interdisciplinary instruction program for each student.

County of

ESSEX

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 261,576

ESSEX COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Crown Point $ 21,512	Teacher Assistance in Educating the Disadvantaged - A remedial reading teacher will provide activities and instruction to 43 participants from grades 2-6 to raise the level of achievement in reading. Deficiencies will be identified and appropriate instruction will be given. Small groups will meet daily in a separate classroom. Close cooperation will be maintained with the classroom teacher.
Elizabethtown $ 15,476	Aid to Math and Reading - The objective of this program is to raise reading and math scores. Activities will include an aide in the first grade for both reading and math achievement and an aide in grades 4-6 for math achievement. The aides will direct small group instructional activities after consultation with the classroom teachers.
Lake Placid $ 46,670	Improving the Remedial Reading Program - Remediation periods each day on a one-to-one basis using materials tailored to the needs of the individual will be the method used to improve reading skills. Four reading teachers and three aides will work with approximately 100 students chosen from grades 1-10. Diagnosis of strengths and weaknesses will be made and a program prepared based on the needs of each student.
Minerva $ 12,177	Operation Clamp Down - Participants with similar basic weaknesses will be grouped for remedial services in reading. Decoding skills will be emphasized. Correlation with the regular classroom instruction will be part of the program. Student aides will help in the activities under the direction of the remedial reading teacher. Approximately 28 students from grades 1-6 will participate.
Moriah $ 75,207	Remedial Reading and Speech Therapy - A comprehensive corrective reading and speech program for selected pupils in grades 2-8 will involve four teachers and approximately 150 pupils. Small groups will meet daily for individualized instruction. A pre-session inservice training session wil be held to implement a diagnostic/prescriptive program. Coordination with the classroom program will allow reinforcement of instruction. Participants with speech handicaps will receive treatment.

ESSEX COUNTY

Newcomb $ 1,704	Elementary Summer Reading - A summer reading program will provide individual help to 11 students from grades 1-3. Activities will consist of games, oral and silent reading and written work. Two regular primary teachers and a teacher aide will work with the children to improve reading skills.
Ticonderoga $ 48,223	Continuation of Special Services - Approximately 115 students from grades 3-7 will receive individualized, diagnostic/prescriptive treatment in reading skills using both commercially and staff prepared materials. A reading teacher, assistant teacher and aides will coordinate services and provide daily sessions in specially equipped reading rooms.
Westport $ 11,828	Elementary Reading Improvement - Forty-seven students from grades 1-6 will be involved in a developmental program in reading. Activities will be based on individual needs using programmed materials. Students-tutoring-students will be a technique used. A reading room and learning center will be available for daily activities.
Willsboro $ 28,779	Operation CIDER (Corrective Instruction for Disadvantaged Educationally in Reading) - Project activities will begin with a diagnostic pretest to pinpoint specific weaknesses in reading. Varied materials will help strengthen word attack skills and increase vocabulary and comprehension skills. Individualized small group instruction and independent work will take place daily.

County of

FRANKLIN

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 582,686

FRANKLIN COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brushton-Moira $ 40,206	Improvement in Verbal Skills Area - Upon the completion of this program half of the 90 participants from grades 1-3 will have improved by six or more months in reading level as measured by the appropriate standardized reading test. The reading teacher will implement appropriate activities based on the individual needs of the students based on a diagnostic needs assessment. Instruction will be in small groups. Two reading Interns from the Reading Learning Disability Center and State University College at Potsdam will work half days for the school year.
Chateaugay $ 28,152	Reading Skills - Remedial and Corrective - This supplementary program involves two specialists working with 70 students in grades one through four. The selection of students is accomplished through teacher recommendations in conjunction with testing results. Treatment is then given through small group sessions. In grades 1-2 the emphasis will be on phonetic word recognition skills. Students in grades 3-4 continue to refine their word analysis but are exposed to a wider range of skills through use of mini-library and supplementary reading texts designed to increase comprehension.
Malone $ 254,301	Uplift '77 - Two basic components of reading and math will provide services for approximately 628 disadvantaged children on the elementary level in the public and non-public schools. The reading component includes three reading specialists, a Language Arts Materials Center and Bookmobile and two reading aides. The math component includes three math specialists and two math aides. A guidance counselor and a speech therapist will provide supporting services. Participants will receive extra instruction in reading and/or math on a daily basis for at least 35 minutes in groups of eight or less. In the summer program the 10 teachers will provide daily instruction in reading for a maximum of 100 eligible public and non-public school pupils from grades 2-6. Instructional efforts will concentrate upon improving reading comprehension and providing vocabulary enrichment. The district will provide tutoring assistance for youthful offenders in the County Jail.

FRANKLIN COUNTY

Salmon River

$ 103,493

Program to Meet the Educational Needs of the Educationally Deprived - There are two components in this program. The reading component consists of three sections - primary, intermediate and junior high. Curriculum is designed to meet the individual needs of the 265 participants. Three reading teachers will be assigned to work with these students. The math component involves 120 students. Two teachers will work with these students on an individual and/or small group basis. Specialized equipment will be used to improve the child's performance and as a result his/her self-esteem.

Saranac Lake

$ 91,349

Basic Skills Development in Reading and Math - Project activities in the regular session will be small group instruction on a prescriptive basis to meet the individual needs of 226 children from grades 2-8. In the summer session each child will attend the program for two hours each day for four weeks. There will be approximately 50 pupils and five staff members. Children will spend one half-hour each day on recreational reading. The rest of the time will be spent on science activities, study of careers, maps, math problems and related individual projects and games with study guides and vocabulary. There will be field trips to use math in real life situations, study science in the field, make maps, and have career discussions with local resource people.

St. Regis Falls

$ 38,431

Remedial Instruction in the Skills Area - Often being selected for remedial reading help, each of the 91 participants from grades 1-6, will receive instruction in overcoming his/her reading skill weaknesses so that grade level can be achieved and the participants can remain in the regular classroom. Participants will work in small groups and will have an opportunity to select their program from a wide variety of materials, being closely guided and observed by the reading teacher.

Tupper Lake

$ 26,754

Elevate Reading Performance - This is a regular and summer program. In the regular session the 54 participants will be selected from grades 2-4 and will spend 30 minutes per day, five days per week working on his/her individually prescribed program. The specific instructional methodology will be a combination of individualization diagnostic/prescriptive and small group instruction. In the summer program there will be approximately 84 students from grades 3-5. The main objectives are to have each participant increase his/her reading achievement level by one month and have all pupils take part in a movement awareness program using gymnastic equipment and weights.

County of

FULTON

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 495,765

FULTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Broadalbin $ 41,216	*A Diagnostic and Remedial Reading Program* - Project activities will be implemented by the project director, two reading teachers and an aide. Working on a professional-to-child ratio of 1:4, their efforts will be concentrated on individual diagnostic and corrective reading activities. A significant improvement in reading, vocabulary, verbal, and reasoning skills will be sought for the 103 participants from grades 1-9.
Gloversville $ 176,387	*Special Program for Disadvantaged Children* - Project activities in this reading program are based on a diagnostic/prescriptive approach. Specific activities will be prescribed for each of the 325 participants from grades 1-8. A variety of software and hardware will be used in a reading room from 3-5 times per week for each student. A director, seven teachers and five teacher aides will implement the activities. Support services will be provided by an elementary guidance counselor and a social worker.
Johnstown $ 83,065	*Improvement in Reading* - Five reading specialists will meet with individuals or small group and private multiple procedures and materials to improve reading skills. Needs will be diagnosed and services provided to remedy the weaknesses. Progress reports will be made to classroom teachers and parents. Volunteer aides will receive training to assist in the activities. Approximately 210 students from grades 1-8 will be included. A county jail program for eligible inmates will also be included.
Mayfield $ 28,870	*An Early Elementary Learning Communication and Resource Center* - The 60 participants in the corrective reading program will meet in groups of 3-5 with the reading teacher or tutorial aides four times a week in a special reading room. An on-going diagnostic/prescriptive program will be carried out using supportive materials to correct specific problems.
Northville $ 22,396	*Corrective Reading* - Project activities have progressed from small group instruction to individualized instruction. The Systematic Approach to Reading Improvement will be used to individualize activities. Students will work on a single objective until mastery is indicated by means of a criterion referenced test. Approximately 45 students from grades 1-4 will receive these corrective services.

FULTON COUNTY

Oppenheim - Ephratah $ 50,928	Corrective Reading Program - Five paraprofessionals will work under the supervision of a reading coordinator-teacher to provide individual or small group tutorial services to approximately 55 students from grades 1-6. High interest-low ability materials will be used as well as field trips to stimulate interest. Classroom teachers will be consulted and advised on remedial techniques to follow up supplementary services.
Perth $ 16,001	Basic Skills Improvement - This is a two part project concentrating on readiness, reading and math skills for selected students in grades K-8. The program will take place during the last quarter of the year and the summer. Small group instruction will be given after diagnosis of weaknesses in reading skills. A media specialist will assist in the activities. Approximately 85 students will participate.
Stratford $ 51,592	Brightening Up Math and Remedial Reading - A diagnostic/prescriptive approach will be used and whenever possible a one-to-one tutorial system will be implemented. Those participants exhibiting speech problems will receive speech correction. A variety of multi-media and audio-visual equipment will be available to motivate the participants. Both a reading and a math teacher will be part of the Title I staff. Approximately 54 students from grades 1-8 and 10 and 11 will be included.
Wheelerville $ 25,310	Tutorial Center - Concentration of services in this program will be on the improvement of reading and math skills. Kindergarten and grade 1 participants will receive readiness training; the remaining participants through grade 8 will receive small group and/or individual instruction to remedy diagnosed weaknesses. There will be a remedial math program for selected students from grades 5-8. Approximately 30 students will take part.

County of

GENESEE

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 302,146

GENESEE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Alexander $ 23,470	Reading Improvement - Two reading teachers provide supplementary reading instruction to 70 students in grades 2-8. The participants will use reading machines, tape recorders and filmstrip machines. At the 6-8 grade levels participants will be encouraged to help each other by listening and offering suggestions. Weaknesses will be diagnosed and classroom teachers brought into the process of maximum results.
Batavia $ 115,039	Project Waystop - Corrective laboratories equipped to handle four to six students per 30-minute sessions in reading and computational skills will be used in this program. Perceptually handicapped and minimally brain injured children will receive special services in grades 1-3. Approximately 221 students from grades 1-6 from both public and non-public schools will participate in the remedial activities. Four teachers and a teacher aide will comprise the staff.
Byron-Bergen $ 21,636	Reading Improvement - Approximately 60 students from grades 2-6 will be selected to receive supplementary reading services. Individualized and small group activities programmed at frequent intervals and aimed at satisfying the needs of the individual project participants will be of prime concern. Activities will include audio and visual perception development, word attack and language development and comprehension skills.
Elba $ 19,921	Math and Reading Improvement - The math program will include 27 students from grades 5 and 6 and will aim to improve arithmetic concepts and problem solving. The reading component will assist 47 participants from grades 2-6 to improve reading skills including visual and auditory perception, structural analysis, vocabulary and comprehension.
Le Roy $ 24,621	Learning Lab Resource Center - This program has two components, remedial and developmental reading instruction for students two or more years behind in reading grades 5-8, and remedial and developmental math instruction for students who are two or more years behind in grades 5-8. The objective in both programs is to raise the students' capability a minimum of one grade level. The 64 participants from both public and non-public schools will be taught by a reading and/or math specialist on a one-to-one or small group basis.

GENESEE COUNTY

Oakfield-Alabama $ 35,605	Upgrading Educationally Handicapped in Reading - Two certified reading teachers and a paraprofessional will be employed to help the 100 participants succeed beyond normal expectations. The children will be those who are not achieving at a level commensurate with their observed potential and are so disabled that it is extremely difficult to work with them in the classroom to increase their reading level.
Pavilion $ 37,928	Reading Improvement - This program is designed to provide an extraordinary type of assistance to 110 educationally deprived children, grades 1-6. It will focus on reading improvement and reading readiness. The "Special Needs Team" will offer a maximum effort to ensure a balanced approach in providing services to the participants. Also, through discussions and planning sessions, this team will make many contacts with regular classroom teachers. Two full-time reading teachers and one full-time teaching assistant will help the students achieve their goals.
Pembroke $ 23,926	Reading and Math Improvement - This project seeks to remedy measured reading and math deficiencies in approximately 75 children in grades 3-6. By means of intensive diagnostically prescribed instruction on an individual and/or small group basis during sessions three to five times per week, the participants should manifest achievement beyond expectation in reading and/or math as measured by appropriate standardized pre and posttests. One full-time reading teacher and a part-time math teacher will be added to the staff to help the participants reach their goals.

County of

GREENE

Number of School Districts Participating - 6

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 183,257

GREENE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Cairo $ 46,862	Emphasizing the Reading Process in the Elementary School - This project will be aimed at the improvement of reading comprehension of the 100 participants from grades 2-6. Activities will be planned by Title I staff and Parent Committee. They will be geared to diagnostic/prescriptive devises dependent on the needs of each child. The children will be taught on a one-to-one and/or small group basis. Two full-time reading specialists and two full-time teacher aides will be added to the staff to help the participants reach their goals.
Catskill $ 46,519	More Effective Utilization of School Personnel - Two full-time reading specialists will work with 150 students, grades 1-12, from both public and non-public schools, individually and/or in small groups. The reading specialists will share their expertise with classroom teachers in an attempt to coordinate reading instruction. A wide variety of multi-sensory materials will be used in an attempt to reach students with weaknesses in particular learning modalities. A speech therapist will be employed on a 60 percent basis and will provide corrective speech instruction for students needing help.
Coxsackie Athens $ 39,070	Alamo VI - This project is designed to provide additional remedial services to 60 students from grades 1-6, who are functioning below the level at which they are capable of performing. Project activities will include intensive individual and small group work with the Title I teacher who will use a diagnostic/prescriptive approach. Included in the instruction will be work with a wide variety of purchased programs and teacher-made materials.
Greenville $ 25,637	Employment of Reading Specialists to Increase Reading Achievement - This project concerns itself with aiding 75 educationally disadvantaged students from grades 2-6 to become more proficient in the areas of reading skills. To accomplish this goal one full-time and one half-time reading teacher and two part-time aides will be added to the staff. Pupils will meet individually or in small groups daily for 30-minute periods in addition to their regular reading classes.

GREENE COUNTY

Hunter-Tannersville $ 10,334	Remedial Work-Study Skills - This program is designed to meet the needs of 35 educationally deprived students from grades 2-5. The specific objectives are to have the individual improve his/her oral communication, demonstrate five-month gain in reading, gain skills in interpreting written objectives, develop a better self-image and improve his/her attitude toward school. A pre-test, post-test method will be used to measure testable achievements. One teacher will be added to the staff to work closely with the participants.
Windham-Ashland-Jewett $ 14,835	Reading Improvement - The main objective of this program is to have each of the 25 participants from grades 2-6, gain one month in reading grade level for every month in the program. In order to reach the objectives a multi-media and methods approach will be used. High interest, low vocabulary materials will be available.

County of

HAMILTON

Number of School Districts Participating - 4

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 16,147

HAMILTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Indian Lake $ 6,531	Reading and Math-Remedial and Enrichment - This will be a summer session program for 44 students from grades 2-6. Instruction will be in the fields of reading and math. Four teachers will work with these students. The aim will be to increase the achievement of each participant so that they will be brought up to their proper grade level, by bringing about a significant increase.
Lake Pleasant $ 2,140	Developmental Reading - The main objective of this program is to raise the reading level of the 20 participants from grades 1-6 one grade level. Participants will have individual and/or small group instruction. One part-time reading specialist will be employed to help these students achieve their goals.
Long Lake $ 5,696	Remediation of Math and Reading Skills - This is a regular term and summer program. Project activities in reading and arithmatic will consist of small group and individual instruction. Instruction will be for one period of 40 minutes in both components. A part-time specialist in reading and math will be added to the staff. The summer program will be an extension of the regular term program, with concentration on reading and arithmatic. Three teachers will work with the 31 participants.
Wells $ 1,780	Math Enrichment - All students in the project (26 in grades 1-8) will receive at least two 40-minute periods of instruction a week. The type of instruction maybe tutorial and/or small group. The proposal for this program grew out of discussions of the Parents Handicapped Committee. One part-time teacher will be added to the staff to conduct the activities.

County of

HERKIMER

Number of School Districts Participating - 10

Number of School Districts Participating Solely in Joint Projects - 1*

*Town of Webb participates in
the Jefferson-Lewis BOCES project

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 491,612

HERKIMER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Dolgeville $ 54,178	Improvement of Reading - The main objective of this program is to increase the reading ability of 170 low achievers from grades 1-12 so that at the post test, mean real gain shows an increase of 0.5 over mean anticipated gain. Project activities will be highly individualized. Students will be given a wide variety of cultural and background experiences. Several activities will be developed for the purpose of creating interest, increasing vocabulary, comprehension skills and developing self-confidence. Four full-time reading teachers will be added to the staff to help the participants reach their goals.
Frankfort-Schuyler $ 72,407	Communication Skills and Remedial Math - The basic goal of this program is the improvement in reading of the 155 participants, grades 2-12, from both public and non-public schools. Each participant will receive a group, as well as an individual diagnostic test. Each school has a separate Title I room to which the students report daily. The middle school offers a remedial, individualized math program to 19 students. Students will meet three times weekly for a period of 40 minutes, individually or in small groups.
Herkimer $ 54,393	Project Quixote - The intent of this project is to bring a mean increase of one year in reading comprehension and vocabulary within the target populations as measured by appropriate standardized tests. Informal reading inventories will be used to discern precisely the reading needs of the 129 participants from grades 2-6. Teacher aides will work with participants to follow up on student programs designed by the reading teachers. The development and use of aides and volunteers will be under the direction of the Project Director. Three full-time reading teachers and five part-time aides will give supplemental instruction to the participants.
Ilion $ 43,324	To Expand and Improve Education Services - The objective of this program will be to help each child to accrue a sight vocabulary appropriate to his grade level, learn proper methods of decoding, and increase comprehension. With the addition of two teachers and eight part-time aides, instruction will be on small group and/or one-to-one basis. A multi-media center will be employed

HERKIMER COUNTY

Ilion (Cont'd)	and a variety of materials and approaches offered. Prescriptions will be given classroom teachers regularly. One hundred and forty pupils from grade 2-6 and from public and non-public schools will benefit from this supplemental instruction.
Little Falls $ 62,928	Reading Remediation - The major objective of this project is to improve the reading achievement of the 130 participants from grades K-6 and from public and non-public schools. Participants are selected on the basis of those who have the greatest need. Diagnosis and prescription will be done by the reading specialist and carried out by specialist or aide. In the summer program students will demonstrate an average gain of mastery of a minimum of six skills during the four weeks of the program. Participants will spend an hour and a half with a reading teacher working with reading materials and equipment. Sixty pupils will participate.
Mohawk $ 42,288	Implementation of Special Learning Program - The objective is to provide appropriate supplementary instruction to 130 children from grades 3-6 in order to improve reading comprehension at least eight months. Instructional strategies for each student will be determined through individual diagnosis by two reading specialists. Prescriptions will be implemented by the reading specialist and six part-time reading aides working with students in small groups. Allotted instructional time for each student will range from 1½ to 5 hours per week.
Mount Markham $ 79,594	Corrective Reading Using Graphics Expression System - In grades 5-12 the emphasis of the program will be on reading and study skills. Diagnostic tests will be used so that activities can be individualized. The Graphics Expression System will be an integral part of the program with participants using the library and resource materials to prepare taped video programs. In grades 9-12 the emphasis will also be on reading improvement with the use of reading labs and small group activities. Aides will assist the reading specialist. In-service training will be provided. Approximately 256 students will receive services.
Owen D. Young $ 7,616	Reading Services - Special reading instruction will be provided for 26 students in grades 1-3. Each participant will spend a minimum of 1½ hours per week in the reading center which has been specially equipped. Woodcock Reading Mastery tests will be given to each child at the beginning of instruction and suitable activities prescribed for the students to develop new skills and reinforce weak skills.

HERKIMER COUNTY

Poland $ 41,825	Project Read - This program will continue to provide a remedial teacher, part-time teacher, and resources for the reading students in the elementary phase. The expanded program will also provide a remedial teacher, part-time, and resources for students who have difficulties in math and reading on the secondary level. One hundred educationally deprived pupils from grades 2-12 will participate.
West Canada Valley $ 33,059	Remedial Reading and Upgrade Cultural Level - This will be a program of instruction for 180 participants from grades 1-8 that cultivates a humanistic approach in upgrading reading levels. An individually prescribed program will be established. The main objective is that all participants will be able to read at a level one grade higher as evaluated by the pre and post test results. The Summer Reading Program is a continuation of the regular program. About 65 students from grades 1-6 will attend a four-week reading program for an hour and a half daily.

County of

JEFFERSON

Number of School Districts Participating - 10

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 2

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 1*

Number of School Districts Participating Solely in BOCES Projects - 1

*Jefferson-Lewis BOCES has one
Participating district from Jefferson County

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 728,197

JEFFERSON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Alexandria $ 20,682	Corrective and Remedial Program - Students in grades 2-6 who evidence serious reading retardation will be instructed daily in a reading program geared specifically to diagnosed needs. Emphasis will be placed on oral communication, vocabulary, word recognition and comprehension skills. Audio-visual devices will be available.
(J) Belleville $ 25,868 Belleville - $ 15,804 Henderson - 10,064	Improving Reading Skills - Program activities will be designed for the individual needs of each of the 36 participants from grades 1-6 in correcting or improving reading skills. A teaching assistant will instruct the participants using the methods and materials specified by a professional team. A summer program in both remedial reading and math will continue the activities of the regular term.
Carthage $ 177,837	Corrective Reading and Math - Approximately 133 students will participate in the corrective reading program and 216 in math. The objective is to improve basic skills beyond normal expected growth. At grades 2-5 activities in math will rely heavily on manipulative devices. Individualized, diagnostic/prescriptive tutorial activities will be stressed at all grade levels. Special instructional rooms will be used by the teachers and aides. Perceptual problems will be identified and corrected. Close cooperation with classroom teachers will be maintained. Eight teachers and four aides will comprise the Title I staff as well as a part-time psychologist.
General Brown $ 52,197	Reading Improvement - The students participating in the project are assigned to the reading specialist who administers tests to determine strengths and weaknesses. Approximately 85 students will attend corrective reading classes at a reading resource center fully equipped with the latest machines, kits, visual aids, etc. Paraprofessionals will assist.
Hounsfield $ 26,302	Developing Individualized Programs - The 50 students in grades 7-11 identified for inclusion in this project will work with a remedial reading teacher and a teacher aide. Instructional periods will be scheduled daily and will center around small groups and individual instruction based on identified needs. Close cooperation will be maintained with classroom teachers.

JEFFERSON COUNTY

Indian River $ 94,139	Improving Reading Competency - Approximately 255 participants from grades 2-9 will experience in-depth diagnostic testing to determine specific weaknesses. Two reading teachers and seven paraprofessionals will schedule students in small groups daily to correct the weaknesses. One quarter of instruction time will take place in the classroom setting; the remainder will occur in special reading rooms. Machines and audio-visual equipment will be utilized.
Lyme $ 8,678	Corrective Reading and Math - A half-time certified math teacher will work with small groups daily to increase the math comprehension of the participants. A half-time corrective reading teacher will work in the same manner with the reading participants. Individualized programs will be offered after needs have been identified. About 25 students from grades 4-7 will participate.
South Jefferson $ 49,595	Corrective Reading - This program emphasizes improvement of reading skills in grades 1-6. Approximately 165 participants will meet in small groups with reading teachers at least 30 minutes daily. A diagnostic/prescriptive instructional approach will be used. An in-service training program will be offered to the staff by the local BOCES.
Thousand Islands $ 83,533	Language Arts, Math and Reading - In grades 9-12 the emphasis of the program will be on remedial language arts. Diagnostic tests will be administered and activities tailored to needs. In grades 2-6, remedial math will be the focus. Program activities will include games, kits, manipulatives, etc. Grades 7 and 8 will also receive math and language arts remediation.
Watertown $ 367,203	Passport to Learning VI - Three main components comprise this project: Home-Community Pre-Kindergarten Program, Elementary Reading Program, and Secondary Reading Instructional Centers. Three teachers and 10 assistants will conduct the pre-K program in the homes of 60 participants to provide pre-readiness language experiences. The elementary program will employ 6.5 reading specialists and 15 assistants to serve 425 students in public and non-public schools. Specialized reading services will be provided. The secondary school program will employ two reading center specialists and two reading assistants to serve approximately 200 students on a one-semester basis. The program will be carried out in a reading lab situation with varied materials and equipment.

County of

LEWIS

Number of School Districts Participating - 8

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 8

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - *8

Number of School Districts Participating Solely in BOCES Projects - 8

*Includes Town of Webb from
Herkimer County and Adirondack from Oneida County

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 511,375

LEWIS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Jefferson-Lewis BOCES $ 511,375 Adirondack $ 64,154 Beaver River 68,684 Copenhagen 68,025 Harrisville 35,221 LaForgeville 46,432 Lowville 144,814 South Lewis 73,041 Town of Webb 11,004	A Multi-Dimensional Program to Improve Basic Skills - Math and Reading - This project focuses on the improvement of reading and math. Reading and math teachers supplement regular school staff by providing instruction in individual or small groups. A Graphic Arts Expression System is an integral part of the program in two of the districts. A Reading Coordinator provides in-service training. A parent education program is also provided. Audio-visual services will be coordinated with the reading and math programs to provide cultural background and student interest.

County of

LIVINGSTON

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 331,537

LIVINGSTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Avon $ 37,066	Remedial and Corrective Reading - This reading program employs six part-time professional staff and one part-time paraprofessional. Grades 1-7 are served in the public school and grades 1-6 in the non-public school. The objectives of the program are to identify children with reading skill weaknesses; to use materials not found in the regular classroom, and to significantly improve the test scores of the 89 participants.
Caledonia-Mumford $ 31,823	Intermediate Reading and Math Learning Resource Center - The Resource Center will be used by 85 children from grades 4-6 who have been identified as low achievers in areas of reading and/or math. The primary purpose is to raise their basic reading vocabulary comprehension and mathematical computation and problem-solving skills beyond expectation. The intent of the proposal is to provide an entirely different environment from the regular classroom. One math teacher, one reading teacher and two aides will provide the supplementary instruction.
Dansville $ 62,761	Reading Program 1-6 - The objective of this program is to increase the reading achievement for the 198 students from grades 1-6 beyond their normal expected growth. There will be a screening program consisting of diagnostic and standardized testing for all possible candidates. Participants will receive daily small group instructional activities in addition to their regular classroom reading instruction. Sessions will be 30 minutes in duration. These reading activities will be led by trained instructional aides under the supervision of the district supervisor of reading.
Geneseo $ 16,071	Dynamics in Reading - The objectives of this program are to help the 35 participants from grades 7-9 to learn and to develop up to his/her full potential. A reading teacher will be employed whose main function will be to help the participants achieve their reading goals. Multi-media materials will be used to remedy the diagnosed deficiencies of the participants.
Keshequa $ 42,126	Corrective and Developmental Reading - This program will give supplemental instruction to 90 pupils having difficulties in reading. The overall objectives are to improve their reading skills, and thus, general overall reading ability and to develop a more positive attitude

Keshequa (Cont'd)	toward reading. The project activities will consist of diagnosis of needs, followed by small group and individual instruction by a remedial reading teacher. The pupils will meet at least three times per week for at least 30 minutes in small groups. Two reading teachers, three part-time paraprofessionals will be employed to help the participants to achieve their goals.
Livonia $ 74,640	Corrective Reading - The main objectives of this recycled program are: to help the 155 participants from grades 1-12 to read at a level consistent with their mental age; to develop a real appreciation and desire on the part of the participants for reading; to improve attitudes toward school and self by providing successful, enjoyable experiences in school. There will be diagnostic and prescriptive techniques used and instruction will be on a one-to-one or small group basis. Five reading teachers and three reading aides will be employed to give the necessary instructional aid.
Mount Morris $ 29,569	Project CARE (Compensatory and Remedial Education) - Through supplemental reading instruction offered in a Title I Reading Center staffed by a reading specialist and two trained paraprofessionals, this project will attempt to improve the reading ability of 68 public school students from grades 4-8. The project will function on a diagnostic/prescriptive basis with participants scheduled for instruction three periods per week. Multi-media materials will be used for instruction. Instruction will be on a small group and individual basis. The summer component will supplement activities offered through Title I during the regular school year.
York $ 37,481	Language Skills Development - Three part-time reading teachers and one teacher assistant will provide the supplemental instruction to the 127 participants from grades 1-8 that will enable them to achieve improvement beyond normal expectancy. The objectives are to increase the reading abilities of the participants at least one month for each month spent in the program and to create a desire to read independently for information and enjoyment.

County of

MADISON

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 492,263

MADISON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brookfield $ 20,381	Improving Basic Reading Skills - There will be an individualized diagnostic/prescriptive approach followed. Activities will include the use of materials that deal with specific reading skill deficiencies, programmed materials, commercial materials and instruction from the Distar program and the SRA Corrective Reading Program. The objectives of the program are to help the 50 participants from grades 1-6 gain six months or more in comprehension during the school year, and to help the students gain greater skills in word recognition and vocabulary.
Canastota $ 106,383	Corrective Reading - This project is designed as a corrective reading program that will improve individual skills and abilities of each of approximately 299 participants from grades 1-8. Each participant will first be given diagnostic tests by the reading teacher to identify the exact need. The reading teacher will then determine the materials and techniques to be used. These materials include a wide variety of teacher-made and commercial materials. Six reading teachers and a teacher aide will comprise the staff.
Cazenovia $ 52,835	CARE-Comprehensive Approach to Reading Encouragement - Teaching time will be concentrated on the 150 pupils from grades 1-7 who are at least a year behind grade level. A continuous sequential classroom-integrated, individualized program will be implemented for each participant. A supplemental Learning Center will be established in each elementary building and in the middle school. Each center will be staffed by a learning specialist, one to three teaching assistants and volunteer aides. The school psychologist, speech therapist and school nurse will act as support staff for each Learning Center. Participants will work individually or in small groups.
Chittenango $ 50,719	Meeting the Needs of Educationally Deprived Children by Remediation - This program supplements the regular reading and math program in grades 2-5. Learner involvement occurs on both an individual and group basis. Two reading teachers and one math teacher will plan and implement activities for approximately 162 participants using multi-text, audio-visual techniques, remedial labs, and soft and hardware materials.

MADISON COUNTY

De Ruyter	$ 24,957	Reading Augmented by Use of Typewriter, Plus Math (Summer) - The objectives of this program are to increase reading and math skills of the 120 participating children from grades pre-K to 6. The program will run 30 days, three hours per day, equally divided between reading and math. A typing teacher will direct activities for skill improvement through use of the typewriter. Some field trips will be planned to libraries and business establishments where the children can learn and observe the use of skills, in both reading and math areas.
Hamilton	$ 13,300	Corrective Reading - This project will serve 25 children in grades 4-6. The basis for selection is group administered reading survey tests, followed by individual assessment. The overall objective is to develop competent, independent reading which will allow classroom success. Basically, the diagnostic/prescriptive approach will be utilized. A part-time reading teacher and one half-time aide will be employed to help the participants reach their goals.
Madison	$ 22,114	Improvement of Reading Skills - Students in this program will participate in individual and small group instruction in reading. Activities will be selected to meet the needs of the students. A variety of materials and games will be used to improve vocabulary, concept awareness, and comprehension skills such as filmstrips, records, cassettes, and high interest, low vocabulary reading materials.
Morrisville-Eaton	$ 38,480	Improvement of Basic Reading and Math Skills - The specific objectives for reading are improved word attack skills, increased vocabulary and the development of comprehension through small group instruction. Specific objectives of the math program are to improve math concepts, number fact use, computational skills in addition to subtraction, and multiplication, and reasoning skills. One hundred and twenty-two children from grades 1-9 will be helped to achieve the goals by the addition to the staff of two reading teachers, one math teacher and one teacher aide.
Oneida	$ 122,326	Individualized Remedial Reading - Four reading teachers will work under the supervision of the Director of Reading with students in grades 2-6 who have been identified as needing reading help. The emphasis will be on a diagnostic/prescriptive approach using criterion referenced tests. An in-service program will involve reading teachers and classroom teachers. The program in grades 7 and 8 will emphasize the teaching of vocabulary, comprehension and study skills. Two instructors will conduct a program

Oneida (Cont'd)	in the county jail for eligible residents. Approximately 327 students will participate from public and non-public schools. A summer session will continue the supplementary activities.
Stockbridge $ 40,768	Improvement of Language Skills - The objectives of improved reading skills will be met by providing small group instruction to 4-6 students who will meet at least three times a week. There will be a full-time reading correctionist, a half-time reading teacher and an aide to provide the supplementary services. Approximately 100 students from grades 1-6 will take part in the activities both in the classroom and a reading room.

County of

MONROE

Number of School Districts Participating - 17

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 4,456,130

MONROE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brighton $ 21,667	Detection and Remediation of Arithmetic Disabilities - The identification and remediation of difficulties in math for approximately 52 students from grades 2-4 will be the focus of this program. Five teachers will work directly with the participants in a sequential skill development process. Classroom teachers will be helped to utilize new techniques and materials in the classroom with the participants. Non-public school students will be included.
Brockport $ 48,056	Perceptual Motor Skills Reading Program - Approximately 83 students from grades 2-5 will meet in small groups each day. The instruction will be based on a diagnostic/prescriptive system and tailored to the needs of each individual. Four remedial reading teachers will test, prescribe and implement the activities. Eight students from a non-public school will also receive services.
Churchville-Chili $ 23,092	Remedial Reading Program - A Reading Center at the junior high school will be used for approximately 68 students. Needs of participants will be appraised and planning done in terms of individual needs. A remedial reading teacher and three aides will work with students individually to improve reading skills. Varied activities, materials, and techniques will be used.
East Irondequoit $ 34,850	Remedial Reading - The purpose of this project is to increase the reading performance of 108 pupils from grades 1-5 and 9 who have been identified as needing supplementary help. Remedial reading centers will be established in each of five schools. Daily sessions will be held with five remedial reading teachers. Primary grade participants will concentrate on perceptual, psychomotor, and auditory skills. Later elementary and secondary pupils will give attention to word recognition and comprehension skills.
East Rochester $ 36,076	Reading Skills Center Approach to Improving Remedial Reading - The first component in this program will involve approximately 50 students, grades 1-3, who will work with six teacher aides and a reading specialist. Prescriptions will be made for each student. The second component will include 25 students, grades 4-8, who will receive remedial help from five teacher aides. The third component will be a program for non-English-speaking pupils, approximately 10, who will be assisted by bilingual aides to improve English skills.

MONROE COUNTY

Gates-Chili	$ 49,256	The Development of Language Experience Approach to Reading and Improvement of Math Skills - This program will be an individualized instructional project concentrating on the development of language experiences for the improvement of basic reading and math skills. Activities will be concentrated in grades 1-3 for approximately 107 students. Needs will be identified and a program outlined for each participant. Two teachers will comprise the staff for services to both public and non-public school students.
Greece	$ 78,843	Directed Reading Instruction - Selected 7th and 8th graders who are two or more years below grade level will receive corrective activities in the area of reading comprehension through small group sessions and individual instruction. Learning Centers and labs equipped with a variety of machines and materials will be used for instruction. Non-public school pupils will also receive services. Four teachers will comprise the staff which will serve approximately 242 students.
	$ 11,391	Identification, Diagnosis and Remediation - This program will be provided for St. Joseph's Villa, a residential institution for neglected and emotionally disturbed children. A remedial reading program will include activities to improve the developmental, functional, and recreational reading of 38 of its most severely disabled readers. Individual programs will be prescribed for each child and daily sessions conducted by a reading teacher.
Hilton	$ 47,593	Learning Centers for Math - Three centers will be operated for approximately 112 children who are identified as deficient in math skills. Ineach center the students will be diagnostically tested and a program will be planned utilizing a variety of materials to correct weaknesses in math. Daily sessions will be held. Close communication will be maintained with classroom teachers of the participants. One teacher and three assistance will comprise the staff.
Honeoye Falls-Lima	$ 49,109	Corrective Reading - Approximately 126 students will be selected for the program on teacher referrals, test scores, and Pupil Evaluation Program scores. Two corrective reading teachers and two paraprofessionals will conduct a diagnostic-corrective reading program for selected students from grades 1-5. A separate reading room will be used equipped with reading machines, lab programs, and audio-visual materials.

MONROE COUNTY

Penfield	$ 28,953	Reading and Language Skills - The project teacher and classroom teacher cooperatively plan a program for each of the 43 participating pupils from grades 2-5. The students receive instruction in the classroom and four days a week in a well-equipped reading resource room. The project teacher's role will be to diagnose, prescribe and plan with the classroom teacher a program tailored to meet the needs of each participant. Non-public schools pupils will be included.
Pittsford	$ 25,890	Corrective Reading and Language Development - Seven certified part-time teachers will provide instruction on an individual and/or small group basis. Learning needs will be identified for each pupil and appropriate instruction planned. Materials will be prepared specifically for individual pupils. Volunteers will also be involved in the program and in-service training will be provided.
Rochester	$ 3,804,950	Reading, Math and Bilingual Education - This project for approximately 6,264 students in public schools, grades K-12, and 311 non-public school students consists of three major components: Reading, Mathematics and Bilingual Education. In the reading component, 9 different instructional strategies or treatments are included such as: Project Follow Through, Intensified Reading, Parent Child Achievement, Mediaction Centers, Video graphics Expression, Secondary Reading, Neighborhood Street Academy, and others. The Math component includes Project Follow Through, Parent Child Achievement, Math for Elementary School, Wilson Junior High School Math and Neighborhood Street Academy. Bilingual education in reading and math includes psychological and social work services. Paraprofessionals are used in each of the components. A wide variety of materials will be used by the teaching specialists as well as varied techniques to most adequately meet the identified needs of each participant.
Rush-Henrietta	$ 60,654	Reading Skills Extension - This program combines a management systems approach to compensatory instruction in reading with a clinical approach. Formal and informal diagnostic/prescriptive procedures will be utilized to plan highly individualized programs for approximately 158 participants from grades 1-8. Activities will take place in reading centers implemented by a reading team composed of a reading resource teacher, reading teacher and school aide.

MONROE COUNTY

Spencerport	$ 17,421	Elementary Reading Improvement Project - Six reading aides will be employed to assist classroom teachers in the improvement of basic reading skills to approximately 50 students in grades 1-3. Volunteer aides will also lend support to the program. A diagnostic assessment of needs will be made and a program prescribed for each participant. Audio-visual equipment will reinforce reading skills.
Webster	$ 50,093	Corrective Teaching - Reading and Math - Trained resource teachers at the secondary schools will work with small groups of students who show deficiencies in the basic skills of reading and math. The resource teachers will use educational prescriptions to help achieve specific objectives. Audio-visual materials will be used and techniques developed to sustain interest and increase skills. Approximately 132 students for both public and non-public schools will receive services.
West Irondequoit	$ 52,735	Reading Improvement - This two-pronged program will offer a series of extended readiness activities in reading for first graders and a series of instructional activities for 2nd, 3rd and 4th grade participants. Needs will be identified and a tutorial approach emphasized. Aides and parent volunteers will assist. An orientation program will be conducted for volunteers. Regularly scheduled meetings will be held with classroom teachers. Approximately 50 children from public and non-public schools will receive services.
Wheatland-Chili	$ 15,501	Reading Diagnosis and Prescription - One full-time teacher will work with 30 students from grades 2-6 to correct reading deficiencies. Small groups will meet daily for specialized activities planned to meet the needs of each individual. A variety of equipment and materials will be available. The regular reading program will be coordinated with the supplemental services.

County of

MONTGOMERY

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 319,135

113

MONTGOMERY COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Amsterdam $ 171,221	Curriculum Inprovement (Reading) - The goal of this program is to fulfill the reading needs of the 317 educationally disadvantaged students from grades 1-8 from both public and non-public schools. Title I will provide two teachers of English as a Second Language for a group of Spanish background pupils. Individual and/or small group instruction in reading will be provided by a special reading teacher and an aide in each Title I school. It is hoped that this supplementary instruction will serve to compensate for disadvantaged backgrounds and enable the participants to achieve a more normal growth rate pattern in reading skills.
Canajoharie $ 31,941	Helping the Problem Reader - This program will employ 2½ full-time equivalent qualified teachers and two paraprofessional aides to work with 100 children from grades K-11 who are experiencing difficulty in reading and/or reading readiness. Remedial and corrective reading services will be provided on a regular basis in small groups and/or an individual basis. The paraprofessionals will provide readiness services in reading to kindergarten and first grade children.
Fonda-Fultonville $ 49,444	Reading Improvement - The objective of this project is to improve reading comprehension so that each participant is able to score at least one half-year growth as measured by the Gates-Mac-Ginite Reading Tests' and Stanford Reading Tests. Participants will be scheduled from three to five times per week for 30 to 45 minutes. Instruction will be on a small group and/or individual basis. Voluntary aides who may be students or parents will be employed in the program. These aides may assist in implementing the classroom prescriptions or may be involved in any other activities necessary to execute the program.
Fort Plain $ 24,984	Remediation of Reading Disabilities - The objective of this program is to improve the reading skill of approximately 70 pupils from grades 1-6. They will receive supplemental aid of ½ hour daily. A wide variety of materials and audio-visual devices, designed to make learning enjoyable, will be used to overcome reading problems. The reading teachers will prescribe a program for each child and will correlate this program with the classroom teachers.

MONTGOMERY COUNTY

St. Johnsville $ 41,545	Basic Skills Improvement - This program provides additional reading and math experiences for approximately 110 participants in grades 3-9 at an early time and continuing for as long as the participant is identified as having a need for these additional experiences. The main thrust of the program is individual remediation through the application of tutorial techniques in small groups. Pupils needing remediation in reading and math skills are identified by a system-wide screening procedure. Two part-time-reading teachers and two part-time math teachers will be employed to help the participants reach their goals.

County of

NASSAU

Number of School Districts Participating - 57

Number of Joint Projects - 3

Number of School Districts Participating in Joint Projects - 7

Number of School Districts Participating Solely in Joint Projects - 5

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 5,396,450

NASSAU COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Baldwin $ 56,422	Programs for Reading Improvement and Development of English - Three components comprise this program: English as a second language, Remedial reading for grades 7-12, and Remedial reading as a non-public school. A bilingual teacher will provide individualized instruction in a resource center equipped with specialized materials. Reading specialists will provide remedial reading activities on the secondary level. A reading lab will be used. Reading activities will also be furnished to a non-public schools.
Bellmore $ 21,439	Remediation of Learning Disabilities - Through the use of a team approach involving a learning specialist, the classroom teacher and the psychologist, the program will identify children with learning disabilities in grades 1 and 2 and diagnose the nature of the problem. A remediation program will be prescribed for approximately 29 children and instruction scheduled in a learning center. Sensory-motor training will be included in the activities.
Bellmore-Merrick $ 111,790	Learning Centers in Reading, Math and ESL - Learning centers in Reading, Math and English as a second language (ESL) are designed to serve the educational needs of approximately 164 students, grades 7-12, from both public and non-public schools, who are functioning at least two years below grade level, or, in the case of ESL are foreign born students who cannot function in English language instruction. The main objective is to raise the level in reading and/or math by at least one full year. The activities will take place in seven junior high schools. The ESL program will be housed in one school and will serve students from two project schools. Five full-time teachers will be employed to help the students achieve.
(J) Bethpage $ 61,506 Bethpage $ 58,506 Island Trees 3,000	Support Programs for Elementary and Junior High Slow Learners - The language experience approach will be supplemented by the use of content-oriented materials and supplementary readers. Provision will be made for wide reading on the child's independent and instructional reading levels. The phase of early interventions to offset progressive retardation will offer small group instruction for direct instruction in reading and language skills and the use of individual reading stations. The stations will foster independence in

Bethpage (Cont'd)	the work situation and will provide opportunity for practice that is appropriate to the child's rate of learning, interests and instructional needs.
Carle Place 20,729	A Multi-Discipline Approach to Solving Learning Problems - The target population will be 66 students from grades 3-8. The basic objectives are to raise the reading ability of the participants at least one year as can be measured by standardized testing and to enable participants to utilize improved reading skills for achievement in other academic areas. Each participant will be involved in a sequential diagnostic/prescriptive program directed by a Title I teacher and aided by the classroom teacher and the library media specialist. Pupils will meet three times weekly. A wide variety of multi-level and multi-sensory materials will be available at all levels.
East Meadow 179,277	Multi Phase Remedial Skills Program - Three full-time reading teachers will be assigned to target area schools and will serve identified children in grades 4-6 who have reading difficulties. Diagnosis and prescription will precede daily remedial sessions. Close and continuous contact with the classroom teacher will be maintained. Individualization will be accomplished by use of Systems 80, listening stations and language masters. A program for East Meadow Correctional Center will be funded. Non-public school students will also receive services.
East Rockaway 29,169	Providing for Individual Improvement - The remedial reading program will take place in two elementary schools and one non-public school. It is estimated that 84 pupils will participate from grades 1-7. The instruction will be given by qualified teachers to small groups three times per week. Three part-time reading teachers will comprise the staff.
Elmont 98,644	New Start XII - Remedial reading and/or remedial math teachers will meet and work with approximately 325 students from grades 1-6 in small groups to remedy individual problems in reading and/or math. Greatest emphasis will be put in grades 1-3. Teacher aides will work with emotionally disturbed and mentally retarded youngsters in a special education class. Classroom assistance will be given in addition to work in special reading rooms.

NASSAU COUNTY

Farmingdale

$ 156,786

Title I Program for the Disadvantaged - There will be small group corrective reading instruction for 480 students in grades 2-6, from public and non-public schools who fall below the state level of competency; read two years below grade level (grades 4, 5, 6); or do not pass the Farmingdale criteria for grade 2 students. The overall purpose of the program is to supplement classroom instruction to enable the students to function more efficiently and effectively in reading. The corrective instruction takes place three times per week and is based upon diagnosed strengths and weaknesses of the students. The Corrective Math program is aimed at remediating deficiencies in math by intensive small group instruction, emphasizing basic number facts and operation. An activity based approach is used in the setting of math lab making extensive use of games and pupil-helping-pupil techniques. The third component of English as a second language, will use the audio-lingual approach for students whose English is poor. Students will continue in this program until they have advanced to the point where basic remedial work can be performed in the English language.

Floral Park

$ 54,890

A Tutorial Program in Reading and Math - Priority in this program will be given to children from low-income families, foreign language, and bilingual pupils and handicapped children. Participants from grades 3-6 will be assigned to tutors who will work daily with the students in both reading and math. The work will be based upon diagnosis and prescription for each individual. Emphasis will be on word meaning, phonics, and comprehension for 66 participants.

Franklin Square

$ 32,155

Remedial Education - The main goal of this program is to permit an individualized approach to reading problems inherent in intermediate grade pupils (4-6) through small group instruction. Diagnostic/prescriptive procedures will be followed. Participants will meet with the remedial teacher three times per week for special instruction utilizing varied materials. Seventy students from both public and non-public schools will receive services.

Freeport

$ 429,854

Recycling of Integration for Better Education - Upon selection, students are individually diagnosed in terms of curricular deficiencies and receive individual prescriptions. Students meet in groups of no more than 10 for 1½ hours of supplemental instruction per week. In addition to the services of 11 teachers and 28 teacher assistants, group counseling, psychological

Freeport
(Cont'd)

referrals and other therapeutic services are available as necessary. A large variety of materials including manipulatives and games will be used for the remediation of reading, math and learning disabilities. Approximately 1,155 students from grades 1-6 will receive services in both public and non-public schools.

$ 27,000

Recycling of Integration for Better Education - This program for 70 students in grades 7, 8 and 9 will emphasize the remediation of deficiencies in areas essential to reading in the curricular areas of English and social studies. Each student will receive an individual diagnosis and meet in small groups for instruction by a teacher assistant and content area teacher. A new library equipped with teaching rooms will be used.

Garden City

$ 25,482

Transition Class for the Educationally Disadvantaged - The strategy for the project activities will be based on skill deficit analysis and will include diagnostic/prescriptive activities in the framework of small group instruction. Three part time remedial reading teachers will assist approximately 74 students, grades 3-6, from both public and non-public schools.

Glen Cove

$ 184,128

Reading - Math Improvement and Bilingual Program - Diagnostic and prescriptive practices will be followed to assist approximately 480 students from grades 1-8 to improve reading, math, and English speaking skills. A Reading Laboratory technique will be used emphasizing individualized instruction. A similar technique will be followed for math remediation. Bilingual teachers will serve approximately 94 students whose main language is Italian or Spanish to improve this English vocabulary and other skills. Non-public school students who are eligible to participate will also receive services.

Great Neck

$ 148,138

Title I Skillshops - This program has four components: Math Labs (grades 1-6); the broad objectives of the four math labs are to focus on direct instruction in concept formation, applications and computational skills for those students who have been identified through diagnostic and achievement tests as performing two or more years below grade level competency. There will be individualized and small group instruction. Bilingual - This program will identify participants whose Spanish language dominance results in a linguistic and cultural handicap. Ths focus is to eliminate the academic deficits as well as to help increase his/her ability

Great Neck (Cont'd)	in their native tongue; Learning Abilities - The progress of the children (K-3), who participate in this component will be evaluated on five standardized measures. The program activities will focus on revisual action, memory, real, and sequencing. Junior High School Skillshop - Activities in this component will involve the use of criterion referenced based objectives in a small group and individualized instructional pattern. Skills are taught in a sequential manner.
Hempstead $ 486,752	Reading, Math and Bilingual - Reading teachers in the elementary and middle schools and a middle school math specialist will select those students diagnosed as most in need of supplementary assurances. They will prepare an individualized program of remediation and will meet with individual or small groups of students on a regular basis. A bilingual/bicultural program in Spanish and Greek will assist those students whose major language is not English. Varied materials and techniques will be used according to the needs of each individual. Approximately 866 students from grades K-8 will receive services from 20 teachers and an assistant.
Hewlett-Woodmere $ 28,627	The Center for Individualized Help - This program focuses on reading readiness and language development in the early grades, K-2. Individualized help is provided in a resource room and also in the classroom. Effort will also be given toward developing a better self-image and positive attitude in the classroom. Approximately 72 pupils will be assisted by eight part-time teachers and an aide.
Hicksville $ 79,443	Remedial Reading - The Title I remedial reading teacher will work primarily with 3rd and 4th grade students in a program providing individual diagnosis of each participants reading deficiencies. Approximately 235 participants will receive supplementary services including eligible students in non-public schools. The remedial reading teacher will meet with parents of participants to inform them of the progress of their child.
Island Park $ 96,886	Developmental Reading and English as a Second Language - The main objective of this program is to improve the reading skills of the 260 pupils from grades Pre-K to 7 who will participate. In grades 1-6 an additional certified teacher will come into the classrooms having educationally disadvantaged children in them for the entire reading program. The Title I teacher will individualize instruction. Instruction will be on a daily basis. The objective of the English as a Second Language component is to improve the communication skills

Island Park (Cont'd)	of children whose first language is other than English. Instruction will be individualized according to the diagnosis. Twelve part-time teachers will be employed to help the students achieve their goals.
Island Trees $ 43,961	A Program of Instruction in Reading - Small group instruction will emphasize vocabulary development, comprehension and study skills. Approximately 100 identified students from grades 4-6 will receive instruction from two teachers and two teacher aides who will use varied materials and techniques to motivate improved reading skills. Regular school programs will be coordinated with the supplementary services.
Jericho $ 29,910	Project READ - The objectives of this program are to improve reading comprehension for the 74 participants, grades K-12, from public and non-public schools; to increase personal facility with reading skills; to encourage total staff involvement and integration within classroom structure and routines. One-to-one instruction will be provided by four tutors on a daily basis. Participants will receive supplemental individual instruction at the Title I Total Learning Center and Jericho Junior-Senior High Schools Reading-Graphics Expression System area.
Lawrence $ 107,765	Remedial Reading and Math and Reading Readiness - Kindergarten participants will receive reading readiness activities. Needs will be identified and appropriate instruction provided individually and in small groups. In grades 1-4 individual prescriptions will be prepared for each participant and help given by the Title I reading and math teachers and teacher aides. Procedures will be recommended for the classroom teacher to follow. Approximately 275 students from both public and non-public schools will participate.
Levittown $ 229,213	School Centers for Learning and Counseling - The major thrust of this program is the improvement of basic learning skills in reading, math and English as a second language. Supportive services will be provided by two social workers. Through a strongly individualized program of instruction, the project activities focus on the use of video graphics (GERIS Program) and computer assisted instruction. Carefully selected materials as well as the laboratory approach to reading, the communications arts, and computational skills will be used to motivate the participants. Criterion referenced tests will be used to pinpoint the specific

Levittown
(Cont'd)

skill needs of each pupil. Approximately 603 students from grades 2-12 will receive services. A summer program including non-public school pupils from grades 2-9 will continue the services.

Locust Valley

$ 19,435

Specialized Individualized Instruction - The services covered under this project will be provided to 20 students in grades 7-11 who have been identified as having a specific learning disability and who, as a consequence are functioning below grade level or below their potential in the area of reading and/or math. They will receive one-to-one, or small group services in three to four sessions per week from a specially trained learning disabilities teacher. The teacher will use a variety of highly individualized instructional technique.

Long Beach

$ 362,298

Reading and Math Remediation - A reading teacher and a paraprofessional will be assigned to each elementary school in the district and an additional ½ teacher and two ½ time aides assigned to each participating non-public school. Activities will involve small group or tutorial activities in a reading center with a diagnostic/prescriptive base. In each public and non-public elementary school a facility has been designated as a Title I Math Center. A math consultant will supervise the trained paraprofessionals in the remedial activities. Approximately 875 pupils from grades 1-6 will receive these supplementary services.

$ 80,965

Bilingual Education - Based on the specific needs of the Hispanic population of the school district, this project has as its major objective the improvement of pupil's language and reading disabilities in both the dominant language (Spanish) and in English. The vehicle used to achieve this major objective will be instruction bilingually, in the academic areas: math, social studies, science, language arts. These programs are supplemental to the mainstream program. Participation in bilingual class activities ranges from 45 minutes per day to two hours per day. Five full-time bilingual teachers and six aides will be employed to help the pupils achieve their goals.

Lynbrook

$ 40,014

CRAM - Correcting Reading and Math - A remedial reading program for two non-public schools will be conducted. Small group instruction will be provided by a remedial reading teacher to approximately 48 students. The public school program will be one for remedial math in two elementary schools. A multi-media center approach

Lynbrook (Cont'd)	with a variety of manipulative materials and programmed software will be used for 48 participants from grades 1-6.
Malverne 89,374	Right Start - Reading aides at the primary grade levels work directly with the participants in conjunction with district reading specialists. The reading team uses various techniques and hardware to individualize the program. Reading specialists work directly with participants,in grades 5, 6, and 9. Additionally, a speech therapist assists those participants who demonstrate speech and language disfunction in grades 1-6. A non-public school will also receive services. Approximately 260 students will be included in the program.
Manhasset 49,525	Focus on Basic Skills - Emphasis will be on improving basic reading and math skills. Based on the pre-assessments done by the psychologist, reading department and teacher observation, students are placed in these classes who exhibit a level of learning disabilities as defined by the district. Eight full-time Title I aides and two half-time Title I aides will work within the classroom, grades 1-5, for five days per week. Each aide will work with about 17 students. A certified teacher acts as a liaison between aides, teachers and the administration. The concept of parents as teachers will receive strong emphasis as the aides will be people from the community.
Massapequa 135,335	Reaching Expected Achievement in Reading and Math - A new program has been formulated to serve 450 students whose needs in reading and math have not been met. These are students in grades 2-6 of average or above average intelligence whose present reading levels are below their reading grade expectancy as measured by group or individualized intelligence tests. Students who fall in the same category in the math area in grades 7 and 8 will also be served. Pupil activities will be highly individualized. The program will be implemented through the use of building learning centers adequately supplied with a wide variety of high interest printed and audio-visual materials and staffed with quality teachers. Junior High students will be assigned to math lab classrooms instead of study halls.

NASSAU COUNTY

Merrick 33,586	Remedial Math - Tutorial and small group instruction will take place a minimum of three times per week for about 61 identified participants from grades 3-6. Diagnostic and prescriptive program planning will serve as a basis for each individual. Three part-time math teachers and a part-time reading teacher will comprise the staff. A reading program will be offered in a non-public school.
Mineola $ 103,075 East Williston $ 19,274 Herricks 32,140 Mineola 51,661	Tri-District Learning Center - This project contains the following components: Reading - Tutoring aid is provided by certified teachers in small group sessions for participants from grades 1-4. A social worker will supply supportive services in one target school. The goal is to provide services to improve students' academic and cognitive growth. In the bilingual component participants will receive instruction from a bilingual teacher who will also coordinate and prescribe activities for the bilingual aides to carry out with the students. The component involving neglected and delinquent children from Nassau Childrens' Home will have as its objective improvement in reading and social and emotional behavior.
New Hyde Park $ 28,984	Preventive and Corrective Reading Instruction - This remedial and preventive reading program will provide instruction to 60 pupils in grades 2-6 in the public schools and grades 2-4 in the non-public schools. The objectives are to raise the reading level of each pupil from five to eight months. Each child will be required to read a minimum of three books to foster independent reading. Instruction will be given in small groups two or three times per week for 40 minutes. A wide variety of high interest readers, skill material, audio-visual devices, manipulative devices, commercial and teacher made games will be used.
North Bellmore $ 45,815	Project READS - This program will provide compensatory services for 119 educationally disadvantaged pupils, grades 1-3, in six public and three non-public schools. A Reading Room equipped with reading machines will be used for diagnostic and prescriptive purposes as well as remediation. Daily sessions will be held with 13 part-time teachers.
North Merrick $ 21,005	A Compensatory Program (Summer) - Each class of 10 in this summer program is taught by an experienced reading specialist and meets daily for two-hour sessions. Teachers employ an eclectic approach to accommodate the individual reading needs and learning modalities of the students. Materials will be highly motivational and relevant to needs. Approximately 120 public and non-public school pupils will participate.

NASSAU COUNTY

North Shore

$ 32,925

Diagnosis and Treatment of Reading Disabilities - The objective of this program is to provide diagnostic and prescriptive activities for each of the 50 participants from grades 1-6, so that he/she can increase reading competency. The program will be in operation in two elementary schools, two non-public schools and a school for neglected and delinquent children. Participants will receive supplementary instruction several times per week, one or more hours per session. Each pupil will be diagnosed as to strengths and weaknesses. Teaching will be prescriptive in nature provided by one reading teacher and one aide.

Oceanside

$ 81,628

Diagnostic, Prescriptive, Remedial Program - Approximately 235 students, grades 7 and 8, will be given diagnostic tests to determine individual weaknesses and strengths. Individual prescription sheets will be written to outline the procedures to be followed to improve skills in language arts and math. Title I teachers assisted by aides will work with individual participants in the learning centers. Close cooperation with the classroom teachers will be maintained and improved techniques stressed for teachers who have Title I participants in their classes. Eligible non-public school participants will also receive remedial services.

Oyster Bay

$ 22,429

Remedial Math - Upon conclusion of this project it is expected that the target population will demonstrate a growth of one year. An estimated number of 64 students will participate in individual and/or small group instruction with the remedial math teacher to develop better understanding of mathematical computation, concepts and/or problems. The students will be scheduled on a regular basis for a minimum of ½ hour a day, a minimum of three days per week. There will be coordination with the classroom teacher to guarantee that the program is supplemented to regular instruction.

Plainedge

$ 46,603

Plainedge - $ 43,503
Island Trees - 3,100

Learning Development - The prime objective of this program is to enable these 178 educationally disadvantaged pupils from grades 1-6 to exhibit at least one year's growth in reading and/or math. Tutors will work five days a week providing math and reading activities in small groups. They will use the equipment and materials purchased for the program to motivate the development of the skills in which the students are deficient.

NASSAU COUNTY

Plainview	$ 32,704	Individualized Instruction in Reading Skills, and Oral and Written Expression - The objective of this program is to increase the reading comprehension and oral and written expression of the 92 participants from grade 6 who were identified as below grade level in reading and language arts. A learning center will be established in each participating school. Each center will house appropriate materials and equipment for small group and individual instruction. The project will include one full-time teacher and one half-time teacher aide who will provide supplemental services.
Port Washington	$ 69,100	Title I, TESL, Learning Disability Resource Room; Kindergarten Developmental Learning Center - The Learning Disability Component is designed to assist 188 students. There will be a Learning Disability Specialist who will diagnose the students' problems, prescribe, and work directly with them individually or in small groups. The specialist will also work with the students' teachers to coordinate all efforts. The specialists will be assisted by an aide. Activities will consist of developmental, compensatory and remedial instruction. Elementary TESL - The purpose of this component is to improve the non-English students ability to communicate orally and to read more effectively. Grades 1-6 will be served. The Kindergarten Developmental Learning Center will provide specialized learning assistance in the area to speech and language development to those kindergarten students showing a significant lag in these areas.
Rockville Center	$ 60,670	Corrective Reading - This program is designed for children in both the public and non-public schools, grades 2-6 and grade 10. Standardized tests identified eligible participants. A diagnostic/prescriptive approach in reading will be used by a specially trained staff on a daily basis. A wide range of materials and equipment will assist teachers in reaching the objective of improved reading skills for about 175 students.
Roosevelt	$ 343,561	A Developmental, Corrective and Remedial Program - The initial step in this program of reading, math and bilingual-English as a second language, will be the screening of students to select those who show a serious need for remedial services. This screening will be followed by a detailed diagnosis of difficulties. Participants will be given small group and individual instruction by teachers and paraprofessionals in a

Roosevelt (Cont'd)	tutorial setting. A psychologist will support the activities. Approximately 783 students, grades K-12, will receive services. Both public and non-public schools will be included.
Roslyn $ 39,768	Diagnostic Approach to Learning Lag - This project is designed to provide the necessary staffing for the implementation of instructional activities for the 83 target students from grades 2-6 from public and non-public schools, who are experiencing an academic lag. The program format utilizes and coordinates the expertise of regular and project staff members as they focus on the development of reading and math skills. A Child Study Team approach will combine the activities of the regular school program and the project staff. The composition of the Study Team varies slightly for each child and may include: learning specialist, school psychologist, reading teacher, remedial math teacher, classroom teacher and social worker. In the summer program the children are organized into interage groups spanning two or three grade levels. Each group is comprised of 10 to 15 students, taught by a teacher who is assisted by an aide. The highly individualized activities in math and reading are designed to fill the specific need identified by the learning specialist.
Seaford $ 34,371	Individualized Compensatory Reading Program - A teacher aide will work in one kindergarten classroom with perceptual problems and communications problems. The focus of the reading program will be on perceptual skills development and individualized reading instruction in grades 1-3. Helping teachers and teacher aides will work with individuals and small groups. One non-public school will receive services. Approximately 77 pupils will participate. Psychological services will also be offered.
Sewanhaka $ 187,123	Education Center - Instructional periods will be approximately 50 minutes in duration and students will meet for a minimum of 125 minutes for 25 weeks. All activities will be geared to the individual needs of the participants. Instruction will be on a small group basis. All instruction will be supplemental. The summer school program will be six weeks in duration with each class 70 minutes in length. The two high schools will serve 9th grade pupils in math and 10th grade students in corrective reading. The primary emphasis of the regular school year program will be on eighth grade pupils many of whom will have been enrolled in the Title I summer program as 7th graders. Private school children who meet the above criteria will be eligible to receive this supplemental instruction.

NASSAU COUNTY

Syosset	$ 31,941	Improvement of Language Arts and Communication Skills - This project will serve 92 children in grades 1-6, from the public and non-public schools and a home for neglected and delinquent children. The objectives of this project are to narrow the gap between the reading performance and the learning potential of the participants and to provide special learning materials to meet the instructional needs of teachers and children. To provide the supplemental instruction needed to achieve these objectives, a reading teacher will be added to the staff. The program for the children from the home for delinquent and neglected children will be a summer program.
Uniondale	$ 135,084	Diagnosis and Provision of Services to Children in Need - Pupils identified as having reading deficiencies will be scheduled in a Resource Room for individualized diagnostic/prescriptive instruction. Grades 2-9 will be included. A speech and language teacher will work individually and/or with small groups of pupils identified as having language deficits in grades 1-3. Paraprofessionals will be employed to assist the junior high school program. Approximately 185 students will participate from public and non-public schools.
Valley Stream	$ 27,252	A Reading Improvement Program - The emphasis of this program is on diagnosing cases of reading disability and administering intensive remediation to approximately 40 students, grades 2-6. Meetings will be held with classroom teachers, the psychologist and parents to coordinate a complete program. The psychologist will provide group and individual counseling. A non-public school will be included in the services.
	$ 105,753	A Remedial and Corrective Program - This project is designed to provide remedial and corrective reading instruction for approximately 180 students, grades 7-12, from both public and non-public schools, and will represent the first time that it will be in operation in each of the four schools in the district. To be eligible a student must be at least two years behind grade level and have good predictability of success. There will be small classes, highly individualized instruction by skilled specialist teachers, a variety of interesting and motivating materials and a coordinated effort on the student's behalf by school personnel. A similar program will be carried on in the two non-public schools while a special program is carried on at the Wayside School for Girls (a school for neglected and delinquent girls).

NASSAU COUNTY

$ 29,904	Corrective Reading and Math - Ten half-time teachers will work with approximately 50 children from grades 1-3 to improve reading and math skills. Each identified student will work in an individualized program with the Title I teacher coordinating the program with the classroom program. Varied materials and techniques will be used to bring about maximum gains.
$ 26,439	Programs of Compensatory Education - This project provides for the services of a part-time reading consultant at the public and non-public schools. Small group instruction and/or one-to-one tutoring will be provided. Parent workshops and counseling sessions will be held to develop understanding of pupils needs and techniques of home help. About 47 pupils from grades 1-5 will receive services.
Wantagh $ 36,781	Improvement of Reading Skills - The project activities include concentrated reading instruction by a reading specialist for each participant for a minimum of three days per week. Special facilities including a reading room, multi-media materials and equipment will be used. Classroom teachers and Title I teachers will work closely in the diagnosis, prescription and evaluation of the students. Approximately 92 students from public and non-public schools will participate.
West Hempstead $ 30,649	Remedial Program - Three part-time teachers will implement activities in reading and math. Small groups will meet three times per week for supplementary assistance to meet diagnosed needs. Approximately 121 students from grades 1-6 will receive this assistance. A non-public school will also receive services for eligible pupils.
Westbury $ 272,388	Special Services for the Educationally Disadvantaged - The overall objective of this program is to improve the reading skills and comprehension ability of the 480 students from grades K-3 and 7-9, from both public and non-public schools, so that they will reach grade level. Project activities on the kindergarten-1st grade level include the use of specially trained aides to work closely in the instructional activities of the youngsters. In Project MALL (Media Approach to Language Learning) creative use is made of television video taping, and other aural and tactile modalities to help the students gain language art skills. At the non-public schools children who are engaged in remedial reading and speech therapy learn to perfect their phonic skills and improve their speech patterns. Six reading and language arts teachers and one speech therapist will be employed to help the participants improve beyond normal expectation.

NEW YORK CITY

Counties of

BRONX

KINGS

MANHATTAN

QUEENS

RICHMOND

Number of School Districts Participating - 1*

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 120,334,428

*Although there are 32 operating community school districts within the City of New York, only one local educational agency is recognized for Title I, ESEA purposes. This is represented by the Board of Education of the City of New York.

NEW YORK CITY

COST	PROJECT DESCRIPTION
$ 196,177	Childrens' Art Carnival - The Children's Art Carnival will serve approximately 350 children who are at least one year below grade in reading. Participants will be from grades 2-6. There will be two 18-week sessions of activities in reading and art which are unique. A "carnival" environment will be created in workshops equipped with art materials, a printing press for etching, reading areas, a puppet stage, kiln and so on. Participants will write puppet shows, poems and stories to implement their art work. Reading specialists will work with the students as well as the artist/teacher and student aides. Integration will be developed between this supplementary program and the regular reading program. Two sites will be used for activities.
$1,059,560	Bilingual Pupil Services - This program will serve approximately 2,000 students in 12 community school districts. There will be eight bilingual assistants and 89 bilingual paraprofessionals supplementing instructional services in elementary and intermediate schools. They will be supervised by four Field Service Counselors. The program provides reading and math instruction to students who cannot function in the normal school situation due to a language difficulty. The size of the instructional groups will be compatable with the age, needs, level and abilities of the learners involved. Stress in the bilingual activities will be on language development skills. In-service training will be provided to the staff and the program coordinated with the regular school program.
$1,305,727	Follow Through - Follow Through is a comprehensive Early Childhood program serving approximately 2,183 kindergarten through grade 3 pupils in eight public schools. It is designed to identify, develop and implement effective approaches to the education of eligible children. Parent involvement, instructional approaches, health, psychological and social services, small groups, staff training and curriculum development are included. Follow Through is a cooperative program funded by a direct grant from the United States Office of Education and ESEA Title I. The program focuses on the development of reading skills including oral and written communication. Readiness activities are stressed on the kindergarten and first grade levels. The instructional program will develop a modified open classroom type of planning and organization with children working in small groups or individually in learning centers.

NEW YORK CITY

$8,905,354	Remedial Services for Non-Public Schools - This program will serve approximately 22,473 eligible students attending non-public schools. Several components make up the overall services including: Corrective Reading for the elementary grades will remediate reading problems through small groups and individualized instruction based on the diagnostic/prescriptive approach. At the secondary level, first priority in instruction will be given to the area of study related to content area materials; Reading Skills Centers will provide services for severely disabled readers on a one-to-one basis, from grades 4-8; Corrective Math will aim to improve competency in computation, concept development, and problem solving using individualized and small group instruction; the Clinical and Guidance component will provide support personnel such as guidance counselors, social workers, and psychologists to assist the participants to function at their most effective level; English as a Second Language is designed to provide English instruction to non-English-speaking pupils. Specially trained teachers will provide activities to groups of participants from grades K-11; the Services for Handicapped Children is designed to improve reading and language skills of 230 participants who are physically or mentally handicapped. Support services and art and speech personnel will be provided.
$ 100,100	Learning to Read Through the Arts - This intensive, individualized remedial reading program will be presented through the arts. Over a 20-week period it will serve 105 pupils in reading and reading-oriented arts workshops. Three reading instructors will provide direct reading instruction. There will be 11 reading-oriented workshops in dance, theatre, music, film-making, photography, painting, mixed-media, crafts and multi-activities. The resources of the Guggenheim Museum will be used and field trips and special events will occur weekly.
$ 330,237	Services for the Handicapped Umbrella - This program is designed to provide approximately 285 eligible multiply-handicapped children with supplementary instruction in reading and math. The program will be implemented in 12 sites, utilizing the services of six teachers, a physical therapist, an occupational therapist, a psychologist, a social worker, a guidance counselor and two family assistants. The target population consists of mentally retarded children who manifest severe physical handicaps. Title I services will reinforce concepts taught by the regular teacher in an upgraded

context. A variety of materials to provide remediation in reading and math will be used including programmed instruction, games and puzzles. Individualized and small group instruction will be emphasized.

$4,357,135 D.S.E.P.P.S. (Reading and Math) for the Handicapped, Division of Special Education and Pupil Personnel Services - The purpose of this program is to improve the reading and math ability of the 4,965 participants who require intensive instructional help in those skill areas and to install and maintain a prescriptive instructional program in the two major academic skill areas across bureau lines in certain DSEPPS unit sites. The coordinator will have the overall responsibility for implementing the program, directing the various instructional activities and supervising the staff. The area coordinaters will assist the coordinator in supervision, orientation of staff, implementation of the program, observation of instructional activities, teacher training and curriculum development. These latter two responsibilities will incorporate in site demonstrators, area teacher training and parent workshops, and consultations with Title I teachers. The Title I special education teachers will work closely with the classroom teachers in meeting the needs of the pupils and in providing supplementary instruction (individualized and small group). The Title I teacher will meet with approximately 5 groups on a daily basis for 45-minute periods for remediation in reading. A variety of multi-media prescriptive instructional materials will include filmstrips, work books, puzzles, card readers, activity cards, and drill tapes. Auditory, visual and kinesthetic modes of learning, singly and in various combinations, will be utilized.

$ 728,646 Pregnant Girls - The objectives of this program are: to raise the reading and/or math grade of the 1,200 participating pregnant girls to show a statistically significant difference between the reading post-test and the anticipated post-test scores; to raise the math grades of Non-English-speaking students in both English and Spanish beyond normal expectation. The program will provide instruction in Corrective Reading, Corrective Math, and English as a Second Language. Student activities in the Corrective Reading Component will include decoding and word attack skills, reading for meaning, using the Reading Lab for tachistoscopic training and retention, developing independent reading and reading in content areas. Student activities in the Corrective Math Component will include developing number concepts and sequences, developing mathematical concepts of time and space, learning mathematical principles, exploring math laboratory materials, drill for reinforcement and automatic response, study of Consumer Math and use the Math Lab for independent study.

$ 505,547 D.S.E.P.P.S. - Services for Handicapped - Transitional Classes - An individual prescriptive plan will be developed for each pupil upon which will be based a remedial program in reading and math. Appropriate remedial instructional material will be selected with on-going evaluation of their progress. Individual diagnostic-prescriptive remediation for each pupil will be developed through individual and small group instruction on a daily basis. Individual daily contracts specifying remedial tasks will be prepared. Supportive services will include educational associates, a guidance counselor and one teacher-trainer. Self-training will be provided on an on-going basis.

Bridge to School - To supplement the early childhood Readiness Programs for severely learning disabled children who need individualized attention to develop reading and math skills. Each child will receive no less than 25 individual and 25 group sessions during the course of the academic year. The exact amount of time will be based on the assessment of the child's needs and abilities. There will be synchronization between the core curriculum approach used by the regular classroom teacher and the supplementary instruction provided by the Title I teacher.

$ 180,959 Rikers Island Program - This program involves 248 young men and women, ranging in age from 16 to 21 years, serving prison sentences or awaiting trial in the Rikers Island Penitentiary. The program in the men's facility will serve 168 students, the women's house will serve 80 students. At P 189X, it will provide remediation and training in reading and math. As approximately one-third of the students are of Hispanic origin, remediation for these students will emphasize English as a second language as its "modes operate." A guidance program will lend support to the goals of academic achievement. At P-233X, remedial math will be taught through the medium of a Math Business Machine Laboratory. Five teachers, a guidance counselor, a secretary, a paraprofessional and two student aides will be employed.

NEW YORK CITY

$ 718,758	D.S.E.P.P.S. (Institutionalized) - This resubmitted program aims to improve the reading and math level of participating students. The program will take place in 38 institutions for the neglected and delinquent, and service about 2,200 pupils. Proposals are developed in consultation with the individual institutions. Certain programs will support the State's reading and math priorities through added emphasis on the motivational qualities of the program and the intrinsic appeal of their content. These programs will focus on vocabulary skills in reading and teaching math. In some institutions there will be a program of educational trips designed to complement and support the reading and math components. This program is supplemented in that most of the instruction takes place in the afternoon or at evening.
$ 89,552	Summer Program for Institutionalized Children - This resubmitted summer program aims to improve the reading and math level of the 460 participating students. It will take place in nine institutions for the neglected and/or delinquent. Certain programs will support the State's reading and math priorities through added emphasis on the motivational qualities of the program and the intrinsic appeal of their content. These programs will focus on vocabulary skills in reading and teaching math. In some institutions there will be a program of educational trips designed to complement and support the reading and math components of the program. This is an extension of the regular session Title I program.
$ 795,781	D.S.E.P.P.S. - Summer Umbrella II - The main objective is that as a result of participating in this program in reading and math, 80 percent of the pupils who initially failed to demonstrate mastery will demonstrate subsequent mastery. The program is designed to provide a comprehension program for 2,035 Title I eligible handicapped pupils from public and non-public schools, with emphasis on maintaining and/or improving achievement in the priority areas of reading, math and bilingual-reading through individualized and small group instruction. The program will provide continuity of instruction and learning with the regular school year program and endeavor to prevent loss of learning that frequently occurs during the summer vacation period. The target population will include emotionally handicapped, neurologically impaired-emotionally handicapped, transitional classes, severely emotionally handicapped, multiple handicapped, mentally retarded and physically

	handicapped, multiply handicapped-bilingual, preplacement students, hearing impaired and mentally retarded, educable and trainable. Individualized diagnostic, multi-modality prescriptive teaching methods will be utilized. Multi-level materials will allow students to proceed at their own rate. Field trips will be scheduled to provide related classroom activities.
$ 601,265	D.S.E.P.P.S. - Socially Maladjusted and Emotionally Disturbed Children (Summer) - This summer program will provide intensive individual and/or small group instruction in reading and math for youngsters and young adults with handicapping conditions. This is basically to prevent a regression among the special school population during the summer, and hopefully to allow a number of these youngsters to progress in reading and math in order to be closer towards the mainstreaming goal in the school year. The program is composed of five components, each relating to the five different groups of handicapped pupil personnel. The groups are: Socially Maladjusted and Emotionally Disturbed, Male and Female Adolescents incarcerated in a Correctional Facility - Rikers Island, Deaf Children, Hospitalized Handicapped Children and, Handicapped Adolescents in Occupational Training Centers.
$25,761,904	High School Programs - This umbrella proposal consists of 11 components serving Title I and Optional Assignment Title I pupils. All components are centrally coordinated. Components 1 and 2 - Skills Remediation in Reading - The thrust of this component is that of individualized, small groups, and occasional full class instruction, using diagnostic-prescriptive techniques in a skills center so that participants in grades 9-12 who are reading two or more years below grade level can improve. Ten students will participate. Components 3 and 4 - This component aims to improve the mathematical ability of students in grades 9-11 who are two or more years below grade level. They will attend a second supplementary math class daily. Instruction will be prescriptive, using books, drill kits and teacher prepared materials. Calculators and computers will be used to provide motivation. Component 5 and 6 - The main objectives of this program are to increase the Non-English-speaking students' ability in listening, speaking, reading and writing. Those students who are unable to function in English and cannot read or write in their own language will be placed in a Native Language Arts Program. In this program they will learn to read and write in their own language (Spanish, French) and also receive English

as a second language instruction. Students will be programmed for a double period of ESL of the beginning level wherever possible and a single period at the advanced level. Participants will be integrated in the mainstream with English speaking students in other curriculum areas. Component 7 - College Bound - This program aims at improving the reading and math skills of the participants who are two or more years below grade level. A total of 7,200 pupils will participate. Each pupil will be programmed for a 40-minute supplementary reading class each day. Almost 100 students in each school who are most seriously retarded in math will be programmed for a 40-minute supplementary math class daily. Instruction will be on a small group or one-to-one basis. Educational assistants will be assigned to each College Bound supplementary class. Saturated guidance services will be provided. College and career exploration will take place in order to reinforce motivation for learning. Family Assistants will act as liaison between home and school. A cultural program strongly tied to the instructional program is planned in order to broaden the students' experiental base. Teacher trainers will assist teachers within the school in the improvement of reading and math, and will provide in-service training for the teaching and paraprofessional staff. Component 8 - College Discovery and Development - This component aims at improving the reading and math skills of the 700 participants, grades 9-12, who are two or more years behind grade level. Pupils will be programmed for supplementary reading and/or math. Instruction will be prescriptive and individualized, based on a diagnosis of the students specific skills need. Saturated guidance services will be provided. City University is a partner in this program to the extent that it provides teacher training, materials, and tutorial services. C.D.D. students who attend City University are given special guidance services, opportunities for tutoring, and student stidends. Component 10 - Peer Tutoring - This component is designed to help students who are two or more years retarded in reading and/or math improve significantly. The project provides peer tutoring in tutorial centers. Each center consists of a teacher, two educational assistants and 10 high school tutors (student aides). These tutors provide individualized tutorial assistance in the areas of reading and math. When necessary bilingual tutors are employed in order to provide bilingual tutorial instruction. Each center is in operation for two hours per day either before or after student's regular school day. Each participant receives from two to four hours of individualized instruction each day. Component 11 - Remediation for Auxiliary Services Students - This component aims to improve the reading and/or math levels of those participants in grades 10-12 attending Auxiliary Services who are two or more years below grade level. Auxiliary Services is an alternative school funded by tax levy monies, providing a complete high school experience in day and night centers to pupils who have been unable to function in a traditional high school setting. This supplements the basic instruction in the day and evening centers. This component will provide prescriptive remedial reading and math activities. Diagnostic tests will be administered for the development of prescriptive programs for individual pupils.

$ 112,852 Peer Tutoring (High Schools) - This component is designed to help students who are two or more years retarded in reading and/or math to improve their reading and/or math ability to a significant degree. The project provides peer tutoring centers. Each center consists of a teacher, two educational assistants, and 10 high school tutors (student aides). These tutors provide individualized tutorial assistance to the participants. Where necessary, bilingual tutors are employed in order to provide bilingual tutorial instruction in reading and math. All tutoring takes place under the supervision of a teacher. Each center is in operation for two hours per day either before or after the students' regular school day. Students needing this help are referred to the program by classroom teachers and/or guidance counselors. Each participant receives from two to four hours of individualized tutoring per week. Since the program operates before or after the child's regular school day, it is clearly supplementary. Tutorial activities are coordinated with the regular school program by communication among teachers and tutors. Approximately 1,000 students will be served.

$2,864,695 District 1, Umbrella - The objectives of this umbrella program will be to provide a comprehensive districtwide effort to improve reading skills in grades 3-9 and mathematical skills of pupils with severe reading and math retardation of one year or more below grade level. The Wisconsin Design will be used as the basic diagnostic tool for in-depth diagnosis and development of individual pupil prescriptions in order to facilitate the development and reinforcement of reading skills. Individualized Math System and Borg-Warner System 80 materials will be used to upgrade computational skills. Individualization, small group instruction and programmed modules will be provided to meet the varying abilities and needs of the pupils. Non-English speaking pupils and pupils with limited English will be provided with bilingual programs that will enable them to achieve success in all basic subjects while learning a second language. These objectives will be achieved through the following components: Comprehensive Reading Program, Strengthening Math Program, English as a Second Language Program, Chinese Bilingual Program, and the Non-public School Program.

$1,406,524 District #2 Title I Program - The Title I Program of Community School District #2 will focus upon raising the basic academic skills of the educationally disadvantaged Title I eligible children to their fullest potential. Program design emphasizes improvement in reading, language arts, and math skills. Where the needs is indicated, the development of these skills is approached and reinforced in a bilingual mode. Acquisition of these skills will enable program participants to participate more fully and productively in the on-going curriculum activities and maximize the opportunity for success in later school work. The following program components will be implemented to achieve these objectives: Strengthening Reading Activities, Strengthening Math Activities, Strengthening Bilingual Reading Activities, Strengthening Bilingual Math Activities, Teaching English as a Second Language, Strengthening Reading Optional Assignment Activities, Strengthening Math Optional Assignment Activities, Strengthening Reading Skills in the Non-public Schools.

$2,500,355 District 3 Title I Umbrella - This project includes six instructional components: Strengthened Elementary Reading Activities, Strengthened Elementary Math Activities, Bilingual Program, Project Achieve - Reading, Project Achieve - Math and Non-public School Program. The major objectives are the improvement of reading, math, and English-speaking skills for the target pupils in 19 elementary, 2 intermediate, 2 junior high and 7 non-public schools. Professional and paraprofessional staff and instructional materials are provided in support of individualized or small group instructional activities. The program activities are based on a diagnostic/prescriptive methodology that is supplemental to the fundamental tax-levy program and coordinated with other compensatory education programs.

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$2,460,694

District 4 First Umbrella - The High Intensity Reading Program will serve eligible target pupils in 15 elementary schools and four junior high schools. In each participating school, center teachers assisted by educational assistants and teacher aides will provide small group and/or individualized instruction to target pupils. This is a diagnostic/prescriptive reading program and will be used to strengthen reading skills and thereby improve the reading achievement levels of the participants. Staff will include two coordinators, 50 Center Teachers and 125 Educational assistants/teacher aides. Non-public School Reading and Math - This component supplements the centrally funded Title I program in reading and math by funding 10 educational assistant/teacher aides and one assistance coordinator to provide small instructional groups with reading and math remediation. Instruction will be on a daily basis for a total of 3 hours and 45 minutes per week. Non-public School ESL - This component will provide supplemental instruction assistance to students in English as a Second Language in six non-public schools. Two Educational assistants/teacher aides will provide the supplemental instruction in each of the two non-public schools for a period of five and one-half hours per day. They will assist in preparing materials, review and reinforce skills taught by the teachers, and concentrate on helping target children to develop their speaking and listening skills in English.

$2,738,823

District 5 Fall Umbrella - The objectives of this program are: mastery of the various reading and math skills in grades 1-12 with a resultant increase in the mean of the treatment group of one month for each month of program participation; a significant increase in English fluency for the ESL target group and expansion of parental involvement at both the districtwide and school based Parent Advisory Committee levels. The Reading and Math Skills components will provide a diagnostic/prescriptive approach to remediation in reading and math a minimum of four times weekly in instructional periods of about 45 minute duration. The ESL Program will provide highly individualized remedial instruction in reading and math for students in grades 6-9 in a minimum of laboratory sessions of about 40 minutes duration weekly. ESL target children will receive supplementary English language enrichment in laboratory setting five periods per week in grades 1-9. All programs will operate on a pullout basis. Non-public school children will receive paraprofessional assistance and additional plug-in teachers in reading and/or math.

$2,258,901	District #6 Fall Umbrella - This project has been developed to tailor design programs for the eight elementary schools, one off-site, and three junior high schools receiving Title I funds. The intention is to strengthen conceptual development, auditory and visual perception and promote the acquisition of skills for a target population of students who manifest one or more years retardation in reading, math or bilingual education. The program in grades 3-9 will focus on reinforcement of all phases of reading and decoding skills, provide opportunities for the learning of English as a second language and help children develop needed mathematical computational skills. The Bilingual Component will focus on teaching English as a second language to children whose dominant language is other than English.
$3,677,551	District 7 Umbrella - This project consists of 10 components which are designed to achieve the following objectives: in Reading, participating students will make a significant gain or a gain beyond expectation; in Math, participating students will make a significant gain. ESL participants will make a significant gain in English oral language and participating students will make a significant gain in Spanish (reading). In all components instruction will be on a small group and/or individual basis using diagnostic/prescriptive approach. Included in the components are reading labs, math labs, reading labs using the arts as content material and motivation, language labs for ESL and Spanish language instruction, resource centers for children with developmental learning problems, and an alternative mini-society school. A total of 8,177 children will be served in 23 public schools and six non-public schools.
$ 48,029	District 7 - Diagnostic, Prescriptive Learning - This project was designed to achieve the following objective: participating students will make a significant gain beyond expectation in reading. The basic methodology involves small group instruction and individualized instruction using a diagnostic/prescriptive approach. A reading lab will be used in the instruction of 150 3rd - 5th grade pupils. This project supplements the regular tax-levy program in the school by providing activities geared to remediate skill deficiencies on a small group or individual basis.

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$3,123,338 District #8 Winter Umbrella - The programs in this district are designed to improve the reading and/or math achievement of Title I eligible children whether they be English dominant or non-English dominant. For the non-English dominant child, there is an additional objective of improving his/her performance in English as a Second Language. Reading - This phase has five subcomponents, all of which allow a degree of flexibility within each approach so that individual problems may be dealt with. A diagnostic/prescriptive approach will be used on criterion referenced diagnostic tests administered continuously. Prescriptive Reading Teachers diagnose instructional needs of participants and work with that half of the class that is in greater need of help. A special Remedial Reading School is designed for those Title I children who did not meet the promotion requirements. The Multi-Sensory Laboratory has an electric assortment of equipment as stimulus sources to maintain student participation and motivation. Reading in Cultural Heritage uses culturally oriented materials in providing reading remediation. A Remedial Learning Center offers math and ESL along with reading in a learning centers approach that rotates children to encourage them in different learning activities. Bilingual and ESL activities include Spanish language remediation in reading and math. Where necessary, clarification in Spanish of content area subjects will be provided on an individual basis. Math - instruction will be given on a group or individual basis. Activities designed to develop measurement concepts of time, length, weight, etc., will be involved. Extensive use will be made of drill tape programs, cassette filmstrips and textbooks materials designed to strengthen diagnosed weaknesses in the areas of computation skills and application. The metric system will be introduced.

$ 41,274 District #8 Title I Umbrella - This program is designed to improve the reading achievement of Title I eligible children both English dominant and non-English dominant. This program has two sub-components, both of which allow a degree of flexibility within each approach so that individual problems may be dealt with. The Reading Skills Program was a diagnostic/prescriptive approach based on criterion referenced diagnostic tests administered continuously. Prescriptive Reading Teachers diagnose instructional needs of the children in Title I eligible classes and work with the half of the class that is in greater need of help. Some of them may also serve as teacher-trainer for the paraprofessionals. All services are supplemental to the regular program.

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$5,904,468	District #9 - Title I Fall Umbrella - This project includes the following components: Bilingual Project BEST - is designed to improve reading in Spanish, English, Math and/or English as a Second Language in grades K-6. It will provide a bilingual/bicultural approach to instruction for 1,350 pupils in 14 schools. Bilingual Program in Junior High School - will provide a bilingual/bicultural approach to instruction for 648 pupils in seven schools; Remedial Laboratory - is designed to improve the reading and math skills of elementary children one or more years retarded in these areas. Through a diagnostic/prescriptive approach, weak areas are pinpointed and a multitude of approaches directed by the teacher and supplemented by a wide variety of commercial materials will remediate specific problems; Prescriptive Learning, Math - is a diagnostic/prescriptive individualized supplemental program. It will service pupils in grades 4-7. Workshop Way - adds psychological and instructional support in reading to those pupils who have been "turned off" by failure in the school environment to raise their reading achievement. Assisting Students With Learning Disabilities - will provide intensive, individualized reading support based on diagnosis by the Wisconsin Reading Management System. Strengthening Early Childhood - is a remedial reading program using a diagnostic/prescriptive approach based on individual needs and interests of the pupils. There will be a daily 30-minute conference to discuss each child's needs and progress; and Non-public School - is an on-going training program organized by the principals and the Centralized non-public school teacher for paraprofessionals on a monthly basis, and will include techniques of teaching reading, including word attack and comprehension skills, vocabulary development and work study skills. Six schools will be involved.
$4,141,630	District 10 Title I ESEA - This program has the following components: Early Childhood - providing reading readiness, reading and language arts development and the development of basic concepts for about 3,000 children in grades K-2. Strengthening Middle Grades - will provide small group and individual remedial reading instruction to about 2,640 students functioning below minimum competency in reading in grades 3-6. Corrective Reading for the Junior High Schools - will provide small group and/or individual remedial instruction for 1,305 junior high students in reading. Corrective Math for the Junior High Schools - will

provide small group and individualized remedial instruction for 580 junior high school students in math. Camelot - will provide an "alternate school structure" for 80 students, grades 8-9. Individualization of instruction in all subject areas will be the major focus. Optional Assignment - Reading - provides reading services for about 176 students, grades 2-9. Optional Assignment - Math - provides remedial math services for about 98 students, grades 2-9. Non-public Schools - will provide educational assistants who will assist centrally assigned New York City licensed teachers in providing remedial services in reading to about 200 students in three non-public schools.

$ 971,926 District #11 Decentralized - The objectives of this program are to upgrade reading and math achievement and to raise the reading achievement levels of the language handicapped children through a bilingual approach. The individual components are: Reading Improvement - includes Reading Improvement Centers in four schools and identification and remediation of reading disorders in primary grades of two schools. Bilingual Tutoring in Reading - pupils in grades 1-6 will receive supplemental bilingual remediation four times weekly in their home school. Math Improvement School - pupils in grades 3-6 in two schools and grades 7 and 8 in one Junior High School will receive supplemental math instruction. Non-public Schools - pupils in grades 3-8 at one school will receive three days weekly remediation in reading. Non-public Schools Math - pupils in grades 3-8 at one school will receive three days weekly remediation in math. Non-public School Bilingual Tutoring Reading - pupils in grades 3-8 will receive three days weekly remediation in reading through a bilingual approach.

$ 23,575 District #11 Decentralized Summer Umbrella - This is a summer tutoring program in reading and math. The objective is to show greater improvement than normally would be expected. Small group instruction will be provided by teachers and paraprofessionals. Individual tutoring in reading will be provided by graduate students from Lehman College. Three hundred and sixty ESEA Title I eligible pupils in grades 3-9 who are achieving below the designated grade levels in reading and math will receive supplemental instruction.

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$4,740,836	District #12 Compensatory Education - The main objective of this comprehensive program is to help each participant achieve his/her fullest potential. In each of the components, professional and paraprofessional staff will use a diagnostic/prescriptive/evaluative methodology to remediate reading and math deficiencies. These project activities will take place on an individual or small group basis. Staff will build upon the learning styles and inherent strengths of the target population to develop reading and math skills using multi-model materials of instruction. All participants will receive daily instruction in reading and math from city tax level personnel. Title I instruction will supplement the basic reading and math program using a variety of materials, equipment, and techniques.
$2,702,464	District #13 Title I Umbrella - The objective of this program is to improve beyond normal expectancy the participants' performence in reading and math using bilingual methodology where appropriate. Components include: Community Resource Room which provides teams which monitor and evaluate all Title I activities in the district. Bilingual Program will provide reading instruction in Spanish, Creole, and English as a second language. Bilingual resource teachers will work with participants in the regular classroom. Reading program, which is the largest component, provides educational assistants in grades 1 and 2 who work with small groups of participants in the classroom; small group instruction in grades 3-8 in Resource Rooms where a diagnostic/prescriptive approach is used. Math Program will provide instruction by educational assistants in small group in Resource Rooms where a diagnostic/prescriptive approach is also followed. Reading in Non-public Schools meets the needs of participants in three schools.
$ 31,987	District #13 Math Program - This is a Part B (Spanish Incentive Grant) program which is intended to replace some of the budget cuts of the regular Part A program. Specifically this program will restore two specialized math resource teachers to schools in which "multi-purpose" Resource Teachers are currently acting as team leaders for both components, Math and Reading. This program will improve the quality of the currently operating Part A project.

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$3,567,670 Decentralized District #14 Umbrella - This program has been designed to provide remedial small group instruction to eligible children in the areas of reading and math using bilingual methodology where appropriate. The major objective is to have the participants exhibit an increased proficiency in the respective subject areas at the conclusion of the program period. The five instructional components will offer public and non-public school participants remedial instruction in early childhood reading-readiness and language skills development, reading, math and bilingual instruction in basic skill areas. Instructional activities in reading and math will utilize an individualized diagnostic/prescriptive approach to remediation. Activities in the bilingual component will be extended to include conversation, listening and reporting designed to develop the acquisition of improved oral communication and comprehension skills. Every participant in a Title I program will also receive a corresponding regularly scheduled treatment provided for via tax levy funds.

$3,234,356 District #15 Decentralized Umbrella - The Reading Learning Centers Program is a diagnostic/prescriptive approach to reading remediation in which a classroom management system helps the teacher make diagnostic decisions about a student's progress by providing the behavioral analysis the teacher needs of assessments. The system provides prescriptions for instruction based on these assessments. Teachers provide children with instructional objectives based upon their specific needs. The Early Childhood Reading Services is a diagnostic/prescriptive approach to reading remediation which concentrates on providing in-depth services to the participants in early childhood grades who evidence greatest needs. Pupils are screened and activities are provided to meet specific instructional objectives. Each child participating in this component will receive a minimum of 120 minutes of instruction each week. The educational assistant helps the teacher in all activities other than prescribing for the individual child. All of this instruction is supplemental.

$1,638,618 District #16 Title I Umbrella - The objectives of this program are to develop the skills of participants in the areas of reading improvement, reading readiness, and math. Pupils will be exposed to varied experiences focusing on priority skills areas mentioned above, so that they will be better prepared to deal with the problems of reading and math. Such areas as basic auditory abilities, auditory discrimination of sounds in words, decoding and the blending of sounds will be developed. Students will participate in activities which foster listening and comprehension development, story telling, reading poetry and listening for the main idea to evaluate materials and reach conclusions. Math activities will include number concepts, non-standard concepts about liquid measure and the use of math materials in daily living. Services are supplemental to the regular tax levy program.

$3,553,015 District #17 Academic Improvement - Disadvantaged pupils (8,696) will work to upgrade their reading achievement. Students in grades 3-9 will be diagnosed for reading deficiencies and will work to overcome their reading weaknesses through stimulating books, reading kits, workbooks, and audio-visual materials. Children in the early elementary grades, K-2, will be involved in the program to improve their abilities in the areas of reading and math. Non-English-speaking pupils in grades K-9, who fall below the 20th percentile on the Language Assessment Battery Test will work to improve their English language ability so they may enter the school's regular mainstream and continue their academic education. Title I eligible non-public school pupils will improve their reading scores through plug-ins to the Central Board of Education's Non-public school program and through decentralized services to non-English-speaking pupils in one school. The paraprofessionals will continue their in-service training throughout the year. This program supplements the regular tax levy program.

$1,315,338 District #18 Title I Umbrella - The basic objectives of this program will be to improve the pupils' academic achievement through supplemental reading, math and bilingual services. This will be accomplished by increasing the diagnostic services, providing remediation activities and individualizing instruction. The program will consist of the following components: Diagnostic Reading Centers - participants will demonstrate increased acquisition of vocabulary and comprehension skills. Remedial Math Program - participants will demonstrate increased acquisition of math concepts and computational skills. Small Group Instruction Program - participants will demonstrate increased acquisition of reading skills. The Bilingual Component is designed to meet the special education needs of elementary and junior high school students who, because of language and cultural barriers, are not working up to their potential. Approximately 1,778 pupils will receive this supplemental instruction.

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$4,479,025	District #19 Title I Umbrella - The objectives of this program are to develop among pre-K children the ability to use language functionally and to promote cognitive skills, to promote bilingual academic achievement of bilingual children while they develop a mastery of the second language; to facilitate gains in reading and math for K-2 children; to promote an improvement in reading achievement (oral, vocabulary, comprehension); to facilitate the math achievement levels of students, grades 3-5, through remediation procedures. The project activities are as follows: small group and/or individual instruction to early childhood children in order to develop reading and math readiness skills, and the development of listening, speaking and cognitive skills by utilizing the services of professionals and paraprofessionas; services of bilingual personnel in order to focus on oral language development for students for whom English is a second language, services of bilingual staff in small group instruction in order to develop bilingual skills in reading and math, services of teachers and supportive staff for intensive individualized instruction in reading, with a focus on the diagnostic/prescriptive approach to remediation, lab and multi-media approach in order to remediate, on a group and/or individual basis underachievement in math, with the support of teachers and paraprofessionals.
$ 780,944	District #20 Decentralized Umbrella - The objectives of this project are: to provide coordination for maximum program effectiveness and to organize the overall program; to maintain normal progression in the academic achievement of bilingual children while they develop a mastery of a second language; to achieve gains in math and reading for the first and second grade children identified as being in need of remedial services, through small group and/or individual instruction, and to promote an improvement in reading achievement of children identified as being in need of remediation. Personnel will be provided to coordinate the Title I programs in the schools; to provide the services of ESL and bilingual personnel for math and reading development for pupils for whom English is a second language; to utilize the services of personnel to develop in the early childhood grades reading and math skills, and to provide the services of specialized personnel for individualized instruction in reading with emphasis on the diagnostic/prescriptive approach. Services are supplemental to the regular tax levy program of the district.

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$1,329,414	District #21 Decentralized - This program will help each participant achieve his fullest possible potential. The objective is to achieve a statistically significant gain in reading. With skills fully developed, the participants will have a greater chance of funding success in their school work. In each of the umbrella components professional and paraprofessional Title I staff will use a diagnostic/prescriptive methodology to remediate reading deficiencies. These activities will take place on an individual or small group basis. Staff will build the learning styles and inherent strengths of the target population to develop reading skills using a multi-modal of instruction. This instruction will supplement the basal reading program.
$ 395,397	District #22 Title I Umbrella - This project will have the following components: Optional Assignment Reading Modale which will have a Reading Skills Laboratory to serve eligible optional assignment pupils from grades 1-9. Educational assistants and reading teachers will be assigned to serve the participants three times per week in schools having the most optional assignment students who are underachievers in reading. P.S. 269 Reading Program will have three labs, each staffed by one reading teacher and two educational assistants. Individual prescriptions based on diagnosis will be written. Students will work individually or in small groups; they will be grouped according to specific needs. A great variety of materials will be used. Prospect Park Day High School will have a corrective reading teacher. Eighteen Title I eligible students will meet with the teacher for reading instruction one or two hours per week. The students reading deficiencies will be diagnosed and individualized programs will be planned. Tutoring will be on an individual or small group basis. The main object of all the components will be to raise the mean growth in reading greater than the predicted mean growth based on the pupils past performance.
$3,284,027	District #23 ESEA Title I Umbrella - The objectives of this program are to provide supplemental instruction in reading, math and ESL education. An evaluation unit is included to measure the students' performance and educational gains as a result of participation in this program. The supplemental staff allows for more effective small group and individualized instruction. Varied supplies and materials are provided for remediation in reading, math and ESL. Approximately 8,000 students will receive supplemental instruction

from the additional staff provided by Title I funds. Deficiencies in reading, math, and English language facility will be diagnosed so that each participant can be provided an individualized program to meet diagnosed needs. Both public school and non-public school students will participate in the activities.

501,972 District #24 Decentralized Title I Umbrella - This program has the following components: The Strengthened Basic Skills Component designed to build the language and reading skills of the target population based on a diagnostic/prescriptive approach to readiness and reading learning activities. Programmed instructional reading labs (DISTAR) reinforced by a variety of multi-media and multi-modal techniques, materials and supplies will be used. Program activities will be implemented by a master teacher and educational assistants in four schools. The Diagnosis and Treatment of Reading Disabilities is designed to improve the basic reading skills of the participants through the implementation of a diagnostic/prescriptive approach. The Diagnostic/Prescriptive Math Component is designed to provide math and corrective math diagnostic/prescriptive service for each participant in order to increase competence in the areas of computation, concepts and problem solving. The Decentralized Non-public School component is designed to strengthen the reading skills of the participants. The instructional program for reading will utilize DISTAR programmed instructional materials and techniques. A part-time teacher and part-time educational assistants will implement the program. The Optional Assignment Diagnosis and Treatment of Reading Disabilities Program is designed to improve the basic reading skills of the participants through implementation of a diagnostic/prescriptive approach to reading. The Optional Assignment Diagnostic/Prescriptive Math Program will provide corrective math services for the participants in order to increase competence in the areas of computation, concepts and problem solving.

190,375 District #25 Umbrella - The main objective of this program is to have the 337 participants demonstrate achievement beyond normal expectancy. Seven teachers assisted by nine education assistants will make up instruction teams to work with individuals and small groups of eligible children in reading. Group size will vary between 8 and 12 and each team will serve an average of 40 students per week on a daily basis.

Diagnostic/prescriptive instruction will be employed. One master teacher will develop and implement a comprehensive staff training program for teachers and paraprofessionals including the regular school staff which serves project children. A wide variety of instructional materials will be used to encourage pupil achievement in reading.

$ 377,103 District #26 Title I Corrective Reading - This program is designed to promote improvement in reading of the eligible optional assignment children. In each of the 26 participating schools - 21 elementary, 1 intermediate and 4 junior high school - a corrective reading teacher will provide small group instruction supplemental to the regular classroom program. Instruction will take place in a reading room in a lab type setting for a minimum of 90 minutes each week. A prescription to ameliorate the diagnosed learning disabilities of each participant, based on the results of the Stanford Diagnostic Test in Reading, will be developed. A variety of alternative instructional methods will be employed to permit each student to receive instruction in his/her learning modality. A variety of multi-ethnic, multi-level and multi-media materials will be used. It is expected that in total reading achievement, the target population will demonstrate achievement beyond expectation.

$1,871,174 District #27 First Umbrella - This program has these components: Reading Resource Laboratories - organized in 14 elementary schools and 2 secondary schools designed to serve 2,287 pupils in Reading Labs. Each Lab will be conducted by a reading teacher and two paraprofessionals who will work with four or five groups of 15 children on a three-to-five-day per week basis. The Labs will be self-contained with multi-media materials and equipment to provide for individual differences and requirements among the students. In addition to the basic Reading Lab personnel, program coordinators, auxiliary trainers, paraprofessionals serving as laison between the Reading Labs and classrooms, and between home and school. Family Assistants and Parent Program assistants will be assigned to the program. Math Resource Laboratories - organized in 12 elementary schools and 2 secondary schools, were planned to improve math abilities of participants from grades 3-8. One teacher and one paraprofessional in each of the 14 schools will provide specially prescribed math instruction in the intensive laboratory setting. A total of 1,029 students will be served. Bilingual Resource Laboratories - in each of four schools. Bilingual

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Skills Centers will be organized, serving 318 Spanish-speaking pupils in grades 1-6, who have poor command of the English language. These centers will provide basic skills remediation in the dominant language and instruction in reading. Two bilingual teachers and six paraprofessionals will staff the program.

$1,286,800 District #28 Title I Corrective Reading and Math - The objectives of this program are: to have each pupil raise his/her reading or math achievement beyond normal expectation, to motivate each participant to increase his/her reading comprehension or mathematical skill, and to motivate parents of participants to take an active part in assisting and following the progress of his/her child. Pupil basic skill needs in reading and math will be diagnosed by means of criterion referenced tests. Pupils will work to improve their skills using their prescriptions. They will work as individuals and/or as a member of a small flexible group based on common needs. Appropriate materials of instruction will be used to increase interest and motivate learning.

$1,921,643 District #29 Title I Decentralized Umbrella - This program is designed to provide intensive remediation in reading. It has six components: Reading Diagnostic Program - designed to provide screening, testing, diagnosis and intensive instruction in reading for 1,265 Title I identified children in grades 1-6. Early Childhood Center - designed to develop and improve readiness for 150 participants in grades K-2. PRAIS (Project to raise Achievement in the Intermediate Schools) - designed to aid meeting the crucial problem of marked deficiencies in the areas of reading for 1,020 selected pupils. SPEC (Special Program for Elementary Children) - designed to serve approximately 660 selected children in 11 elementary schools who have been identified through standardized testing and referrals as evidencing additional need for intensive individualized and small group instruction in the area of math. Parent Advisory Component - to increase participation of eligible parents in the local school and District Parent Advisory Councils, and Optional Assignment - Tutorial Reading - designed to provide corrective reading services on individual and/or small group basis for 36 eligible children at one junior high school and one intermediate school.

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$1,326,215	District #30 Queens Decentralized Title I ESEA - This program has these components: Teacher-Paraprofessional Reading Team Program whose objective is to have the participants show a gain above normal expectancy; Teacher - Paraprofessional Math Team Program whose objective is to have participants show a significant gain in math skills growth; Non-public School Reading Program - participants will show statistically significant gain in reading growth rate and Optional Assignment Program - participants will show statistically significant gain in reading growth rate. All activities in these components will be supplemental to the regular program. Approximately 2,320 children from public schools and 150 from nonpublic schools will be served by teachers and paraprofessionals using a variety of techniques and materials appropriate to individual needs.
$ 721,197	District #31 Title I Umbrella - The major objectives of this program are to improve, through supplementary instruction, pupil competencies in reading, grades 1-8 and in math, grades 2-5. Project activities in grades 1-8 include individual diagnosis of reading problems and individual prescriptions designed to remediate those identified needs. Activities will include using Language Experience in Reading (LEIR) materials, a listening viewing center, equipped with audio-visual materials. Standardized tests will be used to measure growth. All services supplement the regular school program.
$2,963,235	District #32 Umbrella - This program addresses itself to the improvement of basic skills in reading and math and where indicated using bilingual methodology for participating pupils in grades 1-9 in 12 elementary, 4 junior high schools, and 4 non-public schools. Strengthening Early Childhood in Reading and Math - is designed to develop basic supplementary pre-reading skills which are prerequisite to success in reading and math. Approximately 1,850 pupils will be served by 12 Resource Teachers and 120 paraprofessionals. The Title I Bilingual Methodology Component Reading and Math Clinic is designed to service students in grades 3-9 who show retardation in reading and math skills and who have a bilingual beckground in the home. The aim of the program is to increase the child's reading and math ability and to instill an appreciation for the child's cultural heritage. The staff will consist of 30 teachers and 30 paraprofessionals. Mathematics Laboratories Component is designed to effectively raise the achievement level of children diagnosed as in need of special assistance in math in grades 3-9. Approximately 1,280 children will be serviced by a staff of 16 teachers and 16 paraprofessionals.

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Reading/Laboratories Component is designed to effectively raise the achievement level of children diagnosed as in need of special assistance in reading in grades 3-9 by providing small group supplementary instruction. Non-public Schools Reading Component provides for pupils who are deficient in reading and require special supplemental assistance.

$ 38,532 District #32 Math Lab Component (Part B) - This program is designed to effectively raise the achievement level of children diagnosed as in need of special assistance in math in grades 7, 8 and I.S. 291. Eighty children will be served by a supplemental staff. It is supplemental to the on-going tax levy instruction in math. The program is recommended for coordination since over 75 percent of participating children exceeded the predicted gains as indicated in the evaluation design of one month gain for each month of participation.

$ 171,754 Summer High School Program - This summer umbrella consists of two components. All components have direct continuation. ESL/NLA - Program - This program aims to provide English as a second language as well as bilingual instruction to participating high school students. These students are motivated to take summer classes so that they will have a better chance of success in their school year program. Three schools, in areas where there are large concentrations of Non-English-speaking students, will each serve 180 participants, grades 10 to 12. Instruction will emphasize listening and imitating good models of speech, vowel and consonant sounds, basic instruction patterns, vocabulary building, reading and writing activities. NLA will stress the development of reading and writing skills in the students, own native language. Bilingual math classes will stress computation and problem-solving skills. Teacher trainers will regularly visit all classes providing on-site training in methods and use of materials. Summer High School Remedial Program - This program will serve 1,170 11th and 12th grade pupils who are two or more years retarded in reading and/or math. All participants will attend a 90-minute period each day for 29 days. The program is coordinated with the regular school program. All teachers will have the help of educational assistants and teacher trainers will visit the classes regularly to offer demonstration lessons and provide supervisory assistance to the teachers.

County of

NIAGARA

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 1,914,084

NIAGARA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROGRAM DESCRIPTION
Barker $ 38,895	Project Second Help - The reading program will be developed in a reading laboratory where approximately 130 students from grades 1-6 will receive instruction in the improvement of reading skills. Varied software materials and machines will be used according to the need of each individual. Perceptual development will receive attention. Two reading teachers, an aide and a part-time director will comprise the staff.
Lewiston-Porter $ 41,940	(BLISS) - Basic Learning Integrated Support System - Intensive remediation in learning areas in math will be the focus of this program. Two specialists will utilize diagnostic/prescriptive techniques and will meet with approximately 120 participants a minimum of three times per week to provide remediation. They will also meet with teachers, parents, and other specialists in order to provide a consistant methodology of instruction. Grades 1-6 in both public and non-public schools will be included.
Lockport $ 147,845	Corrective Reading as an Adjunct to the Elementary Reading and Math Lab - Seven teachers, a speech therapist and a psychologist will work together toward overcoming reading problems for approximately 235 students from grades 2-6. Perceptual problems will be identified and treated. Elementary reading and math lab techniques will be utilized and individual and small group instruction will be the design of the program. Non-public school participants will be chosen from grades 2-4.
Newfane $ 36,161	Compensatory Education Program - Students are taken for corrective instruction in small groups averaging 3 to 6 students. A teacher and an aide assist the participants using audio-visual materials, kits, and other materials according to the needs of the individual. Materials are varied and different from those used in the classroom. Approximately 110 students from grades 1-6 will participate in the supplementary program.
Niagara Falls $ 1,244,475	Title I Project Achievement - This project contains the following components: Reading - providing a reading language arts program designed for each participant and implemented by a reading-learning team; Mathematics - providing a remedial math program designed to improve skill areas in number concepts, number facts, and

NIAGARA COUNTY

Niagara Falls (Cont'd)	computation; Partners - Reading - Art - providing an extension of the reading program of a reading-oriented art classroom for participants in grades K-2; Language Development and Improvement - focusing on normal language development in grades K-2 to improve reception, perception, conceptualization and verbalization; Reading Ornamental Horticulture Team - providing a means to improve reading skills in the secondary grades (10-12) through an ornamental horticultural program. Approximately 2,000 students from public and non-public schools, grades K-12, will participate in this supplementary program.
Niagara-Wheatfield 82,011	Concentration V - Project activities will consist of daily small group and individualized instruction utilizing teacher made and other reading materials on an individually prescribed basis. Highly stimulating game type activities, multi-media approaches and considerable use of recreational materials will be used for motivation. Approximately 100 students from grades 2-5 will receive these supplementary services to improve reading and math skills.
North Tonawanda 197,981	Reading Evaluation and Development (R.E.A.D.) - Emphasis in this program will be on a diagnostic/prescriptive approach. Participants will attend reading classes in small groups or individually and will be instructed using materials according to individual needs. Instruction will take place in a special room at the home school (public and non-public) or at the Reading Center. Groups will meet daily with five teachers and five teacher aides and will take reinforcement material back to the classroom to insure coordination with the basic reading program. About 250 students from grades 1-6 will receive these services.
Royalton-Hartland 44,501	Prevention of Reading Disability - The elementary portion of the project is designed to provide a firmer foundation in reading for those 1st to 3rd grade students who need extra assistance and to stress the reinforcement of basic reading skills so that the 4th - 6th grade students can function effectively in the classroom. The secondary component involves improvement of reading skills and the relationship to the "world of work." Seven reading aides will work with the 120 participants on a small group instructional basis.

NIAGARA COUNTY

Starpoint	$ 48,468	Corrective Reading - Secondary - Two corrective reading teachers will work directly with 96 deficient readers from grades 7 and 8. Individualized prescriptions will be written and activities planned including individualized instruction, independent study, recreational reading, and skill and concept development. Classroom teachers will correlate their work with the special reading program. Parents will be encouraged to complement the activities at home.
Wilson	$ 14,772	Secondary Reading and Study Skills Lab - A reading - study - skills laboratory will serve approximately 45 students, grades 7-12. After initial diagnosis, participants are urged to select and use the materials and equipment on an independent basis. The lab is staffed by one teacher who guides and encourages the participants through self-testing and advances in the difficult level of material.
	$ 17,035	Continuation of Corrective and Remedial Reading - This summer school program is designed to help elementary school children who have reading deficiencies in math and reading. A theme is chosen for the summer and field trips. Classroom projects and reading contests are planned accordingly. Skills are evaluated and instruction geared to individual needs. Approximately 90 children from grades 1-6 will participate.

County of

ONEIDA

Number of School Districts Participating - 18

Number of School Districts Participating in BOCES Projects - 1*

*Adirondack participates in the
Jefferson-Lewis Project

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,822,448

ONEIDA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Camden $ 102,630	Project Uplift - Three hundred and fifty pupils from grades 1-6 who are seriously deficient in reading and/or math will be served by this program. The objectives will be to reteach the basic skills in reading and math and to demonstrate an average growth of one year in achievement. Participants will receive supplemental instruction three times each week, individually or in small groups, outside the classroom. Those students with speech defects will be helped by speech therapist.
Chadwicks $ 4,610	Remedial Reading - This is a remedial reading program involving eight pupils from grades 2-6. The goal is to raise the reading comprehension a mean gain of 10 months, and have students achieve a similar raise in word meaning. Participants will receive five supplementary periods weekly of from 15-30 minutes of individualized instruction in small groups.
Clinton $ 24,805	Language Arts Improvement - Elementary - This program is and will be based on a very low pressure atmosphere. Though the teacher has long-range goals in mind based on the needs of the individual child, no child will be rushed to be moved to the next step. The program is experience centered with emphasis on word attack skills. The general objective is that the mean of the target population will increase vocabulary and reading comprehension skills one month for each month of instruction. Activities by two part-time teachers and two part-time aides will be on a small group and/or individual basis.
Holland Patent $ 31,734	Reading and Library Project - The main objective will be improvement of reading skills as evidenced by a gain in the mean of the total reading score of at least eight months. It is expected that increased enjoyment of reading, more frequent library use, and improved attitude toward reading will be desirable side effects of improved skill in reading. The project activities in grades 1-3 will promote readiness for reading on the part of those 1st graders who lack the prequisite skills, and ones designed to increase word attack skills and sight vocabulary of primary grade students. In grades 4-5 the emphasis will shift to the acquisition of the various comprehension and reference and study skills. Participants will be served by the corrective reading teacher and the library aide in each building.

ONEIDA COUNTY

New Hartford $ 46,032	Remedial Reading - Three full-time remedial reading teachers will be employed to help approximately 110 participants, grades 1-6, from public and non-public schools, achieve the following cognitive and educational objectives: To identify and meet the needs of disabled readers so that they can function effectively in the classroom; to stimulate a desire to read and to participate actively in classroom learning activities and to develop a positive self-image.
New York Mills $ 38,365	Project DARE - This project is designed to meet the individual needs of 66 pupils, grades 1-6, from both the public and non-public schools. It emphasizes analysis, remediation and evaluation. In addition to reading activities, instruction is also provided for the development of skills and understanding in the area of math. Children meet on an individual and/or small group basis with a trained teacher for a minimum of 90 minutes per week. Title I personnel work closely with the regular classroom teacher in developing an on-going program of instruction designed to meet the specific educational needs of each child.
Oriskany $ 19,397	Improving Reading Skills - The activities of the 32 participants from grades 1-5 will be based on individual needs. In grades 1-3 greater emphasis will be placed on such skills as visual-motor coordination and auditory and visual discrimination while in grades 4 and 5, the emphasis will be on vocabulary development, and comprehension skills. A reading specialist will provide supplementary services and confer with the classroom teachers.
Oriskany Falls $ 8,126	Operation Uplift #12 - The small group instruction method will be used for approximately 39 students from grades 1-6. Each group will meet with the reading teacher a minimum of three times per week. Emphasis will be placed on developing general reading skills, comprehension, vocabulary and pronunciation.
Remsen $ 17,617	Operation Improvement - This reading program will continue to be close to the elementary library so that activities can coordinate with library use. The primary and intermediate Reading Coordination Teams will meet on a bi-weekly basis with the reading teacher to adjust the program to the students' needs. Instruction for the 42 participants from grades 2-7 will be on a small group basis.

ONEIDA COUNTY

Rome	$ 355,583	PRAM - (Personalized Reading and Math) - This project is aimed at improving reading and math achievement of the 1,160 participants, grades K-12, from both public and non-public schools. To accomplish this goal three learning disability teachers, six remedial reading teachers, two math teachers, one speech therapist and 39 teacher assistants will be employed. All of these personnel will offer supplemental services through individualized and small group instruction. The objective of this project is to raise each student's reading and math levels by one year using various techniques and equipment which will stimulate learning.
Sauquoit Valley	$ 50,854	Diagnosis and Remediation of Basic Reading Skills and Deficiencies - The objectives of this program are: for grade one in reading comprehension and work attack, there will be significant growth in percentile rank between pre- and post-test administration of the Stanford Early Achievement Test; for grades 2-6 the target population will demonstrate achievement beyond expectation as measured by the Metropolitan Achievement Test. The 80 participants, from grades 1-6 will receive individual assistance for 30 minutes a day, five days a week. Problems will be individually diagnosed and a prescription written for each student.
Sherrill	$ 75,570	Reading Improvement - Through this program it is hoped to increase the reading competencies of the target population, a selected group of 275 students from grades 1-8, who are reading one or two years below grade level. There will be three full-time reading teachers and two full-time aides trained to assist the teachers. Two additional reading specialists will be paid by the local school district. These specialists and one aide will be assigned to schools on the elementary level. One aide will be assigned to assist the reading specialist at the junior high school level.
Sylvan-Verona Beach	$ 24,116	Elementary Remedial Reading - Students will participate in individualized and small group activities using a variety of media materials on a daily basis. Remedial reading teachers will prepare materials for parental use in assisting project students at home. All remedial reading and regular classroom teachers will be involved in a reading inservice program. Approximately 60 students from grades K-6 will take part in the program.

ONEIDA COUNTY

Utica $ 916,255	Title I ESEA - This is a compensatory project stressing the remediation of diagnosed deficiencies in two priority areas, reading and math and the use of bilingual methodology in reading and math instruction, where applicable. The project includes staff supportive activities which are necessary to overcome barriers to learning and are considered essential in obtaining program objectives. The major needs and priorities to which this project will be addressed are as follows: to improve general academic achievement in reading and math; for bilingual children to acquire language and math skills necessary to achieving success in school; to develop a readiness to read; to improve conceptual and language skills; to increase self-confidence; to increase sensory and perceptual faculty; to increase the ability to solve problems by correcting health, physical and mental deficiencies and to improve behavior which interferes with learning. Approximately 2,540 pupils from grades K-12 from both public and non-public schools will take part in these programs.
Waterville $ 27,437	Reading Improvement and Counseling - This is a short term program (3 months) of reading improvement for some 15 percent of pupils in grades 1-8 with related counseling service for students in grades 7-8. Participants will be scheduled for three 30-to-40-minute periods weekly with special reading teachers with a wide variety of printed and audio-visual instruction, materials and equipment. Instruction will be given in small groups and/or individually. This is also a compensatory ESEA Migrant Tutorial Program.
Westmoreland $ 12,019	Improvement of Basic Skills - The objective of this program is to create a small group atmosphere in which the child may develop his personal attributes as well as his reading performance through a therapeutic group and teacher-pupil relationship. Each of the 45 pupils from grades 1-6 will be instructed in the use of prescribed materials as the need arises. At any one time pupils in the same group may be working in several different programs. Whole group activities may be planned to provide experiences in auditory and perceptual memory, to participate in word games and when various audio-visual materials are in use.
Whitesboro $ 67,298	Attack on Reading Skills - The district has an early identification program designed to pinpoint weaknesses as in basic skill areas of pre-schoolers and remedial techniques in kindergarten to meet these needs. With Title I funds this remediation will be continual where

Whitesboro (Cont'd)

needed. The project will concentrate on approximately 210 pupils, grades 1-6, from both public and non-public schools. Participants will receive instruction from five part-time reading teachers and six full-time teaching assistants at least three times per week in small groups and/or individually. Emphasis will be on individually prescribed programs.

County of

ONONDAGA

Number of School Districts Participating - 16

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 3,552,276

ONONDAGA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Baldwinsville $ 121,143	Intensive Learning Program - Seven intensive learning resource teachers and an assistant will provide remedial experiences for approximately 175 students from grades 1-9. An individualized approach based on identified reading needs, on a one-to-one or small group basis will be the method of remediation. Groups will meet daily and use enriched materials and non-graded books. Some instruction in math with selected students will take place. One non-public school will receive services.
East Syracuse-Minoa $ 106,255	Learning Improvement Center - This project will serve the reading needs of 240 students in grades 1-3 and 6 in three public and non-public elementary schools and one public middle school. Participating students who have visual, auditory, and/or discrimination problems will receive corrective activities. Instructional planning will be based on a diagnostic/prescriptive approach. Students will be seen in small groups and instructed by reading specialists three times per week in special reading rooms.
Jamesville-DeWitt $ 41,800	Special Individually Prescribed Instructional Programs - Paraprofessionals will be assigned to the instructors at each grade level and the instructional staff will set up a program for each participant. Students will be served in groups of 1-5 a minimum of three times per week. Continual evaluation will be maintained so that individual needs can be met. Both reading and math deficiencies will be treated. Approximately 135 students, grades K-11, from public and non-public schools will participate. A part of the Title I allocation is given to the State University at Brockport for a county jail program.
Jordan-Elbridge $ 39,721	Title I Program - An intensified reading program will provide for the diagnosed needs of approximately 100 students, grades 1-3. Two reading centers in the elementary schools will be used for individualized activities using interesting and innovative materials. The activities will be coordinated with the classroom developmental program.

ONONDAGA COUNTY

LaFayette $ 57,589	Corrective Reading and Math - The focus of this program will be on math and reading remediation in the middle school and high school. Approximately 200 students from grades 6-12 will work with three Title I staff members three times per week. Audio-visual materials, high interest level reading materials, equipment, games and puzzles will be used. A "total student" approach will be taken to build skills as well as confidence.
Liverpool $ 139,329	Teacher Assistants and Talent Search - The objectives are to improve the reading skills of 325 participants from public and non-public schools, grades K-8, at least one month for every month's service as measured on an approved standardized test. To achieve these objectives teacher assistants and teachers will use a variety of activities, such as tutorial and/or small group instruction, reinforcement of the classroom teacher's instruction, supervision of drill type activities, listening to children tell stories, recite spelling words, or reading to small groups, providing compensatory background information and experience to small groups by showing films, filmstrips, leading small group instruction, helping with special projects and providing help to children who are working independently.
Manlius $ 48,715	Special Help Center (Reading and Math) - A reading diagnostician and a reading clinician provide diagnosis, prescription and remedial instruction using clinical techniques. A math clinician uses similar procedures. A "Special Help Center" will be used where each participant will be scheduled from three to five times per week. A wide variety of materials will be used for motivation. Approximately 71 students from grades 2-5 will be treated. One non-public school will receive services.
Marcellus $ 26,876	Reading, Grades 1-2 - The main objective of this project is the development of achievement in the basic areas of reading for 60 selected participants from grades 1 and 2. As a result of this achievement growth there will be an improved sense of adequacy and improvement of the child's self-concept. Project activities will consist primarily of small group instruction geared to resources developed around specific behavioral objectives. Skill groups will be taught in three-week segments involving daily 20-30 minute activities. Instruction will gear itself to the specific behavioral objective with all materials, supplies and equipment geared to the mastery of the objective.

ONONDAGA COUNTY

North Syracuse	$ 240,384	Reading and Math - The primary goal of the program is to help participants overcome learning disabilities in reading, mathematics and language skills, by providing a high intensity program of activities designed to meet individual academic needs. Two segments will concentrate on grades 1-6 and grades 7-12. Instructional periods will be conducted at least three times per week in small groups with a teacher and teacher aide. A wide variety of materials, supplies, and equipment will be used including TV. Approximately 353 students from grades 1-9 will take part in the activities including participants from non-public schools. A nurse-counselor will offer support services to the participants.
Onondaga	$ 41,731	GROW : Good Reading of Words - Significant growth in the area of comprehension skills is the primary objective of this project. Eighty students from grades 3-6 will be aided by the addition to the staff of two certified teachers. Instruction will be on a diagnostic/prescriptive approach. Individualized prescriptions will be made. A high interest, multi-media approach will be used. Small groups will meet one period per day, five days per week for a period of 40 minutes. Project activities will be built around high interest reading books, paperbacks, games, filmstrips, games and records. All instruction will be supplemental.
Skaneateles	$ 48,630	Primary Corrective Reading Program - Objectives of this program are that at least 75 percent of the incoming 1st and 2nd grade participants will score at or above the 70th percentile in the cumulative areas of language meaning, auditory and visual abilities, letter recognition, and sound-letter relationship. This compensatory program is designed to assist 85 underachieving disadvantaged children to ameliorate basic skill deficiencies in reading and reading readiness. A diagnostic prescriptive approach will be used in which four reading teachers will provide supplementary instruction on an individual-tutorial and small group basis within the schools' reading resource room and individual classrooms.
Solvay	$ 52,965	Individualized Remedial Math - Individualized remedial instruction in basic mathematic skills will be provided to approximately 175 students, grades 2-8, in public and non-public schools. Instructional aides will meet with small groups of students with similarly identified difficulties. Materials other than those used in the regular classroom will be prepared and purchased. A guidance-oriented approach to prepare the participants for future employment will be stressed.

ONONDAGA COUNTY

Syracuse

$ 27,720

Program to Improve Reading and Math for Pupils at McCarthy School - Two components are included in this program for the McCarthy School, a school for trainable mentally retarded children. The first is reading assistance provided by two educational aides and a half-time speech therapist. Small group and one-to-one sessions will be held to improve reading skills, visual discrimination, perceptual motor coordination, etc. The second component will provide an educational aide to assist children improve math skills. A summer program will continue the activities for approximately 70 children.

$ 1,412,201

Elementary Program to Increase Reading, Math and Language Assistance - Four components comprise this program for elementary grades pre-K-6: Elementary Reading Assistance will provide 94 aides and 13.4 teachers to work with approximately 2,865 children in the area of reading improvement. Activities will include tutorial sessions, small group and class work in phonics, structural analysis, comprehension and vocabulary skills; Elementary Mathematics Assistance will provide 16 teachers and 5.5 educational aides to assist approximately 1,313 participants. Individual instruction will be given in math labs where participants will improve diagnosed weaknesses using lab techniques; the third component Elementary Language Assistance, for approximately 255 non-English speaking or limited English-speaking students will provide special instruction in reading and English fluency. Thirteen aides and one teacher will conduct the activities; three teachers, a diagnostician and three aides will serve 132 children in an Elementary Reading Center. Activities include developmental reading and writing activities as well as work in perceptual motor skills, vocabulary, and visual development. Non-public schools are included in the program.

$ 825,508

Secondary Program to Increase Reading and Math - The following three components are included in this program: Secondary Reading Assistance for approximately 1,875 students in the junior high schools. Seventy-five aides, two teachers, five guidance counselors and two psychologists will conbine their efforts to assist the participants master the basic skills of communication and reasoning. Secondary Math Assistance for 683 students who will work with six teachers and 7.5 aides in a variety of activities including manipulative materials, workbooks, individualized projects, etc. in well equipped math labs. Secondary Language Assistance

Syracuse
(Cont'd)

will provide six aides to work with 83 non-English-speaking or limited English-speaking students. Reading and fluency in English will be stressed. Non-public schools will also be served in all the components.

$ 27,951

Program to Increase Reading Achievement for the Physically Handicapped - This program is designed for students who are educationally handicapped by reason of their physical disability. Approximately 48 physically handicapped children who are behind grade level in reading will work with four educational aides in the areas of reading, writing, phonics, structural analysis, comprehension, and vocabulary exercises. Small group and tutorial activities will be used.

$ 140,521

Kindergarten Program to Supplement the School Program - Twenty-one educational assistants will work in the kindergarten classrooms focusing on the designated Title I participants. Each child will be involved in individualized activities for one hour each day. Approximately 473 children whose tests showed a need for these readiness activities will be involved in the program. Both reading and math readiness as well as perception development will be included.

Tully

$ 27,597

Reading Instruction Support System - A support system will be developed through a diagnostic/prescriptive approach to increase the level of competency in reading in grades 2-6. Approximately 50 students will receive individualized activities prescribed by the Reading "Resource" teacher. Skills will be reinforced and improved attitudes toward learning will be developed.

West Genesee

$ 87,751

Elementary Program to Improve Reading and Math Achievement - Participants in this program will be selected by reading and math specialists and teachers through the use of diagnostic tests. Approximately 232 students from grades 2-6 will be seen individually three to five times per week by teachers or teacher assistants. A reading room equipped with appropriate materials and supplies will be used as well as a "math lab" with manipulative materials. The classroom teacher will cooperate closely with the Title I staff.

Westhill

$ 37,889

Special Program in Reading and Math - The objective of this project is to upgrade achievement in reading and math at the high school level. The activities include direct instruction of those students one to two grade levels below expectation. Three part time teachers and two assistants will work with individuals and small groups carrying out prescriptions prepared after diagnosis of weaknesses. Resource centers will be used for activities.

County of

ONTARIO

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 488,861

ONTARIO COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Bloomfield $ 25,303	Developmental and Corrective Reading - The objectives of this program are to have the participants show a significant improvement in pre-reading activities and to increase the mean of the target population by one year in reading comprehension, speed and accuracy. Instruction will be on a small group or individual basis. Participants will meet in 30-or 40-minute sessions four times weekly. A variety of materials and equipment are incorporated into the program. One half-time reading teacher and four part-time aides will be employed to help the 55 participants from grades 1-6 achieve their goals.
Canandaigua $ 63,897	Reading and Math for Severely Disadvantaged Pupils - This is a program to improve the reading and math abilities of 150 students, grades 1-8, from both public and non-public schools. The reading component provides individualized remedial treatment for 115 public school students in grades 7-8 and 30 non-public school pupils in grades 1-8. This individualized math component provides instruction for 67 public school children in grades 1-6 and 11 non-public school pupils in grades 1-6. Instruction will use a multi-media approach in small groups. Teaching machines, filmstrip viewers, a video tape recorder, audio tape recorders and overhead projectors will be available. Also math and word games are employed for instruction and self-review work.
Geneva $ 154,427	Remediation : Reading, Math and ESL - Emphasis in this program is on the diagnostic/prescriptive approach for each child. A wide variety of activities and materials will be utilized. The remedial reading component will stress language development, auditory and visual discrimination, vocabulary skills and comprehension. The math component will emphasize the skill areas of numbers and numeration, operations, measurement, etc. English as a second language will assist Spanish-speaking students in improving English skills. Methods and material used will be based on understanding of the child's needs and learning modalities. Non-public school students will be included in the activities which will involve 322 participants from grades K-8.

ONTARIO COUNTY

Honeoye	$ 8,050	Corrective Reading 2-6 - The objectives of this project are: participants will make significant growth over and above that normally expected, and participants will display a more positive self-image in reading at home and in the regular classroom. Approximately 22 students from grades 2-6 will work with a corrective reading teacher to improve reading skills. The classroom teacher of each participant will work closely with the program goals.
Marcus Whitman	$ 71,744	Improvement in Reading Skills - The goal of this program is to increase significantly the rate of reading achievement to a level of 40 percent above the rate expected without the project. It will serve 147 students in grades 1-3 and 7-9. The staff will consist of four corrective reading teachers. Students will meet with the reading teacher for a minimum of four periods a week totaling no less than 120 minutes of instruction. All services are supplemental and will be on a small group and/or individual basis to assist each participant in meeting individual goals.
Naples	$ 46,665	Teacher Aides - The primary objective of this program is to improve each participant's academic ability according to his/her individual needs and capabilities in the area of reading and math. Seven teacher aides will be employed and will be under the supervision of a full-time reading and a half-time math teacher. The professional personnel will diagnose and develop a program of prescribed instruction for each participant. Approximately 126 students from grades 1-8 will participate.
Phelps-Clifton Springs	$ 54,091	Resource Rooms - The objective of this program is to supplement the basic reading and math instruction with the help of increasing the grade level of achievement by each of the 138 participants from grades 4-12 by at least one year. Each of the three resource rooms provided for this proposal will be staffed with a full-time teacher. Various materials will be available. One class will be held in each of the middle schools and one in the high school to assist the participants to improve reading and math skills.
Red Jacket	$ 32,138	Johnny Will Read - Project activities for selected students will take place in small groups with a remedial reading teacher. Diagnostic instruments will be used and groups formed according to specific needs of the students. Reading rooms equipped with a variety of materials and equipment will be the center of activities for approximately 85 participants from grades 3-7.

ONTARIO COUNTY

Victor $ 32,546	Improvement of Basic Reading Skills - Basic Skills Extension Center - The prime goal of this program is to have each child show a growth rate of at least six months above the predicted rate of progress. Approximately 75 students in grades 3-5 will receive supplemental instruction in reading and/or math. Basic Skills Extension Center (secondary level) will be organized to provide specific help to 60 participants. Programs will be designed to provide individual and small group strength. The materials used will be selected to reflect needs discovered in initial profiling.

County of

ORANGE

Number of School Districts Participating - 17

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,684,287

ORANGE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Chester $ 18,239	With Total Chester Involvement - The specific objectives of this remedial reading program are to raise the students' levels in the area of basic computation skills beyond their expected levels, and to improve each student's ability to comprehend numerical concepts and understand their interrelationships. A total of 63 pupils, grades 1-9, from both public and non-public schools, will participate in the program. They will receive remedial math instruction for three to five 45-minute periods per week in small groups (seven or less).
Cornwall $ 50,595	Individualized Multi-Media Reading and Math - This program will focus on improving the reading and math skills of 169 pupils, grades 4-6, from both public and non-public schools. The objective will be to improve the mean reading and math scores by 11 months during the program. Learning centers equipped with extensive audiovisual equipment and materials emphasizing individualized program will be utilized. Nine teachers will be employed to help the children achieve their goals.
Florida $ 12,850	Extended Training in Language Arts - This project will incorporate a high degree of individualization of instruction and a low teacher/student ratio. Identified students from grades 7, 8 and 9 from public and non-public schools will receive instruction for one hour each day using enriched materials. Independent work will be encouraged for the 40 participants from grades 7, 8 and 9 in a reading lab equipped with reading machines and supplies.
Goshen $ 71,025	Skills Improvement Program - Six helping teachers and four teacher aides will provide highly individualized and small group instruction in the areas of reading and math. Extensive use will be made of a wide variety of materials using appropriate techniques for each student. Resource rooms will be used for activities. Attention will be given to motor coordination and to auditory and visual discrimination as well as overall instruction. Approximately 184 students, grades 1-9, from public and non-public schools will participate. A sum is allocated to the State University College tutoring program in county jails.

ORANGE COUNTY

Greenwood Lake	$ 14,148	Remedial Reading - This remedial reading program will be in the form of small group instruction. Participants will meet three times per week and use Aud-X machines and a Guided-Reader. Two teachers will plan, organize, teach and develop lessons based on the needs, abilities, and progress of approximately 34 students grades 4-8 who will participate.
Highland Falls	$ 41,450	(RAM) Reading and Math - Approximately 80 participants, eligible on the basis of low achievement scores will receive remedial instruction in groups of two to four. The size of the group will depend on the student's percentual level, academic needs, learning style and social development. Students will take part three times per week for each subject area for which they are selected. Grades 2-6 will provide participants from public and non-public schools.
Middletown	$ 221,983	Center for Instructional Services - The principal activities of the project include individual and small group supplementary instruction of approximately 360 students from grades 1-6. Eight professional reading teachers using various existing teaching materials and teacher made materials from the project library, provide the instruction with the assistance of the secretary and library personnel. Instruction will be provided to groups having common needs. Non-public schools will be included for services.
Minisink Valley	$ 76,286	Corrective Reading and Math Comprehension - Nine teacher assistants and aides will work with identified participants in reading and math in small groups of two to three children. A reading and math laboratory will be used for the most serious weaknesses. This will enable the students to be introduced to a wide variety of media. Approximately 156 students from grades 1-10 will be included in the activities.
Monroe-Woodbury	$ 74,424	Reading and Math Support System - This is a program to improve basic reading and math skills through the use of individualized material, student tutors and a supervisor working in a reading/math laboratory. Students will have the opportunity to use a variety of multi-media learning materials suited to the individual student's needs. Parent volunteers will also be used. Approximately 175 public and non-public school participants will receive services from grades 2-5 in both a regular session and summer school program.

ORANGE COUNTY

Montgomery	$ 111,340	A Reading Program for the Disadvantaged - Corrective and remedial reading services for approximately 364 students in grades 2-8 will be provided by seven teachers and 13 aides. The program for each participant will be developed according to needs after diagnosis. A variety of equipment and materials will be used to stimulate interest. Daily sessions will be held with the reading teacher, and assistance will be given in the classroom by an aide. Elementary grade non-public school children from one school will be included.
Newburgh	$ 699,930	Underachievers Development, Reading, Math and Bilingual - Reading resource teachers, math resource teachers, bilingual teachers and teacher aides provide a program of individualized corrective instruction for approximately 1,426 identified participants, grades K-12. Participants meet in small groups, according to needs on a daily basis. Varied materials not used in the regular classroom are used. Prescriptions are developed for each participant as a basis for activities. A psychologist and a librarian will offer support services to the program. Services are provided to non-public school participants as well as to a childrens' home for neglected and delinquent children.
Pine Bush	$ 79,491	Reading Instruction - The emphasis in this program will be on those phases of reading growth that will enable the disabled reader to grow rapidly and solidly. Each of 133 participants from grades 1-5 will be diagnosed to spot individual needs. A remedial reading program will be formulated to suit these needs and will be staffed by three full-time reading teachers. Small group instruction will follow on a daily basis. Special reading rooms will be used for these activities.
Port Jervis	$ 107,071	Remediation in Reading - Twenty-one reading aides will provide reading instruction to approximately 304 students from grades 1-12 who are diagnosed as deficient in reading skills. Specific prescriptions will be implemented and activities planned on a daily basis. Activities will include book talks, creative writing, power reading, formal dictation and language development. An in-service program will be provided for the staff.

ORANGE COUNTY

Sugar Loaf	$ 22,964	PROPEL (Project Resources and Opportunity for Progress in Education for Living) - The Sugar Loaf Union Free School District serves the youths in the care of Pius XII Child Care Center. About 90 of the total population of 105 will be included in this program with the objective of improving reading and math skills. An additional reading teacher will work with these students. The additional math aide and part time tutor will offer supplemental instruction. Personalized lessons built around specific interest areas will help to transform reluctant readers into enthusiastic students.
Tuxedo	$ 5,665	Operation Improve (Summer) - This summer program aims to help each participant improve reading and math skills. Individualized materials and a stimulating variety of reading and math experiences provided in small groups will be stressed. Three teachers and a student aide will implement activities for approximately 35 students from grades K-6.
Warwick Valley	$ 35,069	Reinforcing Basic Reading and Math Skills - Basic skills, improvement in the areas of both reading and math will be emphasized for approximately 75 students in grades 3 and 4 from public and non-public schools. Project activities will include individual and group instruction using a variety of methods and materials. Participants will meet daily for supplementary instruction.
Washingtonville	$ 41,757	Math and Reading Development - Approximately 77 students in grades 6-8 will be enrolled in a Math or Reading Laboratory. The Reading Lab will place emphasis on total language skills development while the Math Lab will stress math skills in computation and problem solving. Instruction will be on a one-to-one or small group basis. A full-time math development teacher, a half-time reading teacher and two teacher aides will be added to the staff to work exclusively with the Title I children.

County of

ORLEANS

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 298,817

ORLEANS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Albion $ 82,143	Extending Competencies - Five teachers and three teacher aides will instruct small reading groups of six students or less in four sessions per week. A diagnostic/prescriptive approach will be used. Second and third grade participants will receive services in their regular classroom; grades 4-7 will have special sessions outside the classroom. Approximately 201 students will participate in the activities including non-public school students.
Holley $ 29,450	Reading Improvement - Tutors and teachers will work in small groups in and out of the classroom to provide supplementary reading activities to approximately 85 students in grades K-6. Weekly planning meetings between Title I tutors and the classroom teachers will take place. Different materials will be used for the supplementary reading program. The district reading coordinator will supervise the tutors. One non-public school will receive services.
Kendall $ 37,460	Language - Mathematics Experience - Approximately 120 students from grades 2-9 will meet for individual or small group instruction from three to five days per week. A corrective reading teacher and two corrective math teachers will conduct activities using a variety of materials, commercially prepared and teacher-made. Activities will be prescribed for each participant to meet individual needs.
Lyndonville $ 37,484	Reading Aide Project - Designated pupils from grades 1-6 will receive extra help in the skill of reading both within and outside the regular classroom setting. A reading teacher and two aides will carry out the activities after specific diagnosis of weaknesses is made. Guided independent reading will be a part of the program. Approximately 70 students will receive services.
Medina $ 112,280	Integrative Reading Resource Program - Diagnosis on an individual basis will be accomplished through the use of teacher-made tests and standardized tests. Prescriptions will be made to best suit each participant. Visual and perceptual skills will be emphasized for easy word recognition and fluent

Medina (Cont'd)	reading. The program is designed for approximately 250 students, grades 1-12. Six teachers and 5 teacher aides will comprise the staff which will operate in a Reading Center equipped with a variety of materials.

County of

OSWEGO

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 977,102

OSWEGO COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Altmar-Parish $ 52,063	Corrective Reading Program - This program will assess growth in reading of the 160 participants from grades 1-8 by meeting the following objectives: students will show significant gains in reading, participating classroom teachers will demonstrate more positive attitudes toward children with reading problems and parents of the participants will demonstrate more positive attitudes towards individual learning variations. Reading help will be given daily to the participants by reading specialists and paraprofessionals over and above the regular program.
Central Square $ 129,424	Reading RAMP - This program is designed for 204 pupils from grades 7-10. It is designed to improve the target groups' basic reading skills through daily reading instruction and remediation which will allow the student to maintain grade level curriculum participation. This will be done through the continuation of an individualized basic reading program by a multi-media centered program. Project participants in the 7th grade will be assigned to an interdisciplinary team of five teachers and one teacher aide for basic instruction in reading, social studies, science, math and English. Participants in the 8th grade will be phased into regular classes except for reading. Ninth and tenth grade students will be assigned to regular classroom sections. Students will participate in a daily reading program under the direction of four reading specialists. LADDER III - Language Development Diagnosis and Early Remediation is a summer program involving approximately 120 Title I children from grades pre-K-3. The program is based on the diagnostic/prescriptive approach. Small group and individualized instruction will be used.
Fulton $ 171,240	Expansion and Improvement of Basic Skills - This umbrella type program contains five components in reading and math instruction for 421 students, grades 1-6 from both public and non-public schools. The components are: corrective reading, corrective math, language development, general academic education and, perceptual skills development. There will be individualized, small group instruction with an

OSWEGO COUNTY

Fulton
(Cont'd)

extensive use of various media materials and equipment by teachers who have been selected because of their training and/or past success in each of the program areas.

$ 48,753

Operation Susie XII (Summer) - This project involves three components which will serve approximately 295 students, grades 1-8, from both public and non-public schools. It will provide special instructional services in reading and language development for students who have demonstrated weaknesses during the course of regular programming. This residential camping program will be offered to 180 students from the target area school who are economically disadvantaged and could benefit from a highly structured reading and social skills development program. Students will attend for two weeks and receive instruction in reading, health, and environment, along with field trips and group activities for insuring a complete summer learning experience.

Hannibal

$ 54,759

Instruction and Correction - This is a three-component project. The first will be an extensive reading program that will provide 35 children with extended readiness and reading activities. A teacher will work with 15 first grade students in the morning session and 20 second and third grade students in the afternoon. In the Elementary Industrial Arts program one teacher will be working with 75 children in grades 4-6 correlating the program with the deficiencies found in the basic skills areas of reading and math. One full-time speech therapist will be working with about 60 children in grades 1-6. The correctionist will work with children both individually and in small groups.

Mexico

$ 114,341

MORE : Mobilization on Reading Expectancy - The purpose of this project will be to provide requisite, corrective and remedial help in mastery of reading skills to selected children on an individual and/or small group basis. Activities will be prescriptive, based upon diagnostic analysis of each program participant. Approximately 125 participants 1-12 will receive supplemental reading instruction within the classroom from the reading resource teachers. The summer program will involve approximately 100 children who will receive intensive instruction in reading.

OSWEGO COUNTY

Oswego

$ 188,776

Reading and Program Services - This program will provide reading instruction for about 445 identified students from public and non-public schools and grades 4 through 8. The reading teacher, elementary teachers, and part-time reading teachers will provide the instructional services and will be supported by professional personnel including a speech therapist and part-time psychologist. Teacher aides will offer paraprofessional support. The participants at the primary level (K-3) will for the most part be involved in a highly structured, sequential reading readiness and language development program in order to overcome their "low readiness level." Some will participate in an individualized program geared to the regular classroom program, and others will work with Peabody and Frostig type learning materials. Students in grades 4-8 will participate in a corrective reading program designed for students who have not clearly mastered decoding and/or comprehension skills.

Phoenix

$ 67,506

Project Assist - Corrective Reading and Math - The objective of this program is to improve the reading and math ability of the 210 disadvantaged students from grades 1-10 who will participate in this program, thereby improving understanding and comprehension which will lead to self-confidence and a new image. The Phoenix Committee (composed of parents, teachers and administrators) recommended hiring two corrective reading teachers and one corrective math teacher for the purpose of providing individual and/or small group instruction at the early and later elementary grades. Six half-time teacher aides will assist the language arts teachers and five half-time library aides will also be provided.

Pulaski

$ 85,296

Remedial Reading and Math - This project is designed to assist 220 students from grades 1-12 who are below grade level in reading and/or math to closer achieve their potential to perform at or above their grade level. There will be individual and/or small group instruction. The laboratory method will be used for corrective activities. Filmstrips, tapes, programmed instructional materials, and locally developed materials will provide the basis for instruction. A special reading room will be the location of activities.

OSWEGO COUNTY

Sandy Creek $ 64,944	Language and Reading Improvement - The kindergarten activities of this program will be reading readiness including visual perception, visual-motor coordination and spatial relationships. The activities in the remaining grades in the program through grade 9 will depend on the particular skills and weaknesses observed and tested. Teachers and aides will plan daily lessons using a wide range of equipment and materials. Approximately 172 children will be helped by the addition to the staff of one full-time and one part-time reading teacher and 3.5 teacher aides.

County of

OTSEGO

Number of School Districts Participating - 13

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 344,962

OTSEGO COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Cherry Valley $ 19,070	Remedial Reading - The objectives of this program are to provide additional help for the 64 students from grades 2-8 who will participate in the program. Participants will receive small group and/or individual instruction. Two part-time reading teachers and one part-time teaching assistant will be added to the staff to help achieve the objectives. Audio-visual materials, programmed learning materials, and special interest materials will be used to enrich the program and motivate the student.
Cooperstown $ 24,656	Pre-Kindergarten and Language Arts (Summer) - The objective of the pre-kindergarten program is to provide experiences designed to make school adjustment easier for the participants. The activities are planned for social growth, adjustment, and better placement information for regular kindergarten in September. The Language Arts program for grades 1-6 concentrate on the objective of having each child show a growth of two months in his/her reading level by the end of the summer session. Each participant will receive individual help in reading. Two pre-kindergarten, seven language arts teachers and two part-time aides will be hired to help attain the goals. Field trips will enhance the program.
Edmeston $ 9,404	Improving Basic School Program - This program is designed to improve basic skills and abilities of the 32 participants from grades 2-6. The Title I reading teacher will meet with these students five times per week. After the diagnosis of reading problems, instruction will be prescribed. Recreational reading and fun activities will be part of the program to motivate the participants.
Gilbertsville $ 12,057	Work Study for Early Identification and Improvement - This program will serve the needs of approximately 35 students from grades 1-6 in reading. A certified teacher and two part-time teacher aides will identify the reading problems and provide small group instruction for the correction of these problems, so that participants can develop improved reading skills.

OTSEGO COUNTY

Laurens

$ 14,756

Improving Skills and Broadening Knowledge - This is a remedial reading program for 59 children from grades 1-6 who are reading below grade level. The objective is for the children to demonstrate improvement in vocabulary and reading comprehension beyond expectation. The remedial reading teacher and aide will stress setting up a positive atmosphere for reading and learning with concentration on diagnostic/prescriptive teaching of word attack and comprehension skills, expansion of language experiences, finding pleasure and satisfaction in reading, and improving self-image.

Milford

$ 12,438

Basic Curriculum Improvement Project - This program provides a reading lab where the 40 participants from grades 4-6 receive assistance individually to develop reading skills and learn to study. It provides equipment to make complete individualization possible and to motivate children to read. Teachers have a resource person to whom they can turn for help when needed. In the lab, students can work undisturbed in carrels. Report letters on each child's progress are sent home to parents every 10 weeks.

Morris

$ 22,190

Improving Reading Skills - Each of the 62 participants from grades K-8 will meet for about 30 minutes each day with a student tutor or teacher aide. Three half-time reading teachers will be hired to work individually or in small groups with the most severely disabled readers. The reading teachers plan to meet directly with parents of the participants to help them understand the causes of reading disabilities, and recommend activities which can be conducted in the home to aid the disabled reader.

Oneonta

$ 84,368

S.E.E.D. (Supplementary Education Services for Educational Development) - The focus of the S.E.E.D. program will be on early preventive measures in the primary grades with a project staff of 4 teachers working with approximately 200 students from grades 1-8 from public and non-public schools. The individualized diagnostic/prescriptive approach with small group instruction will be supported by the services of a full-time guidance counselor. Groups are composed of children whose needs are similar according to diagnosed skill strengths.

OTSEGO COUNTY

Richfield Springs	$ 29,998	Remedial Reading - Six instructional aides will work with approximately 80 students from grades K-8 who have been identified as needing reading remediation. Students will be grouped in tutorial one-to-one periods or in small groups with common needs. A variety of high motivational, multi-sensory materials will be used. Reading readiness activities will be provided for selected children in kindergarten who need supplementary assistance.
Schenevus	$ 15,493	Transitional Reading and Math - The 24 students from grades 3-5 in this project will meet with the project teacher every day. Participants will engage in a variety of reading and math activities in addition to those during regularly scheduled classes. A library will be established for these pupils that will contain materials appropriate to their level of achievement, and the project will emphasize the enjoyment of reading.
Springfield	$ 7,322	Intensive Reading - The objective of this program is to aide 24 students from grades 2-6 who are not achieving at appropriate levels. It is expected that the participants will improve at a faster rate. They will work individually and/or in small groups with the reading teacher at least three times per week. The program will be coordinated with the classroom program so that the participants will receive coordinated services.
Unatego	$ 62,409	Continuation and Supportive Program to Improve Basic Education Skills - The remedial reading teacher will use diagnostic tests to evaluate the students and will prescribe activities to enable participants to improve their weaknesses. The activities will be carried out by reading aides. The same process will be used for the remediation of math deficiencies. Groups will be scheduled at least three times per week. Approximately 166 students from grades 2-6 will receive this additional aid from two remedial reading teachers, one part-time speech teacher, two part-time remedial math teachers and five part-time reading aides.
Worcester	$ 30,801	Academic, Social and Emotional Improvement - A reading teacher, a part-time speech therapist and a part-time reading aide will work with 52 students from grades 1-6 in a specially equipped reading room. Those participants determined to be in need of speech improvement will work with the speech therapist. Remedial materials will be closely coordinated with classroom materials so that activities can complement each other.

County of

PUTNAM

Number of School Districts Participating - 6

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 206,391

PUTNAM COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brewster $ 53,900	Basic Skills Assistance Center - (Summer) - This project, held during a six-week summer session, makes it possible for 192 carefully screened students in grades pre-K through 4 to receive intensive help to reinforce basic skills in reading and math. Instructional approaches such as individualized small group instruction, tutoring, diagnostic/prescriptive methods are used to meet the students special needs. The program encompasses several areas such as art, study skills, educational field trips and cultural experiences. All areas are supportive to the main subject of reading and math. The team teaching approach coordinates all facets of the program. Educational field trips, parent discussion groups, teachers meetings, in-service training are part of the program.
Carmel $ 66,088	Individualized Reading Instruction - Fourteen teaching aides will follow plans set up by the reading teachers to remediate the reading difficulties of about 186 students from grades 2-9, from public and non-public schools. A variety of equipment and materials will be used to further individualize programs to help teachers and aides follow through activities recommended in each child's diagnostic learning prescription.
Garrison $ 8,772	Reading for the Educationally Needy - The project activities for about 26 pupils from grades 2-8 will be organized so that pupils will be taught individually or in small groups at least three times per week. A special reading room equipped with media equipment and reading materials will be used. Frequent conferences will be held by the one part-time reading teacher and the classroom teachers.
Haldane $ 19,589	Diagnostic, Prescriptive Personalized Reading - Project activities include the integration of the Wisconsin Design with the regular reading program, establishment and implementation of a diagnostic/prescriptive approach to reading difficultues using the services of four part-time teacher assistants to establish an on-going individualized reading program. Approximately 56 students from public and non-public school from grades K-7 will receive services.

PUTNAM COUNTY

Mahopac $ 41,695	Remedial Math - The purpose of this project is to provide remedial resources for approximately 144 students from grades 4-6, from both public and non-public schools, who fall 12 to 18 months below grade level using standardized norm referenced achievement test data. The project will provide the services of a remedial math teacher in each of the five elementary schools. There will be individual and/or small group instruction based on diagnosed needs.
Putnam Valley $ 16,347	Arithmetic Basic Skills - This is a remedial math program for 54 educationally disadvantaged students from grades 6-9 who are two years or more below grade level. The goal of the program will be to raise each student's achievement score more than one year. Instruction will be based on an individual, diagnostic/prescriptive method. Field trips to local banks, I.B.M. computer centers, etc. will be taken. A teacher aide will be hired in addition to the math teacher.

County of

RENSSELAER

Number of School Districts Participating - 11

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 936,960

RENSSELAER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Averill Park $ 42,723	Developmental and Remedial Reading - Students in grades 2-5 are selected for the project on the basis of reading achievement scores and teacher recommendation. The school psychologist recommends fiscal placement of the students who will receive additional instruction in reading over and above their regular reading classes. A remedial reading instructor and five part-time teaching assistants will be hired to work with the 100 students who will be picked to participate in this program. There will be in-service for the teacher assistants. Participants will receive daily instruction for a period of about one-half hour.
Berlin $ 44,952	Reading for the Educationally Deprived - One of the main objectives of this program will be to improve self-image, self-awareness and increase motivation for learning or wanting to learn. Project activities will include small group instruction, one-to-one instruction, field trips and a half-hour a week lesson in DUSO (Developing Understanding of Self and Others). Remedial instruction for the 84 participants from grades 1-3 will take place one half hour a day, five days a week. Four part-time reading teachers will be employed to help achieve the goals.
Brittonkill $ 25,543	Individual Reading Assistance - The target group of 41 students from grades 1-3 will work in the area of reading at an individualized pace according to a program geared to individual needs. Through individualization, self-image will be enhanced, and a more positive attitude developed permitting the student to grow at his/her own rate. Participants will work individually with one teaching assistant and one aide who will guide them through the appropriate materials.
East Greenbush $ 67,618	Multi-Media Remediation in Reading and Math - This program will continue in four public schools and two parochial schools. It will enable special personnel and existing staff to raise the level of achievement in reading and math of approximately 120 pupils who have the greatest deficits in these areas. The selected pupils will receive the special instruction in addition to classtime reading and math. The program will rely heavily on cooperation among the program personnel, the classroom teachers, pupil services staff and the

East Greenbush (Cont'd)	administrator. Materials developed for pupils with special educational needs as well as materials purchased for school libraries will be used. One full-time and two part-time reading teachers, and two part-time math teachers will be added to the staff to help the participants improve beyond expectation.
Geroge Washington $ 38,810	ESEA Title I Resource Center - This program will provide remedial instruction in reading and math for 72 students from grades 1-6. The Resource Center will be staffed by a reading specialist, a math specialist, and two paraprofessionals. It will be the location for diagnostic and prescriptive activities as well as for individualized and small group instruction. The Center provides a responsive setting which provides and allows the free flow of youngsters between and among compensatory programs and regular classroom. The Title I staff will encourage the involvement of the entire school community including all professionals, paraprofessionals, and students in the resource center.
Hoosick Falls $ 55,476	Furnish Remedial and Tutorial Reading Instruction - The 149 students from public and non-public schools, grades 1-8, who need reading help will be given remediation either individually or in very small groups depending on the severity of their reading problems. The project supplements the regular program with intensive services, recognizing individual problems. Three reading teachers, 10 aides, one part-time speech teacher and a part-time psychologist will be utilized.
Hoosic Valley $ 35,107	Project R.E.A.D. (Remediation, Evaluation, Analysis, Diagnosis) - This project is designed to aid 100 pupils from grades K-6 who have normal reading abilities but are considerably below grade level in reading. Special emphasis will be given to the diagnosis of specific reading disabilities and individual programs will be designed to overcome these deficiencies. They will be helped by a part-time reading teacher and two part-time teacher aides.
Lansingburgh $ 136,910	Language Arts Improvement - This program comprises an elementary program in grades 1-6, a junior high school laboratory in grades 7 and 8 and a high school reading laboratory in grade 10 with additional small group assistance at a non-public school. At the elementary level students will meet three times a week for 30-minute sessions. A variety of materials and equipment will be available. At the secondary level students will meet daily in a laboratory setting where

Lansingburgh
(Cont'd)

participants will be programmed on an individual basis. A summer school program will continue the language arts activities. Two reading teachers, six teacher aides, and one paraprofessional will be added to the staff.

Rennselaer

$ 76,858

Crossroads '77; Grades 1-3 - The main objective of this program is to raise the reading levels of the 106 participants, grades 1-3, from both public and non-public schools, beyond expectation. There will be individual and small group instruction on an individually prescribed basis. Five teachers and four teacher aides will work with the students to overcome developmental lags. Activities will be aimed at developing the various skills necessary to learn auditory discrimination, auditory memory, logical thinking, fine motor skills, spatial relations, tactile discrimination, visual discrimination and visual memory.

Schodack

$ 12,211

Success in School - It is expected that the 40 participants from grades 1-3, will exhibit growth in reading skills of 9 months or better as measured by pre-and post-standardized testing, and develop an attitude of self-confidence and maintain a positive attitude toward learning as a result of related success experiences. Instruction time will be at least 30 minutes daily on an individual and/or small group basis. Diagnostic-prescriptive programming will emphasize individualization of instruction. One part-time reading specialist and six part-time reading aides will be added to the staff to work with the participants.

Troy

$ 400,752

Conservation of Human Resources - This project contains four components: corrective reading, remedial math, intensive reading and math, and English as a second language. Objectives include the upgrading of skills, and achievement in the disciplines (reading and math) and the development of spoken and written language abilities. The 2,000 participants will demonstrate significant gains in reading and/or math, or fluency in spoken and written English. Services to participants follow a diagnostic-prescriptive methodology. Participants in corrective reading and remedial math meet in groups of eight for 40 minutes daily. Intensive reading and math sessions are held daily for one and one-quarter hours; children meet in groups of 15. All children in the program receive a double "shot" of reading and math. Programs will be conducted in public and non-public schools, in an institution, and in the county jail. Twelve reading teachers, four math teachers, one ESL teacher, three librarians and three teacher aides will be added to the staff to insure progress as anticipated.

County of

ROCKLAND

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$1,326,230

ROCKLAND COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Lakeside $ 42,000	Tutoring in Reading and Math - This is a special tutoring program designed to motivate 70 students from grades 1-12, who are most deficient in reading and math by using high interest curriculum material related to specific vocational shops. The tutoring staff consists of 10 tutors. Four tutors will conduct tutoring sessions for approximately 28 group-home students in a study hall setting. Six tutors will work in conjunction with the district's program teachers in six vocational shops serving seven to eight students in each shop. This is a residential institute for neglected children.
Nanuet $ 100,599	Compensatory Education - The major objective of this program is to improve the mean average reading level of the participants by one full year. A similarly important objective is to improve self-esteem and enable students to find a measure of academic success in all areas of the curriculum. A remedial reading teacher and a guidance counselor coordinate a complete program of intensive, remedial education at the high school level for adolescents in placement at St. Agatha Home for Children. A similar program, utilizing a part-time teacher, operates at the elementary level for non-institutional youngsters.
New City $ 104,916	Performance Monitor Control Center - The performance of approximately 145 students in grades 7 through 10 identified as having severe learning problems will be monitored on a weekly basis. Monitoring is accomplished at a central location using a clerk-typist and a project master teacher. Information is relayed to the guidance department and results in consultations with classroom teachers and parents. The objectives of the project involve increasing to a statistically significant degree competency in the skills of reading and arithmetic. Five reading rooms and a basic skills math program are already in operation. The Title I program's target population is made up of students primarily taken from these programs and constitutes the only compensatory program.
North Rockland $ 226,154	Reading and Math, English as a Second Language and Pre-K - This project is designed to meet the needs of 539 identified children from pre-K through 12th grade from both public and non-public schools. The curricular aspects of the program covers readiness, basic reading,

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(Cont'd)

basic math and English as a second language. These components are designed to fill in gaps or deficits in certain aspects of the district's overall educational program. The pre-K program takes children recommended by Social Services, other outside agencies, school principals, kindergarten teachers and the school nurse teacher. The reading component is supplemental and includes at least two years below their chronological peers. This program operates in grades 2-9. Students will be given highly individualized programs in reading skills. Instruction will be in small groups. The math component is located in the intermediate grades of one elementary school. The English as a second language program is designed for grades 3-12. Instruction is on an individualized and small group basis.

Nyack

$ 121,965

Multi-Phase Project to Expand Opportunities - This program will provide activities to raise the level of achievement in reading, math and English as a second language of the 406 participants from both public and non-public schools. Fifty-three part-time teacher aides will give direct assistance to identified participants in reading and math. The social worker will attempt to help students with problems at home or in school. Two English as a second language teachers will work to bring the non-English-speaking children in grades K-6 to a functional level in English.

Pearl River

$ 81,275

A Diagnostic Prescriptive Teaching Program - This program is designed to continue and refine the current diagnostic prescriptive approach for approximately 305 educationally disadvantaged students. The target group will include students in grades 1-8 in reading, and grades 5-8 in math within both public and non-public schools. A prescriptive program will be designed for each participant. Eighteen part-time teaching assistants and a half-time teacher will be used to implement the prescriptions. Instruction will be on a small group or individual basis.

South Orangetown

$ 106,159

Uplift '77 - This project is designed for the educationally deprived pupils of a public school district and a local institution for neglected children. The objectives of the program are to provide additional contact time for students with teachers in group sizes which minimize distractions, near the goal to the one-to-one approach, to the end that the child may bridge the gap between the level at which he/she is reading and that at which he/she should be; to supplement the regular program with additional instruction, and to provide instruction based on diagnosis and prescriptive intervention.

ROCKLAND COUNTY

Sparkill $ 38,473	Reinforcement - This is an on-campus school (grades 1-8) serving neglected, delinquent, dependent and destitute children from St. Agnes Home and School. Class groups will be arranged with a teacher with whom they have established rapport. The main objectives will be to increase scholastic achievement and improve behavior by providing assistance in basic skills which will improve confidence and self-image. Two teachers and a teacher aide will be added to the staff to gain the supplemental instruction.
Spring Valley $ 426,571	Compensatory Education - This program will provide supplemental instruction for 880 students, grades 1-9, from both public and non-public schools. Reading remediation, psychological services, math remediation, and remedial services for children with learning disabilities are the highest priority for these participants. Specialists in reading and math and teaching assistants will be added to the staff to help the participants reach their goals. Each target school employs a Child Study Team to determine appropriate remedial placement and services for each identified child. A prescriptive program based on a thorough diagnosis will be used as a basis for instruction. Reading teachers are in constant communication with the participants' regular teachers. The corrective math program will operate in a similar vain.
Suffern $ 78,118	Intensive Compensatory Reading - The 138 participants were selected on the basis of poor results in the Iowa Reading Tests. Instruction will be in small groups and will meet for 30 minutes each day to receive supplemental instruction from four reading teachers assigned to the program. In an attempt to devise methods by which parents can contribute to children's growth in reading at home, parent-teacher conferences are encouraged.

County of

ST. LAWRENCE

Number of School Districts Participating - 18

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,280,263

ST. LAWRENCE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brasher Falls $ 84,264	Basic Skills - Reading - At the elementary level, two teachers will work with transitional grades, groups of slow learners and underachievers. Another remedial reading teacher will provide corrective instruction in individual and/or small groups. At the junior high school level there will be a resource center and a teacher. In addition to these teachers there will be an aide and a part-time guidance counselor. The primary goals will be remedial, corrective and developmental. The time assignment will be flexible so as to provide varying degrees of remediation.
Canton $ 91,838	A Program for the Disadvantaged - This project consists of two components: Compensatory Reading Teachers and Teaching Assistants, and Elementary Itinerant Teachers of Reading and Math. Each component has its own objectives and activities. They are coordinated and articulated by the project coordinator so that they represent a concerted attack on the identified needs of the 200 participants, grades 2-6, from public and non-public schools. This year's project is being expanded into grades 5 and 6, and grade 1 is being dropped. The program is designed to bring the participants up one full grade level.
Clifton Fine $ 37,056	Elementary Reading Room - The object of this project is to supplement the reading instruction of the 36 project children from grades 1-6, so they may overcome their reading deficiencies. One teacher and four teacher aides will provide tutoring or small group instruction in the Resource Room where varied equipment and materials will be available for corrective activities.
Colton-Pierrepont $ 34,623	Remedial Math - Seventy-seven students from grades 2-6 will participate in the program. A remedial math teacher and two math aides will instruct these students who are either one year or more behind grade level or are in the third stamine or below. They will receive instruction on an individual or small group basis according to their needs. The basic skills will be stressed. Activities will be sequenced. High interest materials and fun activities will prevail. Visual perception training will also be given as needed.

ST. LAWRENCE COUNTY

Edwards	$ 21,058	Reading NOW 1977 - This reading program will run concurrently with the regular reading program with the expectation that reading skills for the 38 participants from grades 1-9 would rise to near expectations according to grade level. Standardized diagnostic tests, with the help of pre-testing and post-testing, will be utilized to help determine program activities as well as effectiveness. Other activities will include teacher observations and parent-teacher conferences.
Gouverneur	$ 153,948	Reading and Math - This program is basically the same as last years. The project activities for 378 students from grades 1-6 will be tutorial in nature occuring both in the classroom and designated learning centers. Due to the increased costs there will be a reduction of one professional and one teacher aide. A special effort will be made to focus on in-service training for aides and PAC members. A comprehensive diagnosis will be made for each participant and the activities will treat individual needs by using various approaches including the laboratory techniques.
Hammond	$ 25,770	Reading and Language Arts - The objectives of this program are: to strengthen the students understanding in the basic skills with emphasis on reading and language arts; to identify each participant's specific reading problem and to foster self-identity and self-reliance. There will be small group instruction, supplemental to the regular classroom instruction. Each of the 56 participants from grades 1-6, will meet with the reading specialist three times per week in addition to his/her regular classroom instruction.
Hermon-DeKalb	$ 29,381	Improving Reading Basic Skills - Two reading teachers will provide enriched activities in small group and/or individualized settings and will concentrate on individual disabilities for about 83 students from grades 1-9. Staff will provide experiences which will result in individual progress and growth and thus develop a more positive self-image.
Heuvelton	$ 30,778	Remedial Development and Cultural Improvement - This program is designed to meet the reading needs of 72 educationally disadvantaged children from grades 2-12. Increased reading achievement is a prime cognitive objective that will be dealt with by a reading teacher using small group instruction. A school psychologist will be available to work with those having more serious learning problems.

ST. LAWRENCE COUNTY

Knox Memorial $ 35,299	Opportunity Classes - This is basically a program of intensive instruction in reading for approximately 80 students from grades 1-6. Participants will receive supplemental help daily for 30 minute periods in small groups. Ample and varied materials will be available. Two Title I teachers and one assistant, experienced in diagnosis and treatment, will supply the supplemental instruction.
Lisbon $ 39,788	Retaining Additional Staff to Continue the Elementary Reading Program - The objectives of this remedial program will be to raise the reading grade equivalent of the 90 participants, from grades 1-6. Instruction will be supplemental and on a small group and/or individual basis. The reading lab will be the immediate responsibility of an experienced reading teacher, and will provide continued opportunity for the individual student to proceed at his/her own speed.
Madrid-Waddington $ 80,567	Remedial and Corrective Reading - The objective of this program is to increase the reading comprehension of 192 students from grades 1-7. Four certified reading teachers will conduct 30-40 minute daily reading classes. Instruction will be on a small group basis and diagnostic-prescriptive in nature. There will be an in-service program including Title I teachers, classroom teachers and parents of the Title I students, once a month. Parents will be kept informed of Title I activities through the monthly newsletter sent to all parents.
Massena $ 184,152	Learning Redevelopment Project XIII - This project seeks to remove the deficiencies in reading and math experienced by the 374 participants, grades 1-6, from both public and non-public schools by providing both diagnostic and remedial services. Individual programs of instruction are written to supplement his/her regular classroom activities. Eighteen educational assistants, under the supervision of four reading and math specialists will provide unique programs of instruction.
Morristown $ 31,212	Remedial Reading - This program will emphasize increasing the reading skills in the areas of comprehension and listening of the 42 participants from grades K-6. It will be carried out through an individual and group approach. At the completion of the program, the participants will have improved their abilities to comprehend what they read and respond correctly to whom, what, when, and where based on oral and silent reading. Use of student and parent volunteers is planned.

ST. LAWRENCE COUNTY

Norwood-Norfolk $ 115,576	Project PROMISE (Providing Reading Opportunitues to Make Independent Studies in Education) - This project is designed to help 255 students, grades 1-12, reach grade level proficiency in the basic areas of reading and math. Students are selected on the basis of diagnostic results, and programs are geared toward meeting the individual's needs. Instruction will be on an individual or small group basis. All components supplement classroom activities. To help the participants reach their goals a reading teacher and math teacher will be employed along with 10 reading assistants. A part-time psychologist will also be available.
Ogdensburg $ 126,310	Operation Facilitation IV - The objectives of this program are to develop the reading and math achievement of the participants commensurate to their learning capacity. Individual and small group instruction will be provided. Depending on individual needs, participants will meet with the project teachers and aides daily. Activities will take place in resource rooms in the elementary school buildings. A wide range of instructional materials and equipment will be available to provide the flexibility and variety of instruction required.
Parishville-Hopkinton $ 24,868	Elementary Reading and Cultural Enrichment - This program will have two full-time Title I teachers who will meet with approximately 86 students in small group situations. They will utilize such programs as the S.R.A. Corrective Reading Program and the Distar Program. The program will be supplemented by teacher made material and various other commercially prepared materials. The Title I teachers will also serve the regular staff as reading consultants. They will provide diagnostic testing and suggest appropriate approaches to reading.
Potsdam $ 93,775	R.A.M. - The elementary project will have small group instruction in reading and math, grades 1-5. Instruction will be provided by teacher aides using plans developed by the classroom teachers. The middle school reading program will be a remedial one concentrating on the areas of vocabulary development, comprehension and study skills. Individualized instruction will be given in small groups by reading specialists assisted by teacher aides. Approximately 220 students from public and non-public schools will receive this supplemental help.

County of

SARATOGA

Number of School Districts Participating - 12

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 713,777

SARATOGA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Ballston Spa $ 108,100	Tutorial Reading Program - The target population, 295 from grades 1-6, public and non-public schools, will receive individualized instruction in reading for at least 30 minutes, three times per week. They will also receive psychological and social work services as needed. Three Learning Disabilities Specialists and nine teaching assistants, added to the staff, will aide the participants reach their goals by providing activities to meet each participant's special needs which have been identified.
Burnt Hills $ 61,415	Tutorial Services for the Disadvantaged - The thrust of this program is to identify those pupils who are substantially below grade level expectations in their reading skills and to provide them with a special reading-tutorial service. Supplementary instruction will be provided by four reading-tutorial teachers using individually selected materials. About 100 students from grades 1-5 will work individually or in small groups with tutors. There will be close cooperation between the tutors, classroom teachers, the school psychologist and other school personnel. Tutorial services will also be provided to the residents of the Charlton School, a residential treatment facility for adolescent girls.
Corinth $ 85,352	Reading and Math Assistance - This program is designed to provide intensive remedial assistance in reading and math to 240 participants from grades K-8. Two certified elementary teachers implement the program, in order that additional instruction may be made available to the participants. Teacher aides will help in the accomplishment of basic objectives by working with the participants in individual and small group settings. Student work will follow a diagnostic/prescriptive format.
Edinburg $ 15,348	Individualized Reading Enrichment - The objectives of this program are to significantly improve the reading achievement of the 29 participants from grades 2-6. This program supplements the regular program with additional staff, materials and an individualized diagnostic/prescriptive approach to instruction. Project activities will include the use of a Language Center. The classroom teacher and the Title I teacher will work together in identifying a child's weakness and prescribing instructional activities.

SARATOGA COUNTY

Galway $ 13,501	Corrective Reading - The prime objectives of this program are to improve vocabulary development and reading comprehension. The 40 participants from grades 7-9 will be grouped for instruction according to demonstrated capabilities. Grouping will occur on a within-class basis rather than establishing homogeneous sections. The instructional format of the reading lab lends itself to small groups of students working both together and independently, with and without direction of a teacher.
Mechanicville $ 43,388	Reading and Learning Disabilities Team - This project will provide assistance to 85 educationally disadvantaged children from public and non-public schools. The objectives are to increase reading skills in language development, reading comprehension, vocabulary, word recognition skills, reading readiness skills, and to assist children with counseling and diagnostic services in order to help them realize their maximum potential. A psychologist and a reading teacher will be added to the staff to help the participants achieve their objectives.
Saratoga Springs $ 178,798	Project STOPP (Specialist Teachers Overcoming Pupil Problems) - The basic objective of this program is to increase, by at least one year, the average reading comprehension level of each of the 380 participants, grades 1-4, from both public and non-public schools. Candidates are selected on the basis of referrals by classroom teachers and results on standardized achievement tests. Behavioral objectives are established for each child in terms of his/her specific strengths and weaknesses and they are constantly revised as growth occurs. Continued support for the reading teachers is given through the provision of top quality materials and equipment, an in-service program and appropriate pupil level.
Schuylerville $ 69,678	Reading Performance Development - This program outlines reading performance development as a prime need and priority for the 120 participants from grades 2-6. The reading teacher will determine the student's area of strength and weakness in order to prescribe appropriate instructional media and methods. The reading specialist and the classroom teacher will design a reading program for each child to promote maximum reading progress.

SARATOGA COUNTY

Shenendehowa	$ 40,646	Center for Precision Teaching and Diagnosis - This program is designed to provide intensive diagnosis and instruction to students experiencing severe disabilities related to the development of appropriate reading and language art skills. Students assigned to the Center will participate on a daily basis for approximately 30 to 60 minutes. During this time, a diagnostic/prescriptive instructional model will be used by the reading and speech specialists in developing a program designed to increase each students proficiency in reading and other communication skills. One hundred students from grades 1-6 will be involved in this program.
South Glens Falls	$ 61,613	Improving Reading Skills - One hundred and fifteen students, grades 1-3, will receive instruction either individually or in small groups. Instruction will take place in special reading rooms. A diagnosis of specific weaknesses of each student will proceed instructions by the teacher and reinforcement by the aide. Four part-time reading teachers and four aides will be added to the staff.
Stillwater	$ 16,448	Remedial Reading Project - The primary thrust of this program is to improve the reading skills which are causing the students to have difficulties with regular reading activities. A diagnostic prescription will be established by the Title I reading teacher to remediate the reading difficulties of the 35 participants from grades 7-10. Students will be provided with methods and materials not used in the regular classroom. Concentrated individual help will be provided in small group instruction, utilizing specialized equipment and materials.
Waterford-Halfmoon	$ 19,490	Public and Parochial Reading Program - This project is a combined effort by the public and non-public schools to improve the reading skills of 65 children from grades 2-6. The personnel hired to accomplish this will include one full-time and two part-time reading teachers. The Title I program supplements the regular program by providing the classroom teachers resource specialists to assist with special learning problems. In addition, these specialists are able to provide the teachers and volunteer student tutors with a format and informal in-service program on an individual or small group basis.

County of

SCHENECTADY

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 596,313

SCHENECTADY COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Draper $ 24,644	Intensive Instruction in Reading Skills - The objective of this program is to improve the basic reading skills of the 60 participants from grades 1-3. Children will be individually tutored by two reading teachers and four teacher aides working together in a lab type situation. Materials to be used consists of workbooks, text books, trade books, and learning stations, using audio-visual aids specifically designed to improve listening or phonics skills.
Duanesburg $ 21,850	Duanesburg Tutorial Program - This program is designed to aid 30 educationally disadvantaged children from grades 2-6 to develop their ability in the basic fundamental skills of language arts and general education. The program utilizes a master teacher and an aide who are available to those pupils who are seriously behind grade level. The objective of the program is to provide small group aid to the participants. The teacher-pupil ratio is limited to 4 to 1 in most instances. Tutorial classes are supplemental to the regular reading program.
Mohonasen $ 39,048	Title I Elementary Math - This program will provide supplemental instruction in math for approximately 127 students from grades 1-5. The project will concentrate on meeting three major objectives: reinforcement, until mastery is reached, the basic facts for addition, subtraction, multiplication and division; provide additional reinforcement, at the child's level of understanding, related to the topics presented in the child's classroom; and develop special projects with the child to create an interest in math. The basic number facts will be practiced by using mechanical devices, such as Mathiputers, math kits, games and manipulative materials.
Niskayuna $ 37,365	Behavior Modification - The objective of this program is to identify and remediate deficiencies of 80 pupils from grades 6-8 in math. It is expected that the students will gain skills at a significantly greater rate than they would otherwise. Participants will receive supplemental instruction at least three times per week with "special helping teachers" in a resource room equipped with varied materials. Close cooperation with support staff and classroom teachers will be maintained.

SCHENECTADY COUNTY

Schalmont $ 40,368	Improving Reading Skills - By the end of the school year the 110 participants will show average improvements of seven months or more in growth. Each participant will receive supplemental instruction of at least 75 minutes per week. A diagnostic/prescriptive formula will be followed. Instruction will be on an individual and/or small group basis. Extensive use of System 80 machines and programs will be made. Tape recorders, readers and reading games purchased with local funds will also be used.
Schenectady $ 394,325	Remedial Reading, Math and Bilingual - In the reading phase of this program all participants will meet with a remedial reading teacher daily, from 15 to 25 minutes. Scheduling is flexible and always done in consort with the child's classroom teacher. The main objective of this program is to improve reading skills significantly beyond normal expectancy. The remedial math phase has as its primary purpose to increase the math competency of the participants from grades K-4. The daily remedial math activities will utilize commercial games and teaching devices. The bilingual component will use the resource room approach for non-English-speaking pupils with the bilingual approach aimed at integrating the student in the regular school program. Approximately 1,115 students from both public and non-public schools will receive supplemental help in one or more of these programs. The bilingual language is Italian.
Scotia-Glenville $ 38,713	Reading Remediation - This program provides remedial instruction for approximately 130 children, grades 1-6, from both public and non-public schools. Project activities, for the most part, are diagnostic/prescriptive in nature. Resource teachers supplement the work of regular classroom teachers. Target children receive supplemental instruction for about two hours per week for 35 weeks. Special resource facilities are available in each of four public and one non-public school.

County of

SCHOHARIE

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 206,175

SCHOHARIE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Cobleskill $ 47,239	Improving Educational Opportunities - This project will use a diagnostic/prescriptive approach to remedy the reading faults of the 130 participants from grades 1-8. The specific objective of the program will be to raise the mean of the participants by five months in total reading score. Participants will work individually and/or in small groups allowing for self-pacing and self-direction. This program will supplement the regular reading program. Five part-time reading teachers and one part-time psychologist will be added to the staff to help the participants achieve their goals.
Gilboa-Conesville $ 19,669	Project Success - Reading - The main objective is to have the mean score of the 45 participants from grades 1-3 increased by at least eight months. The program activities will consist mainly of small group instruction. A remedial reading teacher will work with the participants three to five times per week, depending on the need.
Jefferson $ 24,848	Elementary Reading and Library - The objectives of this program are to increase students' comprehension in reading and to increase the amount of time in the use of the library by the 35 participants from grades 1-6. Two remedial reading teachers, a part-time librarian and two part-time aides will provide the instruction on a one-to-one or small group basis. A specially equipped reading room will be used.
Middleburgh $ 25,970	Reading Improvement - The remedial reading needs of approximately 44 students from grades 2-6 will be met by providing activities which stress reading skills, books and periodicals, reading equipment along with cassettes and tapes, word games, puzzles and work sheets. This program will supplement the regular reading program. Participants will receive instruction daily for 15 to 30 minutes based on the students needs and attitudes with minimum of one hour each week.
Richmondville $ 24,093	Improving the School Program of Basic Skills - The basic objective of this program is to improve the reading comprehension of 40 students from grades 1-6. Diagnostic tests are given to determine each child's instructional need. Allowances are made for children who cannot seem to learn without one type of approach. Another one will be devised in which the child can succeed. Instruction will be in small groups.

SCHOHARIE COUNTY

Schoharie $ 49,400	Schoharie Reading Project - The objective of this program is to have the 93 participants master 17 reading objectives as measured by the SARI Placement Test. Instruction will be for 15 to 40 minutes in three to four sessions per week, depending on needs. The project staff and classroom teachers will meet regularly to discuss student's progress and materials. A program will also be run in the Schoharie County Jail.
Sharon Springs $ 14,956	Elementary Tutorial Project - The main objective of this project is to improve the reading comprehension of the 42 participants from grades K-6. A remedial reading teacher will administer tests to determine instructional needs. The elementary library will be used as the reading room and the use of library books will be an on-going process.

County of

SCHUYLER

Number of School Districts Participating - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 116,179

SCHUYLER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Odessa-Montour $ 60,435	Operation Catch Up - This program provides diagnostic/prescriptive and remedial services to approximately 172 students from grades K-12. Participating pupils are referred to the reading specialist and intensive remedial instruction is provided in the Learning Center for grades K-6 and the Reading Lab, grades 7-12, by the reading specialist and aide. Classroom follow-up exercises are provided to each classroom teacher with consultation.
Watkins Glen $ 55,744	"Operation Social Uplift" - Students in grades K-8 who score one to two grade levels below average on a standardized reading test will receive special reading instruction provided by two reading teachers and eight teacher aides. This special reading instruction will take place in small group sessions on a daily basis. A media center - resource room will be used in addition to regular classrooms. Approximately 150-170 students will participate.

County of

SENECA

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 190,609

SENECA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Border City $ 4,484	Improving Basic Skills (Reading) - Each of the 30 participants from grades 2-6 will be helped individually to improve basic skills in reading. Instructional hardware and software will be used. Daily instruction will take place with stimulating and innovative presentations of material to create interest.
Romulus $ 17,005	Remedial Reading - The activities in this program supplement the regular classroom work by providing tutorial services. Individual diagnosis will be a part of the program for approximately 40 participants from grades 1-6. A reading teacher will provide direct instruction at least three times per week to assist the participants in the improvement of basic reading skills.
Seneca Falls $ 31,657	Intensive Reading - The project activities will center around an individualized reading program using high interest material to motivate learning. Four part time teachers will administer diagnostic tests to approximately 100 participants from grades 1-6. A corrective program for each participant will be organized and a wide variety of materials will be available for individual needs. A non-public school will receive services for eligible students.
South Seneca $ 38,388	Developmental Reading - Project activities in this reading program include diagnosis, remediation and evaluation with the emphasis on individual and small group instruction. Approximately 97 students from grades 1-6 will take part in this varied program using multi-media techniques. Two reading specialists and an aide will conduct the program with close cooperation of classroom teachers.
Waterloo $ 99,075	Corrective and Remedial Reading - Participants will meet three to five times per week with project reading teachers who use diagnostic/prescriptive techniques to identify specific reading problems and select appropriate learning materials and activities. Individualized instruction features multi-media materials. Care will be taken to coordinate the program with the regular school program. Approximately 219 students, grades 1-8, from public and non-public schools, will participate.

County of

STEUBEN

Number of School Districts Participating - 17

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 913,780

STEUBEN COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Addison $ 121,585	Reading Readiness - Three components make up this program: kindergarten, grades 1-3 and grades 4-6. The objective of the kindergarten component is to master readiness tasks to succeed in reading. For the other grades the objective is to develop reading skills to grade level or above. Individual tutors will assist approximately 175 students from grades K-6. Support services will be provided by a psychologist and home-school coordinator. Diagnostic/remedial procedures will be followed.
Arkport $ 22,103	Reading Program - A variety of activities including games, fun worksheets, contests and reading related art work were utilized in this reading program for approximately 120 students from grades 1-10. Close coordination with classroom reading teachers helped to achieve positive results. Students were encouraged to work with a partner for skill practice. A variety of modalities also encouraged interest including use of audio-visual materials and library books.
Avoca $ 45,558	Corrective Reading - Two full-time reading teachers and four aides will provide corrective activities for approximately 160 students from grades K-6. Small group intensified instruction will be the focus of the program except at the kindergarten level where readiness and perceptual skills will be stressed. Instruction will be given for 30 minutes daily.
Bath $ 37,526	Reading Improvement - The participants will be involved in supplemental reading activities with the corrective reading teacher and paraprofessionals at least one half hour per day, three days a week. Each of the 120 participants from grades 1-8 will receive a program based on individual needs determined by diagnostic testing. Visual aids and high interest-low vocabulary books will be used.
Bradford $ 18,366	Remedial Reading - This program will use a diagnostic/prescriptive approach for approximately 61 participants from grades 2-6. Groups will meet daily with the remedial reading teacher in the reading and speech center. Varied materials will be used to improve perceptual and memory skills, phonics, decoding and comprehension.

STEUBEN COUNTY

Campbell	$ 20,557	Step Up and Help Yourself - This program includes a pre-school component to provide readiness activities with the home as a center of instruction, a kindergarten segment for reading readiness improvement, an elementary grade program emphasizing reading skills of decoding and comprehension and a secondary grade program also stressing reading skills. Varied materials and equipment will be used. Paraprofessionals will carryout the individualized instruction. Approximately 54 students will receive these supplementary services.
Canisteo	$ 53,174	Reading and Math Improvement - Project students will be scheduled to work with the remedial teacher at least three times per week and with teacher aides three to five times per week. The reading skills to be stressed are readiness, comprehension, word attack skills and study skills. The math skills will emphasize sets, numbers and numerals, money etc. Assistance will be on a one-to-one basis using cassette tapes and other materials. Approximately 168 students will participate.
Cohocton	$ 12,249	Tutorial Reading - The Title I program is remedial and tutorial in nature. Approximately 22 students from grades 1 and 2 and 7 through 10 take part in small group instruction. Supportive materials and equipment will be used by the reading teacher to help the participants improve reading skills.
Corning	$ 243,412	Comprehensive Project for Reading Attainment - The reading teacher will establish reading programs from the diagnostic work-up developed for each of the 516 participants from grades 2-12. Participants will work with materials expressly designed to increase skill areas in which they are weak. Certain participants will work with volunteer tutors in addition to the reading teachers. Instruction will take place at least three times per week. Title I teachers will work closely with classroom teachers and receive training by the district.
Greenwood	$ 9,486	Corrective Reading - This program design will be small group instruction with children with similar difficulties working together. Diagnostic/prescriptive teaching techniques will be used for the 22 students who participate from grades 1-6. The supplementary groups will meet daily with the reading teacher.

STEUBEN COUNTY

Hammondsport	$ 33,599	Remedial Reading and Math Program - Participants will receive 20 minutes of supplemental reading instruction per day under the supervision of a reading teacher and aides. The secondary grade participants will meet three times per week. Activities will be designed with the student's areas of weaknesses and strengths in mind. The math program will follow the same design. The emphasis will be on teaching through manipulative experiences for the younger children and through practical life-experience situations for the older students. In-service training will be provided. Approximately 180 students, grades 1-12 will participate.
Hornell	$ 111,179	Project Forward Phase VII - Diagnostic testing and prescriptive remedial teaching are the basic components of the activities of the reading and math specialists who will work with students individually and in small groups. At the primary level, emphasis in reading will be on visual perception, auditory discrimination and vocabulary development. Math activities will take place for participants in grades 5-8. Approximately 387 students from grades 1-12 will work with eight teachers to improve reading and math skills. Eligible non-public school students will receive services.
Jasper	$ 27,054	Improving Basic Skills - Three teachers and two aides will implement a skills improvement program in reading and math for approximately 105 students from grades K-12. Participants will meet at least three times per week in small groups in a resource room or multi-media center where varied materials including reading and math lab materials will be available. On-going in-service training will take place.
Prattsburg	$ 28,854	Reading Improvement - Small group activities aimed at meeting the needs of approximately 80 students from grades 1-6 will be the focus of this program. Activities will include gross motor development skills, manipulating appropriate materials, word attack and comprehension skills, sight vocabulary and language development. A large variety of materials, methods, and equipment will be used to stimulate interest. A reading teacher and two reading aides will provide the activities.

STEUBEN COUNTY

Savona $ 17,066	Elementary-Junior High Reading Improvement - Participants will meet daily with the Title I teacher in small groups to concentrate on reading comprehension and word attack skills. Approximately 45 students from grades 1-8 will receive these supplemental services. Title I staff and classroom teachers will meet weekly to coordinate efforts. Different materials than those used in the classroom will be used.
Troupsburg $ 26,106	S.M.A.R.T. (Strengthening Math and Reading) - This program will use the diagnostic/prescriptive approach for approximately 86 participants from grades 1-12. Reading and math specialists will implement the program assisted by teacher aides and student volunteers. A reading lab, math lab and media center will be utilized. Participants will proceed at their own pace with special emphasis on appropriate materials for each individual.
Wayland $ 85,906	Remedial Math and Reading - The participants selected for this program will be grouped according to specific weaknesses in small groups under the direction of a teacher and an aide. Five teachers and three aides will implement the program with emphasis on one-to-one assistance. Frequent meetings with classroom teachers will be held to provide the appropriate help to each participant. The special reading rooms will be equipped with reading machines and other audio-visual materials. Approximately 180 students will receive these services from grades 1-9 including eligible students from one non-public school.

County of

SUFFOLK

Number of School Districts Participating - 75

Number of Joint Projects - 5

Number of School Districts Participating in Joint Projects - 15

Number of School Districts Participating Solely in Joint Projects - 11

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 5

Number of School Districts Participating Solely in BOCES Projects - 3

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 7,550,718

SUFFOLK COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Amityville $ 196,507	Project to Reduce the Number of Disadvantaged Students - Five reading/math specialists and 22 paraprofessionals will provide a diagnostic/prescriptive approach to individualize instruction and provide for the specific needs of participants. Approximately 449 students from grades 1-5 will receive activities both within the classroom and in outside sessions. In-service sessions will be conducted weekly for classroom teachers and teacher aides. Children from one non-public school will receiveaid also.
$ 23,087	Kindergarten Project to Reduce the Number of Disadvantaged Students - This component is designed to assist approximately 60 children selected for inclusion through use of a district developed language test. The objectives of the program will be to develop auditory discrimination and verbal usage of standard English. A Developmental Learning Specialist will supervise the program. Another component for approximately 90 kindergarten children will provide readiness activities for further learning success.
Babylon $ 92,956	Reading and Math Improvement Program - This is primarily a recycled program to raise by a statistically significant degree the reading and math scores of 300 children, grades 3-6, who had scored at the third stanine and below on the Stanford Diagnostic Reading and Math tests. It will involve the addition to the staff of eight teacher aides and two remedial reading teachers who will use a wide variety of materials and techniques in order to meet the stated objectives. A diagnostic/prescriptive approach will be used. Instruction will be on a small group basis. Non-public school pupils will participate in the activities.
Bayport Bluepoint $ 51,115	A Compensatory Education Program - The objectives of the program will be carried out in small group settings with the assistance of paraprofessionals and under the direction of district specialists in the areas of reading and psychology. A disgnostic/prescriptive approach will be used. Careful records will be kept on each student and frequent consultations with the student's regular classroom teacher will be held so that these activities and language procedures can be carried over and reinforced in the regular classroom setting. The summer program will be held for five weeks. Skill objectives will be selected and taught to individuals in math and reading.

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Bay Shore	$ 237,227	Supplementary Education - Tutors will be provided for about 30 pupils who have limited English-speaking ability. Tutors will meet with these students in tutorial rooms and provide instruction which will enable the participants to improve communication skills and basic skills in reading and math. A diagnostic/prescriptive approach will diagnose and prescribe remedial activities for about 290 students from grades K-6 who have been identified as needing corrective services. To help the participants improve beyond expectations the following personnel will be added to the staff: reading teachers (two full-time and three part-time); arithmetic (two full-time); bilingual (two full-time) and eleven part-time teacher aides. Activities will take place at the Learning Center and will include non-public school students.
Brentwood	$ 692,893	Programs for the Disadvantaged - This is a recycled Bilingual Program for grades 1-6 and 10-12, and Reading Resource Center, grades 1-6. The need analysis indicates that priority should be given in intervention with students experiencing academic difficulty at the intermediate level. The project provides immediate and direct services to 1,300 children from public and non-public schools. The following personnel will be added to the staff to aid the participants to reach their goals, one bilingual, eight full-time consultants, 14 part-time aides, two full-time social workers and a full-time psychologist and guidance counselor, and 77 reading aides. Remedial activities will be based on individual needs and conducted on a daily basis.
Bridgehampton	$ 17,031	Remedial Reading, Math and Self Image - A program coordinator, who is a reading and math specialist, will supervise activities of four paraprofessionals, conduct in-service training where necessary, do testing and tutor pupils with the most serious problems. The paraprofessionals will tutor on an individual basis based on the use of prescriptions. Approximately 60 students from grades 1-11 will receive these services.
Center Moriches	$ 44,161	Prevention of Academic Retardation - Title I funds have made available seven teacher aides for this program. A major factor in the success of this program is the additional adult assigned to each group of children. The goals of this program are to provide more child-adult contacts within the classroom setting and for more individualized instruction; to improve the communication between the home and the school by involving people indigenous to the community. One hundred and forty-five students, grades K-9, from both public and non-public schools will be served.

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Central Islip $ 388,967	Greater Individual Instruction - The basic ~~thrust~~ of this program will focus on the remediation of reading and math deficiencies and the development of basic literacy and English oral language proficiency for limited English-speaking students. The learning centers operating in each of the elementary schools and the senior high school will concentrate on the remediation of math and reading deficiencies through the use of a variety of innovative instructional materials and methods, while the bilingual classes in each building will increase the English language proficiency of the limited English-speaking child. The continued use of aides in the elementary learning centers and the additional bilingual aides will permit greater individualization of instruction as well as meet a priority educational need in the district. Two part-time remedial math teachers will focus on the development of arithmetic reasoning and computation skills.
Cold Spring Harbor $ 20,093	Tutor Teacher Program - Participants will be tutored on a one-to-one basis in the areas of their primary weakness. Needs determine the amount of tutoring time. On average, a student will meet three times per week with the tutor for about 30 minutes. Special emphasis will be given to increased use of written programmed materials in reading which will allow pupils to proceed at their own pace.
Commack $ 119,173	Decentralized Reading Center - The 280 participants will receive small group reading instruction on a regularly scheduled basis. A diagnostic/prescriptive reading program of instruction will be developed for each participant which will be followed by the classroom teacher. Students will receive instruction at least three times per week. The Title I staff (four reading teachers) will determine the child's weaknesses and with the use of many teaching techniques will help the students in the acquisition of basic reading skills.
Comsewogue $ 186,610	Basic Skills K-12 - Approximately 525 students, grades 1-11, from both public and non-public schools will receive supplemental educational benefits through this program. In the elementary schools non-certified staff members will be employed to assist teachers in developing a tutorial program. Participants will receive 45 minutes of instruction three times per week. The objective of the program is to bring each student up to grade level in math and reading by the conclusion

Comsewogue (Cont'd)	of the school year. In the junior high school, 60 students will be in a special basic skills class designed to supplement instruction in reading and math. There will also be tutorial programs. A similar program, geared to the individual needs, will operate in the senior high school.
Connetquot $ 168,755	Project "CARE" - This program is designed to provide remedial instruction in grades 1-8 as well as pre-reading instruction at the kindergarten level. About 490 students, grades K-8, from public and non-public schools, will be served. The objectives are: to provide remedial instruction in reading and math, and to prepare kindergarten pupils for future reading and number work. Project activities include the use of part-time teachers, instructional assistants and aides to work with the participants. Teachers diagnose student needs and then prescribe assignments as needed. Instruction will be on a one-to-one and/or small group basis.
Copiague $ 249,753	Project Uplift XII - This project is designed specifically to benefit disadvantaged students in grades K-12 by providing them with supplemental remedial instruction in reading and math skills. The program will also offer non-English-speaking students in grades K-12 opportunities to improve English language development. A Career Oriented Learning Resource Center Program for students in grades 6-12 will provide remedial reading and math instruction for four hours daily as well as involvement in actual paid work experience. Paraprofessionals will assist the teachers and the guidance counselor will offer support services. Approximately 690 students will participate including students from a non-public school.
Deer Park $ 98,711	Learning Development - Project activities will include the identification of individual needs and disabilities and provision of tutorial and small group activities for remediation. Approximately 275 participants from eight schools and a non-public school will participate every other day. Each school will have a Learning Development Teacher and aide. Varied materials and equipment will be available.

SUFFOLK COUNTY

East Hampton $ 28,690 East Hampton - 26,243 Sagaponack - 1,272 Wainscott - 1,175	Programmed Instruction for the Educationally Disadvantaged - The East Hampton Middle School will employ a part-time reading and math teacher. The Wainscott Common School will employ a teacher aide to work an average of 20 hours per week. She will work with small groups 40 minutes per day. Sagaponack Common School will employ a teacher aide to assist with reading activities for 40 minutes a day, five days per week. Most Holy Trinity School will employ two part-time aides who will drill participants on builder exercises in reading.
East Islip $ 124,895	Reading and Learning Disabilities, Diagnosis and Remediation - The objectives of this proposal are to diagnose specific learning disabilities, prescribe treatment and remediate the learning disabilities which cause educational disadvantagement in grade 1 through 9. The main thrust is aimed at those pupils who have scored below the Statewide Reference Point in reading and/or math. The Fountain Valley Support system for Reading and the recently completed district outline of Math Expectancies for Grades 1-6 will be utilized by all elementary school teachers, providing them with additional tools to use in the diagnostic/prescriptive approach to remediate skill deficiencies. About 170 pupils will receive this supplemental aid and will be helped by the Title I staff composed of two part-time reading teachers, and two resource teachers.
East Moriches $ 21,186	Remedial Reading - This remedial reading program is designed to provide support for the individual weaknesses of the 66 participants from grades 1-8. Students will be arranged in small groups according to their needs and instructional reading level. By employing multi-level, high interest materials and maintaining a flexibility in the groups, no student will be operating on a frustration level and each student will progress at his/her own rate.
Eastport $ 23,356	Helping the Needs of the Educationally Deprived - The 40 participants from grades 1-6 will receive individual and/or small group instruction. Five part-time teacher aides under the supervision of a coordinator will provide the instruction. A summer session involving 40 pupils will continue the activities which will all be based on individual diagnosis of strengths and weaknesses.

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East Quogue $ 14,259	Individualized Reading - This project is designed to meet the individual needs of 53 educationally disadvantaged students. Individual needs and programs will be established by the Title I coordinator. These services will supplement the classroom instruction. Participants will meet for ½ hour daily. Individual programs will be designed for them. While attempting to increase the reading skills of the participants, at the same time measurement of the effect of reward vs. non-reward (material) upon achievement will be tested.
Elwood $ 39,181	Reading - Math Skills Intensification - Approximately 131 students have been identified to take part in this program, to receive intensive instruction on an individual and/or small group basis. The main objective is to advance each student one full grade level in reading and/or math skills by the end of the program. Positive changes in attitudes toward self and school are outcomes which are anticipated. Eight part-time teachers and 12 part-time teacher aides will be employed to help the participants reach their goals.
Fishers Island $ 2,556	Corrective Reading Program - This corrective reading program is focused on 8 students, grades 6-11, who scored one or more years below grade level on the Metropolitan Achievement Test. Other criteria used in selecting participants were the inability of students to achieve certain key reading objectives or a failing score on the SRA Corrective Reading Program Placement Test. Supplemental instruction will take place daily.
Greenport $ 46,316 Greenport - 43,474 Oyster Ponds - 2,842	Tutorial and Remedial Reading - Children in grades 1-3 will be tutored individually and in small groups by instructional aides for two 15-minute periods per day. Children in grades 4-6 will be taught by reading teachers individually or in small groups for 30 minutes per day. Using a team approach, the teachers will utilize five flexible learning centers. The operation of the program will be described to parents, residents and staff members through news releases, direct bulletins, reports to the Board of Education and meetings with parents of participating youngsters.

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Half Hollow Hills $ 144,886	Supplementary Instructional Services - This project supplements the regular academic program by providing additional reading experience in the areas of readiness and remediation for kindergarten and early elementary children. These children receive instruction individually and/or in small groups from trained experienced reading teachers. Also within the project is an institution component which provides for reading and math remediation for secondary youngsters, grades 7-12. These students receive individualized remedial instruction. Teachers and tutor aides are utilized in this approach to remediation. The instruction program will be held in the summer.
Hampton Bays $ 36,750	Focus on Reading - This program is designed to provide a concentrated, individualized remedial reading program for 110 educationally deprived students in grades 2-5, 7-9. The major objectives will be that the students in grades 2-5 will gain at least six months mean achievement in reading and students in grades 7-9 will gain at least three months mean achievement in reading over the predicted mean achievement scores as a result of testing in September 1976. Four reading teachers and three teaching aides will be added to the staff to give the necessary supplemental instruction.
Harborfields $ 63,280	Developmental Reading and Math - This program will provide an individualized development program in both reading and math to about 160 educationally disadvantaged students in grades 1-12. The programs operate essentially in a learning lab setting using the diagnostic/prescriptive approach to individualized instruction with varied materials and equipment. The reading components are complemented by the use of the video-graphics expression system. The math components were an outgrowth of an extensive research project carried out by a professor of math from C.W. Post College. The program is founded upon the actual experiences of the child. Twenty-seven part time teacher aides will be employed.
Hauppauge $ 71,255	Learning Disabilities - Tutorial Program - The objective of this program is to insure a change in the rate of academic achievement in reading comprehension and/or arithmetic computation that is significantly above expectations. There will be tutored services and learning center assistance provided on a daily basis for 30 minutes per student. The Learning Disabilities Teacher will develop a diagnostic/prescriptive program for individual students. One hundred and forty-four children, from grades 2-7, will receive supplemental instruction from the two part-time learning disabilities teachers and 25 part-time teacher aides.

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Huntington

$ 174,208

Cold Spring Harbor -	500
Harborfields -	1,000
Huntington -	167,708
South Huntington -	4,000
Wyandahch -	1,000

Corrective Reading Instruction - The project activities will include identification of students qualified to participate and the diagnosis and correction of their reading deficiencies through small group instruction with attention to related needs in the areas of speech and/or psychological services. The speech and psychological services involve both direct clinical services and program planning, including attention to lesson objectives designed to enhance learning skills, retention and motivation. The team effort, directed toward those students reading below potential capacity who do not have severe handicapping conditions, and who, in a reading program characterized by small group instruction methods, can be provided needed assistance.

Islip

$ 89,101

Improved Reading Achievement - The main objectives of this program are to increase the achievement level of the 175 participants, grades K-12, from public and non-public schools, beyond expectation in reading vocabulary, comprehension and reading readiness. The diagnosis of each child's needs and the resultant prescribed program is a joint process involving the classroom teacher, the Title I Specialists and the instructional aide and/or tutor. Constant communication between classroom teacher and the reading center is maintained. The secondary reading program focus on the grouping of students with similar diagnosed needs. The selective use of instructional materials and constant evaluation will contribute to the attainment of growth within acceptable ranges in reading comprehension and vocabulary of students in grades 10-12.

Kings Park

$ 80,523

Individualized Basic Skills Support Program - This program is designed to identify entering kindergarten and grade 1 children who are educationally disadvantaged and provide prescriptive remedial support as early as possible. All entering kindergarten children will be administered the Vane Test. The 50 scoring lowest will be individually tested and diagnosed. Fifty entering 1st grade children will be selected from teacher evaluation and record of performance in kindergarten for individual testing and diagnosis. The child's classroom teacher and the prescriptive specialist will assign remedial tasks to be supervised by a teaching assistant working on a one-to-one basis with each child for 30 minutes daily.

SUFFOLK COUNTY

Lindenhurst $ 241,245	Remedial Reading and English as a Second Language - The main thrust of the program will be to identify, diagnose, and develop an individual treatment for approximately 432 students from grades 1-8 who are experiencing difficulties in reading. Participants will be given exercises and materials constructed to provide for the development of basic phonetics, word recognition and word attack skills through various techniques. Small groups will meet three times per week, and the Title I staff consults with classroom teachers and demonstrates corrective techniques. Another component will provide English as a second language to children from homes in which English is not the dominant language. A non-public school will also receive services.
Little Flower $ 25,411	Reading Resource Room (Summer) - This summer program will be for eight weeks. Each of the 62 participants will receive at least one hour daily instruction in reading and in math. In addition they will also receive two 30-minute periods of instruction in other academic areas. Reading and math remediation will be provided through individual and small group instruction. A reading lab will be available. The main objective is to increase motivation and positive attitudes toward school work as a result of theraputic school environment provided by the program. To help achieve this goal a reading teacher and a teaching assistant will be employed. This instruction project will have 120 participants from grades 1-10.
Mastic Beach $ 213,998	An Intensified Program to Improve Achievement in Reading - The primary objective of this program is to raise the level of achievement in reading by at least one full year by providing the necessary personnel to give tutorial and remedial services to the 658 participants, grades 1-11, from public and non-public schools, and to assist regular classroom teachers in continuing those services to the pupils requiring assistance in the course of the regular classroom instruction. Another primary objective is to evoke a positive attitude in the participants toward books and reading by providing pleasurable reading experiences. Individualized services will be provided to the participants where needed. Mini-learning centers will be established in each classroom. Additionally, a reading center will be available in each participating school. There will be an in-service program for the teacher aides. The senior citizen story-telling and tutoring program will be continued.

SUFFOLK COUNTY

Mattituck $ 17,966 Laurel - 7,307 Mattituck Cutchogue - 10,659	Remedial Reading and Allied Services - This program will offer a remedial reading program (grades 2-4) and math (grades 5-6) during the regular school year. The students in the remedial reading program will be given supplemental help 30 minutes a day, three days per week. The students in the remedial math program will receive supplemental help 45 minutes a day, three days a week. A major emphasis will be placed on fundamentals.
Middle Country $ 187,000	Tutorial Reading Improvement Program (TRIP) - Approximately 620 students from grades 1-12 will receive supplemental tutoring from 91 teacher aides who have been trained to work in individualized and small group situations. Diagnostic pretesting will lead to individual prescriptions which the tutors will follow. Multi-channel television will be used to improve vocabulary and reading skills. More sophisticated audio-visual equipment will be used to entice the participants who are resistant to some of the traditional methods to learn "how to read." Among the newest equipment is the Graphics Expression Reading Instructional System (GERIS).
$ 74,469	English as a Second Language (ESL) - This program, which has been in effect for six years, specifically aims to enlarge the English language skills of 110 children whose background is other than English. Six teachers with training in ESL, bilingual, or foreign language methodology will be assigned to work daily for 30 to 45 minutes with small groups of students. The four skills of listening, speaking, reading and writing will be emphasized.
Middle Island $ 190,810	Basic Skills Program - The main objective of this program is to improve the achievement of the participants beyond normal expectancy in reading and/or mathematics skills. Each target school will have a basic skills program in reading and math staffed by a Title I Resource Teacher, four Title I Tutors and a districtwide Title I ESL Teacher. Small group sessions will be conducted for designated students in addition to their regular reading and/or math program. The basic component of this program will be the low instructor-learner ratio that is accessible to the designated children. Activities, in many cases, will include traditional teaching techniques or will have newly developed individualized materials and techniques.

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Miller Place	$ 32,416	Remedial Tutorial Reading - This program will provide supplemental instruction for about 50 pupils from grades 2-6. There will be a regular and a summer session. The main objective will be to aid the participants to attain a level of achievement commensurate with their potential by identifying their disadvantages, their instructional and emotional needs, and overcoming them through remediation and counseling.
North Babylon	$ 227,300	Reading and Math - Six reading specialists and six math specialists will serve seven elementary schools and two junior high schools. Using a diagnostic/prescriptive approach, approximately 686 students from grades 1-8 will receive instruction designed to correct reading and/or math deficiencies. Reading and math lab techniques will be used to improve skills according to diagnosed areas of weaknesses. Small group and one-to-one assistance will be offered.
Northport	$ 107,106	Learning Development/Reading Assistance - This program has five components. The objectives of the Learning Development Program are to increase the achievement of the 150 1st, 2nd and 3rd grade pupils involved in total reading and math skills. The objective of the Learning Development Typing Program are to increase the achievement of the 60 third grade students involved in spelling and reading vocabulary skills. The objective of the Reading Assistance Program (Parochial Schools) is to increase the achievement of 56 children in grades 1-6, in total reading skills. The objective of the English-as-a-Second-Language-Program is to increase the achievement of 20 students in grades K-12 in reading. The objectives of the Secondary School Learning Development Program is to increase the achievement of 40 students in grades 10, 11 and 12 in reading.
Patchogue	$ 370,124	Expansion of Peofessional Services - It is the intent of this program to bring the 615 participants as close as possible to grade achievement and that students with bilingual, bicultural educational handicaps will be brought quickly into the mainstream of the student population. Project activities will be both remedial and individualized in nature. Instruction will be in small groups and/or on a one-to-one basis. The special staff employed for these programs include professionals with special training and paraprofessionals with specific aptitudes for working with this population. Students will be seen daily for periods of 45 or more minutes per day. Special facilities in each school will be supplied.

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Port Jefferson $ 25,880	Intensive Program for the Improvement of Reading Skills - This program is designed to supplement the reading instruction of 80 primary school children from both public and non-public schools who have special needs. The aim of the program is to assist the children before frustration and negative learning patterns are established. The Title I reading teacher will continually assess each child's needs and follow up these diagnoses with appropriate remediation. A variety of audio-visual media and programmed learning packages are available in addition to the teacher-student contact.
Quogue $ 5,408	A Continuing Program to Improve Learning and Culture (Summer) - This summer program of five weeks duration will feature a pre-kindergarten program for those children who will begin kindergarten in the fall as well as any current kindergartener who might benefit from more experiences before entering grade one. The staff will consist of a certified teacher and a teaching aide. There will also be a remedial program for those children in grades 1-6 who are in need of extra help in reading, math, library, study skills and language arts. Approximately 30 children will participate.
Riverhead $ 353,001	Reading and Math Improvement - This project is a resubmitted one with a slight increase in the math phase. Two reading aides will be reassigned to work in the math resource centers. There are two of these centers serving as pilot programs. The emphasis placed on reading at the high school level will continue. Seventy-two pupils took a pre-test in October and post-test in May. The average program was 1.4 in grade equivalent exceeding expectations. Parent volunteers enhanced the progress greatly. The English curriculum has added courses within the ability range of the Title I eligibles. The County Jail Program is a high intensity tutoring program in reading and math and will involve 70 inmates on the secondary level.
Rocky Point $ 44,003	Reading Improvement - This program will concentrate on 90 pupils from grades 4-6. Six remedial reading teachers will be used. Instruction will be on an individual and/or small group basis from three to five times per week. The reading staff will participate in reading workshops for classroom teachers and provide consultation to the classroom teachers on individual

Rocky Point (Cont'd)	students. The services of the psychologist, guidance, school nurse, the Learning Developmental Center, and library media are all coordinated to provide the optimum in instructional impact.
Sachem $ 270,104	Special Delivery - This program will have two components: a developmental and remedial reading component and an ESL component. The reading component will operate in 10 of the 12 elementary school buildings and in the one non-public school in the district. The ESL program will operate in two of the district's elementary schools. About 50 students from grades 1-6 will participate in the reading program. Participants will be selected by a screening committee composed of the school principal, school psychologist, reading teacher and classroom teacher. Participants will receive at least three 30-minute sessions per week in small groups of three or four. An individualized program of remediation is developed for each student. The ESL component will be offered to about 50 youngsters selected on the basis of limited English reading and comprehension ability. Students will be seen on a daily basis. The program will provide a wide range of activities designed to increase student fluency and comprehension skills.
Sag Harbor $ 15,228	Reading Skills Enrichment - Small group classes in a reading lab setting on a three-times-per-week class period basis will be established. Use of various skill building instructional aids and laboratory equipment lends itself to individual instruction in a small group class environment. Coordination of the reading program with the regular classroom instruction will be provided through individual conferences of classroom and reading teachers.
Sayville $ 66,464	Corrective Reading Project - This project is designed to provide supplemental reading instruction for 185 students, grades 3-9, from public and non-public schools, who have demonstrated a marked deficiency in reading skills. Participants will receive reading instruction three periods per week in the elementary schools and two periods per week in the junior high school. Instruction will take place in facilities especially equipped for that purpose. Records of progress will be kept on each student and parents will be kept informed. Related services from the pupil personnel department will be available to the participants as they demonstrate a need.

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Shoreham - Wading River $ 14,351	Facilitating Reading Development in First Grade - The objective of this program is to facilitate the development of reading skills for 48 first grade children at least one year. Sixteen children from each of three schools will be seen. The type of program will be determined by the classroom teacher and the instructional needs of the children will be determined by the Title I teacher. Individual and small group instruction will be carried out in these areas: graphics, gross and fine motor, auditory and visual processing.
Smithtown $ 105,956	Student Service Center - The Student Service Center stresses the identification and remediation of reading difficulties in grades 1, 2 and 3. Children are selected on the basis of their performance on standardized achievement tests and are further reviewed by a team of specialists, including one in reading and a psychologist. Children selected will receive individual and/or small group instruction by a certified teacher and an aide. Specialized materials and equipment are used by the staff to remediate deficiencies diagnosed by the building team. A diagnostic/prescriptive approach is used. Three hundred and twenty children from public and non-public schools will receive this supplemental instruction.
South Country $ 360,932	Operation E.T.A. - This program will focus on the priority areas of reading and bilingual education. The reading program will operate in grades 1-9 and will accomodate about 849 students. There will be seven reading specialists assisted by 39 part-time teacher aides providing reading remediation. A school social worker, school community worker, and three psychologists will provide back up support. The program objective will be to significantly improve the reading comprehension of the participants. In the bilingual program, one Spanish-speaking teacher, assisted by two bilingual aides, will conduct a modified bilingual program for 40 students in grades 1-6. The approach used here will be to use the Spanish language as a vehicle to build up the children's English-speaking ability so that they may be able to function in their regular classroom.

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Southhampton $ 44,730	Operation Outreach - The objective of this program is to upgrade the reading and math scores of the 120 students, grades 1-6, from public and non-public schools, who need special help. The project activities will include specific skills leasons as indicated by individual needs, the use of materials for perceptual development, learning games and puzzles, program materials, manipulative materials and devices in both reading and math, use of multi-media enrichment materials and research projects. To help the students achieve success a reading teacher, a library media specialist and four teacher aides will be added to the staff.
South Haven $ 15,417	Corrective and Reinforcement and Reading - This program has as its objective to increase reading grade level scores of the 26 participants from grades 1-6, an average of nine months by correcting poor reading habits and reinforcing good reading habits. This will involve a diagnostic assessment of each individual's reading ability and a program of instruction tailored to meet each learners needs for three half-days a week from a remedial reading teacher. In addition, two teacher assistants will be used in the classrooms in order to provide additional individualized instruction.
Southold $ 11,700	Corrective and Remedial Reading - Students will be grouped according to skill needs, in groups of one to four. The reading coordinator will work with these groups in the Title I reading room five days per week in 30-minute sessions. Special emphasis will be placed on coordinating students experiences in their regular classrooms with the Title I program. Approximately 28 students from grades 4-6 will receive this supplemental instruction.
South Huntington $ 156,470	Comprehensive Kindergarten and Math and Reading Program - The Comprehensive Kindergarten is a specialized program where children entering kindergarten are screened for potential learning problems. Seventy-two youngsters are placed in classes of 14 with a specially trained teacher and a teacher aide. They will receive daily instruction in those areas of assessed difficulties. The reading and math programs for dysfunctional students from grades 3-6 will provide individual rehabilitation through the use of 16 part-time teacher aides and a structured sequential multi-sensory math and language arts program.

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South Manor

$ 23,223

Basic Reading and Math Skills - Approximately 64 students from grades 3-6 will meet with remedial reading teachers three to five times per week in 20-to-30-minute sessions Diagnosis, prescription and evaluation will be employed throughout the program. Activities will include both small group and tutorial sessions. Materials and methods will be varied to meet individual needs.

Springs

$ 20,985

Amagansett - 3,700
Montauk - 5,462
Springs - 11,823

Supplemental Reading and Math - Three school districts will join together to conduct a special program for the educational improvement of 54 underachievers in grades 1-8. Two part-time teachers and two part-time teacher aides, will comprise the staff. Each of the three schools will operate individually and have its own program, its own teachers and aides, and its own PAC.

Suffolk County
BOCES

$ 47,721

New Suffolk - 285
Quogue - 1,750
Remsenburg - 10,472
Shoreham - Wading River - 2,000
Westhampton Beach - 33,214

Mobile Graphics Reading Expression Improvement System - (GERIS) - This is a cooperative project involving five school districts. The primary objective is to provide a motivational instrument for the 100 students from grades K-8, who will participate in the program. The use of Electronic Technology (TV) with which the student can relate is the motivational instrument. A self-contained teacher equipped with a mini-television studio and viewing room will be transported to each participating school site on a regular schedule. Each classroom teacher or GERIS Teaching Assistant will utilize a reading skills check list to indicate the participant's deficiencies. Sattelite Support Centers have been established in the two major participating schools where instructional equipment and supplies are utilized by the teacher assistant in support of reading development.

Three Village

$ 81,156

AIR (Additional Instruction in Reading) - This project concerns itself with improving reading instruction at the elementary, junior high school and high school levels. It is run in two sections - a regular year high intensity program at the target elementary school, and a summer session involving all schools in the district. Activities in the regular year project include work in a fully equipped Language Center, extra high intensity reading work in classrooms for deficient students, and an effort to expose these pupils to material that will aid them in their areas of weakness. The summer section of the project also concerns itself with individualized programs for children with learning difficulties, using a large variety of multi-media materials, programmed learning materials, books and films. All services are supplemental.

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Tuckahoe-Southampton	$ 4,781	Reading for the Underachievers - This proposal is designed to serve 18 children, grades 1-6. A diagnostic/prescriptive approach will be used by the reading teacher who will use a variety of materials and equipment to raise the capabilities of the participants.
West Babylon	$ 142,765	Compensatory Education - This program has three components: the Reading Language Development Center; a Tutorial Youth to Youth Mathematics and English as a Second Language Program and the supportive services of the Educational Improvement Center. A school social worker, a part-time consultant psychologist, and a secretary will staff the E. J. Center. All three components will work with the 165 participants. Students will be seen on a one-to-one and/or small group basis. Participants will receive 30-minute sessions twice a week in reading and language development. In math they will be tutored about 45 minutes per day, five days per week. Non-public school students will be helped also.
West Islip	$ 134,717	P.E.D. (Program for Educational Disadvantaged) - Program activities will be directed toward improving the reading skills in comprehension and vocabulary of the 390 participants, grades 2-8, from public and non-public schools. Instruction will be based on a diagnostic/prescriptive format. Services will be offered from individual classroom-reading centers utilizing materials located in three district reading resource centers. Sources will be developed with school librarians. Three reading aides will assist the five reading teachers.
Wyandanch	$ 370,400	Operation LAMB - The following three components make up this program to motivate, to increase self-concept, improve basic skills and improve English skills: Reading, Math, and Bilingual Education. Aides will be provided to assist kindergarten children in readiness activities; participants in grades 1-4 will receive supplemental reading activities with the Cureton Reading program; reading laboratory techniques and teacher aides will be used for the grades 5-10 reading program. The math component will emphasize laboratory techniques. A bilingual program in grades K-12 will assist participants in improving English language skills. Nine teachers and 30 teacher aides will provide the activities for approximately 687 students.

County of

SULLIVAN

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 337,815

SULLIVAN COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Delaware Valley $ 15,923	Operation Reach Higher IV - The main objectives are: to raise the reading levels of the 50 participants from grades 1-6, to develop an interest in reading for information, and to develop oral and written language skills. To help achieve these objectives a reading teacher and an aide will be employed. Instruction will be on an individualized or small group basis.
Fallsburgh $ 50,279	Educational Improvement Opportunities - Look, Listen and Learn is a multi-media program of reading instruction dealing with 173 children in grades 1-8. Children are worked with individually and in small groups using an appeal to sensory learning. The objectives of the program are to increase the participants' achievement to or above grade level by discovery through needs assessment of the area of particular weakness, to enhance the participants' written and oral skills and to impart a more constructive attitude toward school and learning.
Jefferson-Youngsville $ 24,826	Fostering Basic Competencies in Math - This is a three-month program designed to help students in grades 1-8 strengthen basic math skills. Participants will be identified by using standardized tests and teacher recommendation. In Operation Morning Glory instruction will be given for six weeks in the summer. A teacher and an aide will help the participants. The reading program will be for students who show a significant weakness in reading. In order to broaden the background of the participants they will be taken on educational trips. The junior high phase of the program will be geared to helping those students who are having difficulty developing study skills.
Liberty $ 78,747	Reading Improvement - This is a remedial reading program emphasizing small group and individualized instruction. One hundred and fifty selected students will receive supplemental instruction on a daily basis. Individual prescriptions will be developed for each student. Development of gross and fine motor skills and visual and/or auditory skills will be stressed on the primary level; development of word recognition skills, vocabulary and comprehension are stressed with intermediate grade students. Three

Liberty (Cont'd)	reading teachers will provide supplemental assistance to the participants. Approximately 72 students from grades 1-6 will participate in the summer program which will have the same objectives as the regular program.
Livingston Manor $ 40,765	Remedial Reading - This program is designed to increase the reading abilities of the 130 participants from grades K-6 one full year as measured by the California Tests of Basic Skills. The inclusion of a full-time reading teacher and three full-time teaching aides will permit individual and small group reinforcement activities. Additional visual and classroom materials will enable the instructional personnel to reinforce the testing strategems. Approximately 80 pupils from grades K-6 will be included in the summer phase of this program. The main objective is to improve the reading skills of the participants.
Monticello $ 78,547	Special Education Services for the Disadvantaged - This project is designed to help the target population from grades 1-8 demonstrate achievements in basic reading and math skills beyond expectations. The approach in both fields will be on an individualized instruction or diagnostic/prescriptive basis. Students will be involved with their instruction in small group activities as well as tutorial instruction. Instruction will be for a minimum of three 20-minute instructional modules per week or 30-minute instructional modules per week. The children to be served by the summer phase of this project come from large family groups where parents spend very little time with their children. Very few of these children have the ability to communicate with adults. Students will engage in activities calculated to improve the child's efficiency in the skills of readiness, perception, decoding, comprehension, social adjustment, math computational skills, and use of math concepts.
Roscoe $ 19,630	Remedial Road to Recovery - This is a reading program to help 45 pupils from grades 1-8 who can gain through extra specialized instruction from the remedial reading teacher. It is hoped that this program will improve a wide range of reading disabilities of the participants who at the present time show deficiency in reading, comprehension, listening and word recognition skills. This program is supplemental to the regular reading program.

SULLIVAN COUNTY

Tri Valley $ 29,098	Supplemental Math - The major objectives of this program are to maintain and improve basic math skills, develop more positive school attitudes toward math and develop better student attitudes in the regular classroom. The program will be staffed by one teacher who will work closely with the child's regular classroom teacher to provide diagnostic evaluation and prescriptive solutions for the 50 participants. Efforts will be made to involve parents in the learning process. Participants will receive three periods of supplemental instruction per week, in small groups and/or individually. The summer reading program will again embody home visitation and in school instruction.

County of

TIOGA

Number of School Districts Participating - 6

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 424,405

250

TIOGA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Candor $ 44,553	Developmental Reading Program - The major objective of this project is to diagnose and remediate reading problems for 125 pupils from grades 1-9, who have been identified as severely reading disabled. Project activities will include preliminary or instructional activities appropriate to the interests and abilities of the participants. A one-month gain for each month he/she participates in the program is the anticipated goal of the activities.
Newark Valley $ 32,109	Employment of Supplementary Staff - The main purpose of this project is to increase the reading skills of the 100 participants from grades K-4. Two reading teachers, two perceptual training aides and six classroom aides will be provided to give supplemental aide to the participants. Small group and tutorial instruction will be carried out based on identified needs.
Owego-Apalachin $ 88,640	Expansion of the District Reading Program - The primary purpose of this program is to augment the regular classroom instructional program in reading for 270 students in grades K-8 who have been identified as having deficiencies in the basic readiness and readiness skills. The essential feature of this project proposal is the emphasis on small group and individual instruction in the reinforcement of the basic learning and reading skills. Two part-time reading teachers, two part-time resource reading teachers and 11 teaching aides will be added to the staff to help the participants achieve their goals.
Spencer-Van Etten $ 114,116	A Project to Improve Reading and Math - This project has these components: Perceptual skills, Reading and Math. The Perceptual Skills program evaluates the visual-motor skills and the auditory motor skills of pupils in grades K-3. Each component contains: behavioral objectives and criterion referenced tests that enable the teacher to determine in each of the areas which perceptual skill a child has already mastered, which skills to teach next and which skills should ultimately be acquired to insure functional readiness in a primary grade instructional program, a broad assortment of learning activities that are coded according to the specific skills they teach and pre-tests and prescriptive teaching units in all areas.

TIOGA COUNTY

Tioga $ 47,880	Program to Improve Basic Skills - This program will put emphasis on improving reading for 131 educationally deprived students from grades K-6. Kindergarten participants will receive supplemental assistance on a regular basis. The transitional first grade will have the services of an instructional aide. Participants from grades 1-6 will receive individual and/or small group instruction in corrective reading by reading teachers and reading aides. All participants will receive the services of a speech therapist and school psychologist as needed.
Waverly $ 97,109	Reading and Math Improvement - This proposal includes components covering Reading in grades 1-12 and Math in intermediate grades. It includes the services of five reading teachers, a math teacher, a speech therapist, the school psychologist and guidance counselors. The objectives in elementary reading are to increase achievement in comprehension and vocabulary in the target population beyond expectation. At the secondary level, the goal is to increase reading achievement beyond expectation. The elementary math program will seek an increase in computation and problem-solving skills. Instruction will be on an individual and/or small group basis. Two-hundred and forty children, grades 1-12, from public and non-public schools will receive these supplemental services.

County of

TOMPKINS

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 377,089

TOMPKINS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Dryden $ 60,452	Remedial/Developmental Reading - This program is designed to serve 200 pupils who have scored below grade level in reading achievement. It will supplement the basic classroom and special needs programs for eligible students in grades 1-12. The overall thrust is to assist the participants to attain grade level achievement in reading, with particular emphasis on improving reading comprehension, vocabulary development and word recognition skills. Under the direction of a reading coordinator, the program will focus on maximum integration of materials and methods used in reading center activities and the basic classroom reading program. Instruction will be on a small group or individual basis for at least two periods per week.
George Jr. Republic $ 39,347	Reading and Math Program - The major objective of this project is to provide supplemental reading and math instruction to all eligible children identified as underachieving by at least six months as compared to their grade level. In order to attain this objective, broad screening, by the use of standardized tests, will be used. Diagnostic testing will be administered by the project staff to determine the specific origin of the problem. Activities appropriate to the interest and abilities of the student will be assigned and assistance will be given on an individual or small group basis. This is an institution for neglected children.
Groton $ 51,860	Small Group Reading Instruction - The major objective of this program is to provide a reading instruction program for the 114 underachievers and reluctant learners from grades 2-6, which will allow each individual an opportunity to read at the average age-grade level. The activities include the careful analysis of the individual's profile designed as a result of the testing program, to determine the appropriate media for use in the independent study assignemnts. The project will supplement the activities of the regular reading program.

TOMPKINS COUNTY

Ithaca	$ 157,127	Continuing Compensatory Program - The objectives of this program are to raise the achievement level of the 436 participants from grades 1-3 in the areas of reading and math and prescribe skills programs in math and reading appropriate to the participant's needs. There will be small groups and individual instruction. Title I staff (14 part-time teachers, two teaching assistants and 19 part-time aides) will be trained in diagnostic/prescriptive techniques and choice of materials. Volunteers and tutors will be used as additional aides to the instruction program. In consultation with the Tompkins County Sheriff a program for inmates under 21 years of age who are working towards high school equivalency while remanded to the local jail will be provided.
Lansing	$ 12,653	Developmental and Corrective Reading - The objective of this program is to provide a remedial reading program so that children who function at a level of attainment below that which is appropriate for children their age will be able to participate in regular classroom activities without difficulty. Activities will be included in each student's program based on individual diagnosis of his/her strengths and weaknesses with continuous assessment. It will supplement the regular program and will focus on individual needs. Forty children from grades 1-4 will be involved in the program.
Newfield	$ 23,067	Reading Skills Improvement - All children participating in the program (68 from grades 1-4) will receive supplemental reading instruction in four 30-minute periods of highly organized instruction with the Title I teacher each week. This will be a continuation of last year's successful program using the "Recipe for Reading" materials by Nina Traub as the Glass Analysis treatment instrument. A group of first graders who have spent an extra year of preparation in a learning disabled class will be included.
Trumansburg	$ 32,583	Intergated Reading Program - The 70 identified students from grades 2-6 will be given individual tests and diagnostic procedures. Instruction will be given in small groups and/or individually in reading labs under the direction of the reading teacher who will prescribe the specific activities for each child and who will design the remediation that will be given by the aides and volunteers who will work with the reading teacher. The reading labs and resource rooms will provide specific materials, equipment, and methods to improve reading achievement.

County of

ULSTER

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 891,939

ULSTER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Ellenville $ 104,038	Blast Off - This is a proposal to improve the performance of 250 educationally disadvantaged children in the basic skills of reading and math. Forty-five Spanish-speaking children in grades K-2 will meet in small groups with a bilingual teacher to acquire a knowledge of English. Each target school will have a reading laboratory equipped with varied materials for remedial instruction. Math instruction will also be based on the lab approach.
Highland $ 53,890	A Corrective and Developmental Reading Program - This is a diagnostic/prescriptive program for 188 students, grades 1-12, from both public and non-public schools. The general objectives include early detection of reading problems with an overall effort to improve word-attack skills and reading comprehension. The activities of the project will include small group instruction and the utilization of varied materials which provide for the individualization of instruction. The use of highly motivating audio-visual aids will create interest and improve instruction.
Kingston $ 317,540	Math and Reading Improvement - This proposal deals with the priority areas of reading and math for approximately 515 students, grades 1-8, from both public and non-public schools. Services will also be provided for the Childrens' Home of Kingston and the Ulster County Jail. Each of the Title I sites will use a diagnostic/prescriptive approach utilizing the SRA - Diagnosis Kit in reading and math. Instruction will be on a small group, tutorial and individualized basis. Participants will receive 100 minutes of supplemental instruction on reading and/or math on a weekly basis. A summer program will continue the activities of the regular year program.
Marlboro $ 53,725	Treating Students with Reading Disabilities - This program will include approximately 103 students, grades 1-10, who have a variety of disabilities effecting reading. Participants will include those pupils whose predominant language is of foreign background. Objectives will include a mean increase of eight months in the areas of reading comprehension aural comprehension, and vocabulary. Another focus is a measured improvement in word attack skills by the Individualized Pupil Monitoring System. Improvement in the use and understanding of the English Language is the primary objective of the English as a second language component.

ULSTER COUNTY

New Paltz $ 20,506	CRAM (Creative Reading and Math) - The corrective reading teacher will, through reading diagnostic procedures, determine the problems which each child may have. Working with a group of 10 to 12 State University juniors, a prescriptive one-to-one program will be carried out each morning. In addition, the teacher will see each participant on an individual or small group basis. Thirty-five children from grades 2-4 will be served.
Onteora $ 92,966	Project to Increase Competency in Reading and Math - This program will provide supplementary, compensatory instruction in the basic skill areas of reading and math to 265 children from grades 1-8. There will be instruction on an individual and/or small group basis to increase achievement with basic skill areas of reading and math. The program will be characterized by a humanistic approach, utilizing a wide variety of instructional materials to increase motivation and skill. Each participant will receive a minimum of 30 minutes per day supplementary, remedial and supportive work. Aides will be used in the program as well as professional teachers.
Rondout Valley $ 70,292	Project Advance - This program will concentrate on remedial reading instruction for 187 pupils, grades 2-6, from public and non-public schools. The instruction will be given by four reading teachers. Pupils will be tested, and those found to be a year or more below their expected level will receive supplemental instruction. The objective will be to raise their performance level by at least one year. Each teacher will meet with an average of 50 pupils 3 times per week in groups of 1-5 students. Instruction will be individualized and motivated through the use of such tools as teaching machines, record players, projectors, tape recorders, and many high interest materials.
Saugerties $ 92,307	Operation : Better Readers - Better Students - This project will aim to significantly increase the reading comprehension of the mean target population by approximately one year. One hundred and fifty-four children, grades 2-6, from both public and non-public schools, will receive instruction from three reading teachers at least once each day for one-half hour. Reading problems will be diagnosed, appropriate materials will be prescribed; students will be encouraged to work independently or with the teacher or teacher aide. Three reading teachers and three aides will be added to the staff to give the participants this supplemental instruction.

ULSTER COUNTY

Wallkill

$ 58,464

Project Read - The objective of this program is improvement in reading achievement. Instruction will be on a diagnostic/prescriptive basis. A reading resource room equipped with diagnostic materials as well as many resources which may be used as corrective aids, will be established in each participating school. Each room will have a certified reading teacher and a full-time aide. There will also be an English as a second language component for the bilingual children to aid them in reading achievement. Some of the 24 children who will be in this group speak Italian, French or Spanish.

West Park

$ 28,211

Project Motivate - This project serves 50 children reading on the campus of St. Cabrini Home, Inc. This is a full-time residential group care facility offering care and treatment services to children who cannot be cared for in their own homes. These children present a wide variety of emotional problems. Most of the children are far below the educational norms in academic areas as well as social skills. A full-time reading teacher and an aide will be employed to help the participants improve their reading ability.

County of

WARREN

Number of School Districts Participating - 10

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 2

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 474,039

WARREN COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Bolton $ 12,265	Second Chance - To raise the level of achievement of the 49 participants from grades 1-6, in the area of reading, cultural enrichment, and verbal facility, individualized or small group instruction will be provided by a part-time resource teacher, two paraprofessionals and a part-time psychologist.
Glens Falls $ 113,653 Glens Falls - 91,943 Glens Falls Common - 21,710	Educational Services Program - This program is supplemental to the regular school program. The three target schools operate under a management system in reading (Wisconsin Design) and are provided with maximum assistance to coordinate Title I staff with duties within the regular school programs by providing helping reading teachers and classroom aides. All reading programs are integrated with Title I providing extra, needed assistance in diagnosis, reinforcement, small group and individual activities. In math, an aide provides direct assistance in the math laboratory to assist junior high school students.
Hadley-Luzerne $ 86,156	Elementary Reading and Enrichment - This program has been designed to use four corrective reading teachers and three reading aides. The classes will be held in the Reading Center. The principal objectives of this program will be to develop interest in reading as a recreational activity; to provide opportunities for improvement in language background; to create classroom situations for involvement in vocabulary development; to help develop verbal skills and to provide corrective reading exercises and remedial reading instruction. One hundred and forty-five students will receive this supplemental aid.
Hague $ 30,433	Improvement of Reading Skills - The objectives of this program are to develop word attack skills, vocabulary, reading comprehension, spelling skills and to improve speed in reading. Instruction will be on a one-to-one or small group basis. The reading teacher will assist students by diagnosing their difficulties and providing enrichment or remedial instruction. Instruction for the 7th to 12th grade students will be concentrated on word knowledge, work analysis and comprehension. Seventy pupils from grades 1-12 will receive supplemental reading instruction from the two reading teachers and one aide.

WARREN COUNTY

Johnsburg $ 61,266	Improving Basic Reading Skills - Fifty-seven elementary and 34 junior high school students have been identified as in need of professional services for remediating weakness by attending supplemental reading classes four or five times per week from 30 to 40 minutes each day. Instruction will be provided by two reading teachers, two librarians and two aides, on an individual or small group basis. A varied use of materials and approaches will be utilized. The objective of the program will be to increase the students progress to nine or ten months growth in reading during the year.
Lake George $ 34,986	Project Progress - A reading coordinator and two reading teachers will administer informal diagnostic tests and Wisconsin Design criterion referenced tests to the 71 participants from grades 2-9. Individual prescriptions for skill improvement will be written. Prescriptions will be carried out independently in the reading lab. Periodic discussion of student progress will be held with the school nurse, psychologist, and guidance counselor to get input regarding students physical and emotional needs as they may effect reading achievement.
North Warren $ 27,048	Project Able : Remedial Reading Program - This is a child-oriented program designed to teach 15 slow learners from grades 1-6 to read. The supportive constant repetition, decoding processes, fun stories and pictures make students enjoy learning to read without any pressures. Two part-time remedial reading teachers will be added to the staff to help the students improve beyond expectation.
Queensbury $ 53,830	Reading Improvement Instruction - This project is designed to provide supplemental diagnostic and appropriate instructional services for 120 children from grades 1-6. The priority objectives are the assessment of specific learning deficits, and the implementation of appropriate instructional programs which will result in vocabulary and comprehension gains equivalent to the number of months of program intervention. Instruction will be on a one-to-one or small group basis. To help achieve these goals, four reading specialists will be added to the staff.

WARREN COUNTY

Warrensburg $ 54,402	Developmental Program in Reading and Math - This project has been designed to satisfy a demonstrated need for supplemental help for 66 pupils in grades 7-9. Small group instruction and individualized treatment will aid in the strengthening of the diagnosed weaknesses. This improvement will help the students cope with the junior high school curriculum. In reading, emphasis will be placed on comprehension, vocabulary development and improvement of study skills. In math, the improvement of the group mean grade level will exceed the normal expected gains.

County of

WASHINGTON

Number of School Districts Participating - 11

Number of School Districts Participating in BOCES Projects - 1*

Number of School Districts Participating Solely in BOCES Projects - *

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 484,346

* Putnam participates in the Clinton County BOCES

WASHINGTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Argyle $ 15,950	Learning Center Project - Project activities will include at kindergarten level individual and small group instruction in pre-reading skills areas at the Learning Disabilities Center. The Learning Disabilities program will consist of diagnostic and prescriptive measures designed to correct reading deficiencies. A combination of materials such as Systems 80, Language Master Card Programs, and locally produced materials will be used at this level. In grades 7 and 8, a corrective reading program will be introduced to supplement an existing Language Arts Program. Fifty children will receive supplemental assistance.
Cambridge $ 29,470	Language Arts and Math - The project objective is to decrease the underachievement of the 77 participants from grades 1-3 and 5-8; to improve the proficiency of skills necessary for computation and communication by seven months between pre-and post-testing periods; to develop a greater interest in learning and to provide students with an opportunity to use materials with which they personally identify. Instruction will be on an individual or small group basis. Teacher aides, student tutors, and a teaching assistant will assist in the program.
Fort Ann $ 21,985	Corrective and Supportive Reading Program - This program will focus on improving reading comprehension, increasing reading speed and vocabulary expansion for the 65 participants from grades 1-6. Activities will be varied, using equipment such as the Controlled Reader, Reading Pacer and the Talking Page. Instruction will be in small groups. Individual programs will be planned by the reading teacher.
Fort Edward $ 33,471	Focus Readiness and Reading - All children in K-8 who find learning difficult by conventional methods, who show evidence of learning disability, or who are in need of reading remediation will be included in the program. Particular attention will be paid to identification of the special needs of high-risk children. The program has three components: kindergarten compensatory enrichment, primary Distar I and II, and intermediate corrective reading. Ninety children from grades K-6 will receive this supplemental instruction from two reading teachers and two aides.

WASHINGTON COUNTY

Granville $ 102,369	Program for Problem Learners - This program will focus on the improvement of reading for the 225 participants from grades K-9. Additionally it will focus on improvement of all skills for the junior high students, with special emphasis in the areas of reading and math. The staff will consist of a project coordinator, four full-time teachers and two full-time aides. Three reading centers will be set up in the schools. Participants will be selected by the Title I staff, teacher referrals and standardized test results.
Greenwich $ 33,864	Reading and Math Study Centers - The Reading and Math Study Centers for grades K-6 will utilize the diagnostic/prescriptive approach. Informal and standardized tests will be given to each student, and an educational prescription will be devised for each of the 72 participants. Title I teachers will organize, schedule, test, devise educational prescriptions, teach and confer with classroom teachers. The school psychologist will supervise the program. The aide will assist the staff in the implementation of the program.
Hartford $ 19,130	Multi-Media Reading Reinforcement - The goal of this project is that each of the 30 participants from grades 1-4, will attain a one-month gain in overall reading for each month he/she participates. Each participant will meet with a member of the Title I staff (one part-time reading teacher and one part-time aide) three times per week and will take part in activities designed to repetitiously reinforce word attack skills through the use of a variety of audio-visual techniques.
Hudson Falls $ 118,538	Improving the Basic Skills Performance of Low Achievers - The major objective of this program is to provide intensive, diagnostically prescribed, specific skills instruction to the 360 participants from grades 1-8. Identification of students is determined from the results of their performance on standardized tests. The basic objective for all levels is to improve ability to perform at a rate of growth that is significantly higher than past rates of performance of predicted rates of growth. Activities provide participants with out-of-the-classroom instruction in reading and/or math on a regularly scheduled basis, using diagnostic and prescriptive techniques to provide activities for the extension of skills.

WASHINGTON COUNTY

Salem $ 32,290	Reading and Math Evaluation, Analysis and Development - This project will assist 72 educationally disadvantaged pupils, from grades 1-6, to raise their level of achievement in reading and/or math at least one year. Reading students will make use of individually controlled reader work, continue use of Systems 80 and other audio-visual materials. Free time will be given for high interest/low level reading. Math students will have individualized programs developing from lacks as they occur in their regular math classes.
Whitehall $ 77,279	Remedial Reading and Math - There will be a Title I remedial math program for pupils in grades K-6, and a remedial reading program in grades 7-8. Both local and Title I funds will be used. The personnel, consisting of a reading development teacher, and a learning disabilities teacher and aides, will operate a resource center at the elementary school and a reading lab as the junior-senior high school. They will be responsible for implementation of programs to meet the individual needs of the 120 participants. Specifically, basic reading and math skills will be reinforced, individual learning modalities will be strengthened, lessons will be geared to meet the participants rate of learning, activities will supplement classroom programs.

County of

WAYNE

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 420,406

WAYNE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Clyde-Savannah $ 41,162	Focus XI - The objective of this program is to provide help to 119 disadvantaged pupils from grades K-8 who are below grade level in reading and/or math. Project activities will be provided by a teaching assistant and 13 teacher aides. These activities will be basically tutoring or working in small groups. The staff will keep individual progress records on each child and adapt method and materials to each child according to the needs indicated.
Lyons $ 26,837	Remedial Assistance in Reading and Math - This program is designed to provide the 90 participants a remedial reading and math program with instruction on an individual basis based upon needs as determined by the California Comprehensive Test of Basic Skills and use of a diagnostic/prescriptive approach to learning. There will be one reading teacher and a part-time math aide at the elementary school and a reading teacher and a part-time math aide at the junior-senior high school. Instruction will be on a individual and/or small group basis for at least three, 55-minute sessions per week. Materials will be geared to individual needs.
Marion $ 14,679	Project Read On - This project will provide corrective-remedial diagnostic/prescriptive reading instruction to 40 students in grades 9-12. The major objectives are to demonstrate reading achievement beyond expectations in the areas of vocabulary and comprehension. Activities will include individual and group instruction that will coincide with specific subject areas. A reading aide will be provided to assist in the instruction.
Newark $ 56,214	Remedial Reading - The Bilingual program will be expanded in order to concentrate on an introduction to English through reading activities for the Spanish-speaking population. Remedial reading activities will supplement the regular instructional program. Each student will receive instruction at least three times per week from a certified teacher and an aide. One hundred and seventy-nine pupils will participate in this supplemental program.

WAYNE COUNTY

North Rose-Wolcott	$ 56,392	Elementary Corrective Reading - This program will be aimed at the improved reading achievement of 180 students in first through fifth grades. The objective will be to identify and correct three of five target reading skill areas as identified on a pre-test utilizing the Woodcock Reading Mastery Test. Students will be scheduled for supplemental skill instruction in the reading center of their classroom. Two reading specialists with the aide of a district reading coordinator and five part-time aides will implement the program. Instruction will be done on a small group and individual basis, with a variety of new and existing materials.
Palmyra	$ 24,488	Reading Disability Program - The basic objective is to identify those children whose reading performance is much below the potential; determine the reasons for poor performance, and provide those children with a planned reading-program designed to reteach the specific skills necessary for mastery, using the best teachers, methodology, materials, with appropriate motivation, to facilitate optimum performance. The districts' reading consultant will conduct an in-service program prior to inception of the reading disabilities program, along with periodic on-going meetings and post-session meeting.
Red Creek	$ 105,838	Basic Educational Skills Development - This program is designed to meet the basic skill needs of 215 pupils from grades 1-5 in reading and math, with emphasis on treating learning disabilities that impede normal development in youngsters. Primary grades will receive prime consideration. All project pupils will be scheduled for extra help on a daily basis of 20-35 minutes duration in small group or individual basis. Their program will be designed specifically to meet their individual needs.
Sodus	$ 40,106	Program for the Rural Disadvantaged - The project staff, consisting of reading specialists and an aide in a Reading Center at the 1-3 and 4-6 grade levels will provide supplementary reading instruction to 126 participants. In the 1-3 grade level there will be six aides assigned one hour per day in classrooms, and in the 4-6 grade level, three aides will be assigned to classroom for two hours per day. The reading specialist will diagnose and prescribe for the participants, and provide individual and small group instruction. Under the reading specialist's guidance aides will provide follow-up activities and instruction. The objective of the program is to show significant growth for the participants.

WAYNE COUNTY

Wayne $ 24,690	Expanding Total Reading Abilities (EXTRA) - The EXTRA Reading program will select students who are reading six months or more below grade level in grades 1 and 2 and one year or more below grade level in grades 3-6. They will receive a special reading program 30 minutes each day to bring them as near to grade level as possible. This program will be administered by five aides under the supervision of the building reading teachers and the district reading consultant.
Williamson $ 30,000	Meeting Special Needs of the Educationally Deprived Child - This program is designed to give supplemental aide to 108 participants in grades 1-5, in reading in small groups or individually. The staff will consist of four teachers and four aides. Selection of the children is based on the scores from a standardized test in reading, school records and a recommendation from the classroom teacher.

County of

WESTCHESTER

Number of School Districts Participating - 48

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 5,477,616

WESTCHESTER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Abbott School $ 62,500	Remedial Project - The regular school program will provide remediation mainly in the areas of reading. Participants from this residential institution for neglected and delinquent children will receive individual remediation through the use of textbooks, workbooks and learning equipment. The summer program will provide remediation in reading and math on an individual basis. Each program will attempt to close, to a good degree, the gap between levels of functioning in reading and math and the expected levels.
Ardsley $ 19,379	Reading Development Program for 10th Grade - The objective of this project is to provide a remedial reading program on the high school level for those students who have been designated as poor readers. The program will aim at raising the reading comprehension of these students approximately one or more grade levels. In lieu of a separate reading program which often stigmatizes students who would rather ignore their problems, the program is designed as a cooperative effort between the English department and the Title I Reading Specialist. This program is supplemental in nature in that the Title I Reading Specialist will be using remedial procedures and materials that are different from those used in the regular English classrooms. Students will receive one instructional period per day under the tutelage of both the English and reading teacher. Large group instruction, small group activities and individualization will take place according to the needs which have been diagnosed. The summer program will include children who are one or more years below grade level in reading and/or math. Every effort will be made to raise each participants reading and/or math level at least one month.
Bedford $ 75,701	A Pre-School Program - There will be a continued attempt to help the 30 participants in this Pre-K program develop skills and concepts related to reading and math readiness. This emphasis will be completed with an attempt to make the children feel better about themselves. The program should produce more finite development on a less extensive basis. There will also be a program for children who are in the preschool program and are new in grades 1, 2 or 3. It will provide four teachers for three hours per day for 38 weeks. This program will be

WESTCHESTER COUNTY

Bedford (Cont'd)	extended to a parochial school. In addition, one assistant teacher will be provided to coordinate materials and to be a liaison and statistical evaluator for the program under the supervision of the Director of Pupil Personnel. There will be 70 children in the public schools in addition to 20 at St. Francis who should have the continued reinforcement that was originally supplied to them in the Children's Center.
Briarcliff Manor $ 13,543	A Project Approach to Math Remediation - This is a Math remediation program for 49 students, grades 3-5, from public and non-public schools. The goal of this project is to improve the conceptual and computational skills of the participants. Instruction will be based on the results of diagnostic procedures, and will be on a small group or individual basis.
Byram Hills $ 29,343	Tutorial Assistance Program (TAP) - This is a remedial reading and math program targeted for grades 7 and 8. It will address the 40 eligible students' reading and math deficiencies as determined by diagnostic testing, as well as elicited from the middle school curriculum. The primary goal is to deal with those students who are experiencing difficulty with reading and math in the curricular programs offered in the middle school, Social Studies English, Math, or Science. A reading and math lab will be created to accomplish this goal. Part-time teachers will staff the labs.
Chappaqua $ 27,821	A Project to Improve Reading Performance - This will be a 14-week regular session program followed by a four-week summer session. It will involve the same 55 pupils from grades 1-3 in both programs. Three certified remedial reading/learning disability specialists will be employed to carry out the program by individual or very small, group tutorial instruction. Instruction will be on a one-to-one or small group basis.
Croton-Harmon $ 12,531	Prevention and Correction of Reading Disabilities - The program's objectives will be to have 36 participants, grades 2-5, from both public and non-public schools, exceed their historical rate of growth in reading comprehension, as measured by their scores on Stanford Achievement Tests. Participants will be scheduled to work for about 30 minutes a day, five days a week in the Reading Resource Center with a teacher assistant and/or volunteer under the supervision of the reading resource teacher on a one-to-one or small group basis, according to a diagnostic prescription planned by the classroom teacher and/or the reading specialist.

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Dobbs Ferry	$ 22,529	English as a Second Language Program - With the guidance, instruction and remediation techniques provided by an experienced ESL teacher, 40 pupils will be able to make the transition from their native language (of Italy Brazil, Africa) to English. Approximately 40 pupils, grades 5-12 will receive this supplemental instruction. The major objectives of this program are: mainstreaming, basic skill acquisition and community self-awareness.
Eastchester	$ 54,311	A Reading Program - The objectives of this program are to achieve a significant gain in the area of language development; a significant increase in the ability to speak and understand English by ESL participants, a significant gain in the areas of vocabulary and comprehension and a significant gain in the acquisition of specific reading skills. Instruction will be based on a diagnostic/prescriptive approach, and will be given on a one-to-one or small group basis. This program is a supplement to the district's reading and bilingual program.
Echo Hills	$ 58,784	Basic Skills Education Program - Approximately 200 children from Childrens' Village, an institution for neglected and delinquent children, will participate in this program. A teacher will be employed to conduct a basic skills education program. A psychologist will be employed to help with the learning problems. The reading program will focus on sight words, consonant sounds and short vowels. Poetry and speech consultants will support the reading program. The arithmetic program will deal with the basic facts of addition, subtraction, multiplication and division. The summer program will continue the above supplemental instruction.
Edgemont	$ 8,762	Summer Reading Program - The general objective is to raise the reading competency in children reading at least two years below grade level. Each child (42) will receive daily reading instruction in 20 consecutive sessions. Diagnosis, analysis and prescriptive design based upon pre-testing instruction will take place prior to the childs entering the program.
Elmsford	$ 35,328	To Improve the Achievement and Attitude of Selected Students - Instruction for the 55 participants, from grades 1-8, will be on a one-to-one or small group basis. The approach will be on a diagnostic/prescriptive basis. For the primary children a readiness type of program will be used. Each participant from grades 3-8 will be given an informal reading inventory for the purpose of determining his/her instructional level. Once this is determined we begin to cater to his/her individual needs.

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Graham Home $ 44,330	Project LIFE - Learning is Fundamentally Exciting - Approximately 40 residents of the Graham Home for Children, an institution for neglected children, will receive supplementary reading instruction in a reading lab to correct reading deficiencies. Each participant will be tested, and the activities will reflect the needs of each individual. A summer program will continue the above activities.
Greenburgh $ 75,576	Use of Teacher Assistants - Trained professionals (14) will be utilized as teacher assistants to supplement regular classroom instruction for those high risk youngsters whose vulnerability to failure and low achievement has been a chronic problem for the school. Teacher assistants will work with target children in grades K-3. The district reading facilitator will be doing in-service training with teacher and teacher aides training them in the more extensive use of the language experience model. In math, use of the Fountain Valley Diagnostic System has been introduced. This is a criterion referenced and diagnostic program clearly identifying those math skills required for mastery of basic computational and problem-solving competencies.
Harrison $ 43,734	Program for the Educationally Disadvantaged - Elementary and Secondary - At the conclusion of this program the participants will be able to read at grade level or above and communicate in the English language as shown by progress from whatever base-line level is established in the pretest (October) to actual grade level on posttest (May). Four periods (one-half hour each) are provided each week for every student with a qualified reading specialist. The ratio generally is either 2 to 1 or 1 to 1 and materials are of the same variety and scope as in the ESL program. In the ESL program three 40-minute periods of instruction will be provided for each participant. The procedure is based on expansion of scope and depth of reading experience through use of all available texts, workbooks, dittoed materials, filmstrips, etc.
$ 41,061	Program for Educationally Disadvantaged - Grades 6-12 - Objectives - Reading Component - the 85 children from public and non-public schools, grades 6-11, will be able to read at grade level or above at the conclusion of the project. Math Component - the participants will be able to compute and solve problems and understand concepts at grade level or above at the conclusion of the project. Participants will receive three periods of instruction, 45 minutes each, with a qualified reading and/or math specialist. Materials will be various and multi-level.

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Hastings-on-Hudson $ 20,638	Cross-Age Tutoring to Improve Self-Images and Basic Skills - The strategy of cross-age tutoring allows older students having some difficulties in their academic and personal development to meet success through the tutoring of younger students. The younger students benefit from the individualized attention with reading skills that the tutor offers. The procedure of video taping and tutoring sessions for future self-evaluation, with the help of the teacher/counselor, will allow for the students to assess their progress and gain confidence.
Hawthorne Cedar Knolls $ 58,646	Rehabilitation Through Vocationally Oriented Education - Residents of the Hawthorne Cedar Knolls School and Linden High School, institutions for neglected children, will have two project components: an office machine operation program for grades 7-12 and a work-experience program. The work-experience program consists of a half day of school and up to a half day in paid employment. A vocational counselor helps each participant identify his/her aptitudes and locate employment. Approximately 350 residents will take part in the program.
Hendrick Hudson $ 33,823	Skills Upgrade - Phase I - This will run from February 1 and end on May 17, 1977. Participants will be first and second grade students who are not functioning well in reading and who may have other learning disabilities Sixteen children from public and non-public schools will be selected to receive this supplemental assistance. Three certified teachers will be employed, each for three half days per week. They will work with small groups, or individually. They will receive three or four sessions of instruction per week for the 16-week period. Phase II - is a summer program. Children in grades 3, 4, and 5 will receive remedial instruction in reading and math. Students in grades 6, 7 and 8 will be working remedially in either two of the three subjects offered and two study skills teachers will be employed. A variety of materials, texts, and audio-visual equipment will be used in an effort to increase pupil competency in three main subject areas. In addition, each teacher will have an aide to help individualized instruction.
Irvington $ 17,440	Development Program in Reading and Math - Through an individualized scope the chief objective shall be to strengthen the achievement level of 45 students, particularly in the areas of reading and math. The ultimate goal shall be to have these students perform at, or near average standards established by the school

Irvington
(Cont'd)

and to improve individual performance in their regular classes. Individualized tutorial services will be provided during the normal school day. Remediation, in reading and math, through utilization and appropriate implementation of equipment and facilities plan will be a systematic program of diagnostic pre-testing, progress measurement, assessment and evaluation of each individual's performance. The learning specialist will remain in constant communication with classroom teachers fitting the course of instruction to meet the individual needs of the participants.

Katonah-Lewisboro

$ 30,085

Improvement of Language and Reading Skills - There are two major goals in this project - preventive intervention and remediation. To obtain these goals, three remedial reading teachers will provide remedial reading instruction for 62 pupils, grades 1-3, from public and non-public schools. The mean of the target population will increase by one year, as measured by SAT, Form A, 1973 edition. The basic method of instruction will utilize a phonic-linguistic approach to developmental reading.

Lakeland

$ 77,975

Remediation in Reading and Math - Project activities in this program for approximately 206 students from grades K-12 will be carried out in small group remedial sessions. Audio-visual devices including films, tapes and records; programmed instructional materials, learning games and teacher-prepared materials will be used. Reading program objectives include improved vocabulary, spelling and comprehension. The math program aims to improve basic computation and problems solving skills. Three non-public schools will be included in the supplementary services.

Mamaroneck

$ 80,630

Project Focus - Project activities include the services of an ESL teacher, a part-time Social Worker for the middle school, two teacher interns, teacher aides for reading and math tutoring at all Title I schools, a part-time reading teacher at a non-public school, a summer reading/math program in conjunction with COOP Camp, and a Home Learning Readiness project for pre-school children. Services are completely integrated into the fabric of each school and is therefore coordinated with all programs in the schools. Four hundred and sixty students, grades 1-12, from public and non-public schools, will be helped by these services.

WESTCHESTER COUNTY

Mt. Pleasant $ 26,663	A Remedial Language Arts Program - Seventy students in grades 6 and 7, who have been identified as having reading and skill problems will participate in the program. The basic objective of the program is to have each child show significant progress and growth in reading and reading comprehension. A secondary objective will be to develop other related language skills. Instruction will be at a minimum of three times per week, on a one-to-one or small group basis.
Mt. Pleasant Cottage $ 39,464	Tutorial Study Skills and Cultural Enrichment - This project is designed to support the remedial program of a school which solely services two institutions for neglected and emotionally disadvantaged children. The major behavioral objective is a mean grade level increase greater than expectation without treatment in reading and math for the participants. It also has a minor objective of reducing diagnostic behavior and development of a better disposition toward learning in the participants. Participants will receive tutorial assistance in reading and math within the home life post (cottage) of the institution, using instructors and paraprofessional child care workers as staff. Additionally, in the affective domain and supportively, the participants will receive training in outdoor living and are led on local cultural enrichment and camping trips. One hundred and sixty children, grades 3-12 will be served.
Mt. Vernon $ 785,885	Remedial Program for Public and Non-public School Children - The major objectives of the program are early identification, intervention and remediation of children with learning problems who are a year or more below grade level expectancy in achievement and who have the potential for average or above average performance. This would include children with learning problems in reading, math, English language and those who may have any learning disorder or delayed development in one or more of the functional cognitive or perceptual skills necessary to achieve a successful school experience. Within each target school, a Title I team composed of classroom teachers, psychologist, social worker, speech clinician, remedial reading teacher, nurse teacher, building administrator and, when necessary, the art, music and psysical education teacher will administer the appropriate diagnostic tests and prescribe the treatment for each of the children selected for the program. Upon the conclusion of the various components of the reading program, gains in reading comprehension, word knowledge, and language skills will be significant at the .05 level of

WESTCHESTER COUNTY

Mt. Vernon
(Cont'd)

competency. Upon conclusion of the math program, gains in mathematical computations and problem solving will demonstrate achievement beyond expectation which will be significant of the .05 level of competency. One thousand, three hundred and twenty-three pupils from public and non-public schools, grades 1-7, will participate. The ESL program will concentrate on children in grades 1-7 with little or no knowledge of the English language or where only a foreign language is spoken in the home. There will be a Title I program in the Working Home involving a small number of their pupils.

New Rochelle

$ 434,839

Positive Effect on Pupils (PEP II) - This proposal, consisting of the Skills Development, English as a Second Language and the Parent-School Effectiveness Components, is designed as a delivery system to focus on the developmental and learning processes of 550 eligible Title I children from grades 1-6. The program will provide the necessary continuity for the students, total development through the use of Resource Rooms, which will provide compensatory and supplemental support for the student's basic instructional programs in reading and math. There will be emphasis on parent participation, utilization of appropriate learning materials, experience and resources, and the sequencing of instructional modules, all designed to converge on the same operation; to accommodate all students as they progress towards the optimal academic functioning in the regular reading and math classes in an ongoing diagnostic/prescriptive and evaluative process. The Skill Development Component services 10 schools through the facility of an instructional skills expert and a training paraprofessional working in a Resource Center in each school. The English as a Second Language component is housed at the districts Educational Support Center where children from all elementary schools spend two hours a day in training for aural and oral fluency. The Parent-School Effectiveness Component serves 10 elementary schools and is designed to foster maximum school-home collaboration to insure positive learning experiences for the target population.

$ 13,457

Diagnosis and Prescription in Five Non-public Schools - The two components in this project are reading and math; the cognitive objective for each is achievement. The mean of the reading comprehension of the 159 participants will increase by at least one year and in math the target population will demonstrate mastery of computation and improvement beyond expectation in problem solving. Instruction will be on an individual and small group basis.

WESTCHESTER COUNTY

North Salem $ 9,851	Basic Skills Improvement in Reading, Math and Language Arts - The projects main objectives are to produce a significant improvement in the 28 target pupils, from public and non-public schools, grades 1-8, in the areas of reading and language arts. Activities are primarily designed to assess the strengths and weaknesses of each participant and then designing and implementing a program which utilizes their strengths to improve their weaknesses. Children will be taught in small groups by a certified learning disabilities teacher with the help of aides and volunteers.
Ossining $ 259,770	CREATE - Children Receiving Educational Activities Towards Eduation - This is a remedial reading and English as a Second Language (ESL) program for approximately 400 pupils who meet the criteria for selection. A total of 11 professionals and four paraprofessionals are employed in the four public elementary schools, two parochial elementary schools and one middle school. The aim in reading is to have the target population increase by one month for approximately each two months spent in the program. For the ESL student ease of communication and interaction within the school environment in the first month will lead to an ability to understand, speak, read and write English according to need. The Title I Centers will provide individualized diagnostic/prescriptive program based on the specific needs of each student.
Peekskill $ 342,180	Readiness/Developmental/Corrective Reading - The objectives of the program are to raise the level of reading and language development through a concentrated program of readiness, development and correction using reading specialists and bilingual and psychological services. Approximately 552 students from the target schools, K-12, will be selected. A comprehensive detection and diagnosis reading plan will be used in conjunction with an instrument to measure skills mastered as well as those unachieved. An individualized program will be implemented with a variety of corrective and developmental materials. Pupils will be identified through a team approach using narrative and testing results in each students cumulative reading folder. Individualized plans will be developed for an intensive reading and bilingual program to be coordinated with the districts own design.

WESTCHESTER COUNTY

	$ 38,393	Remedial Reading (St. Joseph's Home) - This is a flexible, multi-faceted program which represents opportunities for a diverse and rewarding experience through the use of a variety of materials. The main goal is to help each student gain a feeling of success. Diagnosis is an on-going process. Groups will be set up for class on two, three or four days per week basis depending on each child's deficiencies, motivation and specific needs. There will be 55 participants.
Pelham	$ 28,583	Hutchinson Skills Center - Junior High Math - The objectives of the Skills Center (K-6) are to diagnose all eligible children to determine skill needs in reading and math, to prescribe appropriate instructional programs for those who show needs, and to intervene on a one-to-one or small group basis when indicated. Title I will provide two teaching assistants to work under the direction of the Skills Center Coordinator. The Junior High program will have these objectives: to diagnose the needs of the 7th and 8th grade students with the use of the Prescriptive Math Inventory, to provide supplementary instruction to the participants on a tutorial/or one-to-one basis. Seventy-six students will benefit from this supplemental instruction.
Pleasantville	$ 11,628	Early Identification and Remediation - The objectives of this program are that the children will gain beyond normal expectation in vocabulary and reading comprehension skills and in math computation and problem-solving skills. A remedial teacher will be added to the staff to enable the 31 participants from grades 6-8 to achieve the goals.
Pocantico Hills	$ 19,217	Language Experience - Reading and Math - The objectives are: to develop and increase basic math skills in grades 3-7 through small group instruction with diagnostically/individualized materials, assisted by computer-based practice sessions; to coordinate the efforts of remedial and classroom teachers in instructing the target children in math, and to foster adequate feed-back from children to insure individualization, and from teachers to permit the aforementioned coordination. There will be, daily, 45 minutes of instruction. Each student requiring remediation will be offered more remediation than was possible in previous years. Volunteers will help. There will be a Title I program involving 37 inmates in the county jail.

WESTCHESTER COUNTY

Port Chester	$ 316,698	Achievement Insurance - This project is designed to provide special compensatory service to 700 educationally disadvantaged students from grades 1-12, in the areas of reading, math and English as a second language. It follows a systems approach designed to effect the process by which elementary and secondary students advance in acquiring and extending basic learning skills. The project continues to center around flexible types of programming especially suited to accomodate the underachieving and disadvantaged learner. Instruction follows a diagnostic/prescriptive approach. A specialized program of instruction is then made available. Participants will be from both public and non-public schools.
Ridge Street	$ 15,762	Project Kiss (Kindergarten, Intermediate Summer System 80) - The objective of this program is to reinforce the reading and math level of the 32 participants at least one month for each month of instruction. There will be four components: Kindergarten - A perceptual motor training program geared to increase reading readiness skills; Grades 1-3 - A trained teacher aide will work with the participants in activities based upon the Borg-Warner System 80 Program which has diagnostic and prescriptive capability to identify each child's individual problems and prescribe the exact materials necessary to overcome these problems; Grades 4-7 - A trained teacher aide will work under the direction of the resource teacher, two additional days per week, and Summer program - This program will service 32 students in a supplementary program, emphasing the mastery of basic skills in reading and math.
Rye	$ 45,469	Remedial Reading Instruction - The objective of this program is to raise the reading level of the 61 participants from public and non-public schools, grades 1-5, at least one grade level. Participants will meet with remedial teachers in small groups based on reading levels, 30 to 45 minutes daily for specialized reading instruction.
Rye Neck	$ 28,583	Middle School Reading Lab - The objectives of this program are to increase vocabulary and to improve reading comprehension of approximately 50 sixth and seventh grade students. A full-time teacher and a full-time paraprofessional will be assigned to work with the participants. Participants will be individually diagnosed and instruction prescribed to meet their needs. The students from the non-public school will receive instruction after regular public school hours. Activities, in addition to skill development, will include recreational reading, language games, and creative projects.

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St. Christopher's $ 26,000	Summer School and Tutoring Project - This project will serve only those children (40) who reside in St. Christopher's School and Jennie Clarkson Home, institutions for neglected and dependent children. Small group and/or individual instruction in reading and math skills will be scheduled each day. Teaching aides and evening tutors will assist the students to reach the objectives. A summer school will continue the activities.
St. Peter's $ 47,308	Supplemental Reading and Math - The elementary school students will receive supplementary instruction in reading. This instruction will be provided by tutors in a one-to-one setting. The same service will be available to the secondary students with an added program in math. Since the students are severe underachievers, the goal of these programs will be to get the students moving at a normal rate, achieving one year's growth during the school year. One math teacher and two reading teachers will be added to the regular staff to help the participants reach their goals.
Scarsdale $ 39,679	Reading and Summer Project - School Term Project - This team concept will be important. Three teachers and one master teacher will work with classroom teachers and aides in three public elementary schools and in one parochial school for seven months of the school year. Some 65 children, grades 1-3, and 25 in grades 4-5 will be involved in the program, receiving at least five hours of instruction a week. Summer Project - This component will offer continuity of supplemental services in grades 1 and 2. Two master teachers will work with two aides and one additional classroom teacher in a six-week summer program providing 34 students, grades 1-2, with one and a half hours of instruction per day. Activities will concentrate on improvement of reading skills and comprehension as well as mathematical competency. The learning environment, an open, creative one with a variety of materials, is designed to allow teachers to work individually with students building on the range of students' interests.
Somers $ 14,266	ETV, Enrichment and Motivation - For seven consecutive years this program has provided unique and successful closed-circuit assistance in the teaching-learning process for the 240 educationally disadvantaged student residents at Lincoln Hall. Since Lincoln Hall is a private institution and secondary school for resident delinquent boys, the majority on arrival could

Somers (Cont'd)	safely be characterized as school dropouts. A basic need for enriched learning and cultural experiences, as well as improved motor and perceptual skills, is supplied through the selective viewing of appropriate videotaped programs. It is through this dual process that the students' reading scores show marked improvement; student self-image and self-motivation is improved and enhanced; self-discipline and interest in learning is enhanced. Both teachers and students experience, through the use of the library of hundreds of videotaped programs, both information and instruction as well as motivation and enrichment.
$ 72,968	Target "36" - Reading and Math - This proposed project will be planned to fit the needs of 36 children in grades 4-6, whose marks are at least a year below grade level. The aim will be to raise the scores of the participants by at least one year. Each participant will be tested using the "Monitor" diagnostic test series and a profile of their individual weaknesses charted. The children will be scheduled on the "System 80" self-teaching machine, which will reinforce the basic number facts. In addition each child will practice on basic number facts through the use of the "Digator." In addition the children will meet in small groups with an instructional aide.
Tarrytown $ 77,477	Project "CHILD" - (Comprehensive Help Involving Learning Difficulties) - Reading and Math Component - Target children are identified and diagnosed. Students attend learning centers (LC). Each LC is staffed by a trained learning specialist (LS) assisted by two teaching assistants (TA) who work with students in small groups or individually. LS does the psychoeducational evaluation on each S and writes a prescriptive educational program for both the LC and the regular classroom. Reading 7 and 8 Component - A TA under the supervision of the reading teacher works with the Ss in small groups or individually using laboratory equipment. English as a Second Language (ESL) Component - Students receive intensive instruction in small groups and individually by ESL teachers, assisted by TA's in the English Language. Bilingual support is provided when possible in other subjects. Parochial Schools Component - Four FTE TA's will work in two schools with the target population in prescribed activities in reading and math under the supervision and direction of professional teachers. Diagnostic workups will be done on selected Ss by a psychologist and/or LS.

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Tuckahoe	$ 52,826	Supplementary Teaching and Outreach - This program is designed to provide 135 target area children, in grades K-10, from public and non-public schools, with experiences in reading which supplement the school's regular reading program. Aides will provide the participants with specific skills instruction in a lab setting twice a week. On three days per week the aides will work in the regular classroom on specifically prescribed skills. The summer program will be a refresher experience in the language arts as a preliminary to the opening of the regular school. This program will be in operation for 10 days. There will be 10 sessions each split into one-hour units. The first hour will be devoted to language art skills for children in grades 6 to 9 and the second hour for those in grades 2 to 5. Each hour will involve a licensed teacher and an aide. Volunteers would also be sought from the community. About 35 students will participate.
Valhalla	$ 21,041	A Remedial Reading Program to Improve School Performance - This program has as its main objective to increase the reading performance level of those children (80) who are below grade or ability level. Each participant will have been specifically identified through a pre-testing program, and each will receive a minimum of three sessions per week with the remedial teacher. A teacher will be assigned to Holy Name of Jesus School and St. Mary's-in-the-Field to meet with participating students either as individuals or in small related groups. The nature of the activity will be to improve the reading performance of each participant.
White Plains	$ 382,945	Reading Improvement - The general objective of this program is to improve the reading performance of the 505 educationally disadvantaged participants. Selection of participants - Priority will be given to pupils who have reading disability as their major problem; preference will be given to children who have participated in the program and have been recommended to receive continued help. Participants will receive instruction three to five days per week, in small groups, for 30-40-minute periods. Reading teachers will be assigned to buildings for an amount of time proportionate to the number of low-income families in each attendance area. Teachers will screen children referred to the program, make specific diagnosis of needs and plan individual programs according to these needs. Volunteers will work with individuals and small groups under the direction of the teacher.

WESTCHESTER COUNTY

White Plains (Cont'd)	Program activities will be directed toward prevention and early remediation. The primary grades will receive a large share of attention. Upper elementary groups will receive continued instruction in higher level word attack skills, vocabulary and concept development and comprehension and organizational skills. A summer term for 90 children will extend the learning process.
Wiltwyck $ 25,358	Further Remediation and Development of Reading and Language Skills - (Summer) - Approximately 135 students will participate in this summer program at this institution. The project will include remedial and developmental work with the emphasis on reading and language. Some classes will spend two hours per day on language arts while others will spend one. Comparisons of the results of the two schedulings will be made. This is a residential treatment center.
Yonkers $ 979,738	ACTION - Actions activities focus on the disabled reader who scores below the 23rd percentile in reading achievement in grades 1-6. Emphasis will be placed on the lower grades, starting with grades one. Emphasis will be based on a diagnostic/prescriptive instructional program utilizing a management system in a reading lab. The reading teacher will diagnose and prescribe in conjunction with the classroom teacher. The project supplies that portion of the program that is above and beyond the regular classroom instruction. Participants (3,130 from grades 1-6, from public and non-public schools) are seen three or four times per week for a minimum of 40 minutes each time. Instructional groups in the reading lab vary in size from 15 to 20 with smaller groups of five to eight formed based on objectives to be achieved and the needs of the individual. The objectives are: to improve reading comprehension and vocabulary skills, Spanish-dominant children will significantly improve their measured level score on the Bilingual Syntax Measure in Spanish. English-dominant children will significantly improve their measured level score on Bilingual Syntax Measure in English and at the end of the program year a minimum of 25 percent of the children who failed to pass each of the seven selected behaviorable objectives on the pre-test, will pass the objective on the post-test.

WESTCHESTER COUNTY

$ 42,093	Reading - Career Orientation - Part B - These funds will be used to provide a Reading Career orientation program for those 75 educationally disadvantaged and/or handicapped students at the Fermi Middle School who are not benefiting sufficiently from the regular reading programs available. A Reading Center will be utilized to capitalize on a reality world of work orientation in order to improve their reading skills. The Center will be staffed by a Reading Teacher and tutors assigned on a two-hour-a-day basis.
$ 250,285	Elementary Schools High Intensity Math Labs - This elementary math laboratory management system allows one teacher and one aide to operate 150 different math curriculums per day, 30 at a time, using materials from over 30 different publishers. It deploys these materials and the staff in an efficient manner to produce dramatic gains in student achievement. This management system conducted in coordination with the classroom program, helps the teacher make diagnostic decisions about a student's status and progress by providing the analyses the teacher must have for such assessments. One of the most important components of this system is the Catalogue of Instructional Objectives which are taught via the system. An aspect to be developed this year is the deliberate articulation with classroom teachers so that they can better develop their identified pupils' with competencies in their regular classroom situations. Approximately 1,000 students, from both public and non-public schools, grades 1-6, will be served.
$ 46,533	Remediation of Academic Retardation - (ROAR) - Approximately 75 children, grades 3-12, residing in Leak and Watts Children's Home, an institution for dependent and neglected children, will be served by the program. This is a voluntary non-sectarian institution. One third of the children are enrolled in the public schools of Yonkers. The remainder of the children have not met the academic and/or behavioral standards of the public schools, and attend a residential school on the grounds. Project ROAR is totally concerned with remediation of academic retardation. On the basis of diagnostic data remedial programs are developed on a prescriptive basis for each child.

WESTCHESTER COUNTY

Yorktown Heights

$ 38,187

Project for the Disadvantaged - The primary objective of this program is to treat the reading and math handicaps of approximately 69 students from grades 4-6. Two part-time teachers and eight part-time aides will assist the participants individually or in small groups in at least three supplementary sessions each week. Participants are identified as needing help by a team consisting of the principal, teacher, psychologist and the reading consultant. Eligible non-public school students will participate.

County of

WYOMING

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 186,108

WYOMING COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Attica $ 29,199	Improvement of Reading and Study Skills - The main objective of this program is to raise the reading level of a small group of select students, who are reading anywhere from six months to two years below grade level, to a level where they can better cope with day to day activities in the classroom. Approximately 83 students from grades 1-6, from both public and non-public schools will be served by this program, and be scheduled from supplementary instruction three times per week.
Letchworth $ 41,879	Improvement of Reading and Math Skills - The objective of this program is to establish a program that will enable the 123 participants improve their rate of learning beyond normal expectancy. Activities are planned for all participants to improve each child's social, emotional and intellectual development. Positive responses are reinforced. A wide variety of audio-visual and written materials are available in all component buildings for student use. Three part-time teachers and three part-time aides will be added to the staff to help the participants reach their goals.
Perry $ 44,276	Improvement of Study Skills - (Reading and Math) - Project activities for the 200 participants from grades 1-6 will involve working with the children on a one-to-one or small group basis, to improve reading and math skills. Activities will vary according to needs. One part-time reading and math specialist and six part-time teacher aides will be added to the staff in order to give the participants more concentrated attention.
Warsaw $ 45,316	Reading and Math for the Educationally Handicapped - Two components will be included in this program, a reading program for grades 1-3 and a math program for grades 4-6. Diagnostic/prescriptive testing will be done and project activities will be geared to individual needs. On-going in-service training will be provided for the project staff. Teacher aides will assist the reading and math teachers. Students from both public and non-public schools will receive this supplemental instruction.

WYOMING COUNTY

Wyoming $ 25,440	Reading Improvement in Primary Grades - Students will be scheduled into the reading lab on a regular basis for special instruction either in a small group or an individual basis. They will receive 30 minutes of supplementary instruction a day. Instruction procedures will be based on student needs as determined by testing or teacher referrals. A reading specialist will conduct these activities for approximately 55 students from grades K-4.

County of

YATES

Number of School Districts Participating - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 129,787

YATES COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Dundee $ 42,388	Improving Skills in Tool Subjects - The main objective of this program is to improve the reading and math skills of the 90 participants from grades 4-8, by six to eight months. A diagnostic/prescriptive approach will be used. Students will meet for three or four sessions of 20 to 40 minutes each week. Biweekly communications will take place on the part of the Title I teachers and the regular classroom teachers.
Penn Yan $ 87,399	A Reading and Math Improvement Program - This program is designed to serve approximately 280 students in grades 1-12 from both public and non-public schools, who have been determined by standardized tests and other evaluation criteria to be educationally disadvantaged. Children in grades 1-6 who measure one grade level or more below normative grade level achievement in reading and/or math will be eligible for Title I services. Children in grades 7-12 who are two grade levels or more below normative grade level achievement in reading will be eligible for Title I services. The primary and intermediate levels will provide services in both reading and math. The secondary program will provide services in reading only. Instruction will be on a small group or one-to-one basis.

Public Law 89-750

In response to the need for improvement of educational opportunities for children living in institutions for neglected and delinquent children, Congress in November 1966 amended Title I of the Elementary and Secondary Education Act of 1965 by Public Law 89-750 to provide funds for compensatory educational services for these children. Priorities were established in reading, mathematics, and/or bilingual education.

The following State agencies received funds under this amendment for young people in institutions below the age of 21 who are educationally disadvantaged: Division for Youth, Department of Correctional Services, Division of Substance Abuse Services, Department of Mental Hygiene.

There are 259 agencies which receive ESEA Title I monies. Private institutions for neglected and delinquent children and county jails receive funds for supplemental education services from the ESEA Title I allocation of the school district in which they are located. The children in the institutions and county jails generate funds to the respective school district. Included in the number of agencies are the Union Free School districts which are institutions.

Nineteen school districts and three BOCES contract with the State University Colleges at Brockport, New Paltz, or Fredonia to provide tutorial services in county jails.

Institutions for Neglected and Delinquent Children

Division for Youth

The ESEA Title I programs of the Division for Youth (DFY) upgrade the education programs in the Camps, Centers, Training Schools and Group Homes by providing individual supplemental services in reading and mathematics to the residents of these facilities. Division for Youth personnel in the Central Office will monitor and provide technical assistance to ESEA Title I programs in the DFY facilities. The main objective of these programs is to improve the reading and/or math capabilities of the participants above normal expectancy.

Project Title	Estimated Cost
Math and Reading Labs	$ 1,137,346
Mini Reading and Math Labs	362,377
Group Home Remedial Instruction	294,923
Total	$ 1,794,646

Division of Substance Abuse Services

The Division of Substance Abuse Services receives an annual allocation under the ESEA Title I program. The agency administers supplemental education programs in 40 locations statewide in facilities which treat drug and alcohol abusers up through the age of 21.

Students are selected for supplemental remedial services in reading and math, using a bilingual methodology if necessary, based upon low achievement scores. Students with the lowest achievement scores are given priority. The participants attend a reading lab staffed by remedial reading teachers and paraprofessionals who use a diagnostic/prescriptive approach for remediation. The highly individualized math lab is staffed by remedial math teachers and paraprofessional aides.

Project Title	Estimated Cost
Supplemental Remedial Education Program	$ 890,542

Department of Correctional Services

The objectives of this project are: (1) to diagnose needs in reading and math, (2) to establish individualized prescriptive programs to meet diagnosed needs, (3) to instruct inmates identified as having the greatest underachievement in reading and mathematics skills. Inmates will receive individualized instruction in a tutorial or small group program, using a bilingual methodology if necessary, (4) to monitor learner progress by on-going use of criterion-referenced and achievement tests and (5) to establish and expand facilities, material and human resources. The target population will be disadvantaged learners under 21 years of age incarcerated in adult correctional facilities who are operating at functionally illiterate levels, and/or are Spanish mono-lingual and/or are lacking a secondary school diploma. This program will be available in eight facilities.

Project Title	Estimated Cost
Corrective Program in Reading, Math and Bilingual Education	$ 1,098,879

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State University College Programs

Tutorial programs are conducted in 22 county jails by the State University Colleges at Brockport, New Paltz, and Fredonia, which receive funds released by LEA's from the Title I, ESEA allocation. The school districts release the funds allocated to the jails to the State Education Department, which reallocates these funds to the State University Colleges conducting these programs. The amount of the county jail allocations in each district is determined by an annual Federal Survey. The services provide one-to-one tutoring for inmates up to the age of 21 who are underachieving in reading and math skills.

Project Title		Estimated Cost
Fredonia College Reading Program		$ 43,760
Brockport College Extension of Academic and Tutorial Services to County Facilities		24,603
New Paltz Tutorial Program		25,223
	Total	$ 93,586

Impact Aid

The Education Amendments of 1974 included provisions for school districts to receive federal impact aid for children living in low-income housing. This money must be spent to extend or improve Title I, ESEA programs operated by the local educational agencies. Preliminary applications are filed by the claiming districts by January 31 of each school year. Partial payments are made directly to the school districts on the basis of estimated entitlements reflected by the preliminary applications after the conclusion of the school year and prior to September 30 of the succeeding school year.

Number of Projects	Project	Estimated Cost
34	New York City Districts	$ 11,935,982
43	Upstate Local Educational Agencies	2,030,629
77		$ 13,966,611

SUMMARY

COUNTY	NUMBER OF PARTICIPATING SCHOOL DISTRICTS	AMOUNT OF FUNDS COMMITTED
Albany	12	$ 1,706,665
Allegany	15	387,184
Broome	12	1,273,207
Cattaraugus	15	738,267
Cayuga	7	582,179
Chautauqua	19	1,177,311
Chemung	3	861,856
Chenango	10	357,832
Clinton	11	1,136,236
Columbia	7	420,148
Cortland	5	348,560
Delaware	12	363,711
Dutchess	15	1,190,551
Erie	31	6,869,138
Essex	8	261,576
Franklin	7	582,686
Fulton	9	495,765
Genesee	8	302,146
Greene	6	183,257
Hamilton	4	16,147
Herkimer	10	491,612
Jefferson	10	728,197
Lewis	8	511,375

SUMMARY (Cont'd)

COUNTY	NUMBER OF PARTICIPATING SCHOOL DISTRICTS	AMOUNT OF FUNDS COMMITTED
Livingston	8	331,537
Madison	10	492,263
Monroe	17	4,456,130
Montgomery	5	319,135
Nassau	57	5,396,450
New York City (Bronx, Kings, Manhattan, Queens, Richmond)	1	120,334,428
Niagara	10	1,914,084
Oneida	18	1,822,448
Onondaga	16	3,552,276
Ontario	9	488,861
Orange	17	1,684,287
Orleans	5	298,817
Oswego	9	977,102
Otsego	13	344,962
Putnam	6	206,391
Rensselaer	11	936,960
Rockland	10	1,328,461
St. Lawrence	18	1,280,263
Saratoga	12	713,777
Schenectady	7	596,313
Schoharie	7	206,175
Schuyler	2	116,179
Seneca	5	190,609

SUMMARY (Con't)

COUNTY	NUMBER OF PARTICIPATING SCHOOL DISTRICTS	AMOUNT OF FUNDS COMMITTED
Steuben	17	913,780
Suffolk	75	7,550,718
Sullivan	8	337,815
Tioga	6	424,405
Tompkins	7	377,089
Ulster	10	891,939
Warren	10	474,039
Washington	10	484,346
Wayne	10	420,406
Westchester	48	5,477,616
Wyoming	5	186,108
Yates	2	129,787
Total	725	$ 186,641,562

Institutions for Neglected and Delinquent (P.L. 89-750)	
Division for Youth	1,794,606
Division of Substance Abuse Services, Department of Mental Hygiene	890,542
Department of Correctional Services	1,098,879
State University College Programs	93,586
Impact Aid	13,966,611
Grand Total	$ 204,485,786